

The role of the family

The role of the family in supporting those who attend school, the school community itself and the wider world is vital. It is best explained using Epstein's Six types of family Involvement Framework., Below is Bader response to this framework and how we intend to support and develop our relationship with families. Bader will appoint a Family Support and Community Involvement leader who will drive this work.

Who	Epstein's Six Types of Family Involvement	Bader Response
Family Support & Community Inclusion leader Class Teachers	Communicating – Communication between home and school is regular, two-way, and meaningful.	Bader will have school-to-home and home-to-school communications daily and weekly through home/school diaries, newsletters, social media updates and telephone calls.
	Parenting – Parenting skills are promoted and supported.	Where required or a needs is established Bader will help families establish home environments to support children. This will include Parent education and other courses or training for parents e.g, signets and family support programs to assist families with health, nutrition, and other services. Home visits for pupils entering Bader may be appropriate
	Student Learning – Parents play an integral role in assisting student learning.	Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning. Family participation in setting goals each year and in planning for college or work.
	Volunteering – Parents are welcome in the school, and their support and assistance are sought	Bader will recruit and organise parents and families help and support. School/classroom volunteer sessions to help teachers include stay and play sessions. A family room will be available for, meetings, and resources for families. Annual survey to identify all available talents, times, and locations of families who would like to support the school.
	School Decision Making and Advocacy—Parents are full partners in the decisions that affect children and families.	Bader will Include parents in school decisions, developing parent leaders and representatives. Bader will have an active PTA and Parents will be encouraged to be on the LGB.
	Collaborating with Community— Community resources are used to strengthen schools, families, and student learning.	The school leaders will identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development. Information for learners and families on community health, cultural, recreational, social support, and other programs/services will be shared using the communication means as identified above. Information on community activities that link to learning skills and talents, including summer programs will also be shared.

