

Provision for G&T, EAL and LAC

Gifted and Talented

This phrase is a misnomer as *all* Bader learners will be gifted and talented.

Staff will nurture pupil's talents and interests and through a broad and balanced curriculum, enhanced by enrichment opportunities our offer will stretch all young people to thrive in whatever opportunities they decide to pursue.

There will be some young people who achieve higher grades, are more at ease at working with others, can sit still for longer than their peers and these young people will be tracked accordingly and stretched to do more. This is no different to the whole school population.

Gifted and Talented will a phase used to describe our whole population not a select group or individual alone.



English as an Additional Language

To support those with English as an additional language our first and most important approach is to understand the pupil and get to know them as individuals. We will seek support from interpreters should we need to. Following this we will take steps to ensure we cater for all pupils. This will be done by;

Organising the Classroom

E.g. seating new learners who have EAL with the most fluent English speakers in the class.

Differentiating activities E.g.

- Visual cues
- Gap-fill exercises
- Sentence frames
- Word cards

Using targeted interventions

EAL learners will be integrated into whole-class teaching sessions as much as possible. However, there will be times when pupils will benefit from a more focused language intervention away from the rest of the class. E.g. a small group session might prepare vocabulary and context that is needed for the main lesson.

Developing Staff knowledge

Providing CDP sessions to all staff. E.g. understanding the complexity of providing for learner with EAL

Providing additional resources

e.g. Making the curriculum more visual.

Children Looked After

All of our young people who are looked after, will be provided with bespoke packages of support in order to meet their different needs. This provision will be collectively created with other professionals and services supporting the student such as social care workers, fostering support workers and carers. This will also encompass the students' wishes and views are at the heart of the plan.

The provision students' offered may include, but not exclusive to:-

- Transition support plan
- Booklet- including key staff, school plan, photographs
- Staggered start
- Taster days
- Buddy systems
- Key workers
- Pastoral support
- Art therapies
- Counselling

Bader will work with the Virtual School in Doncaster to review the Childs progress and targets.

