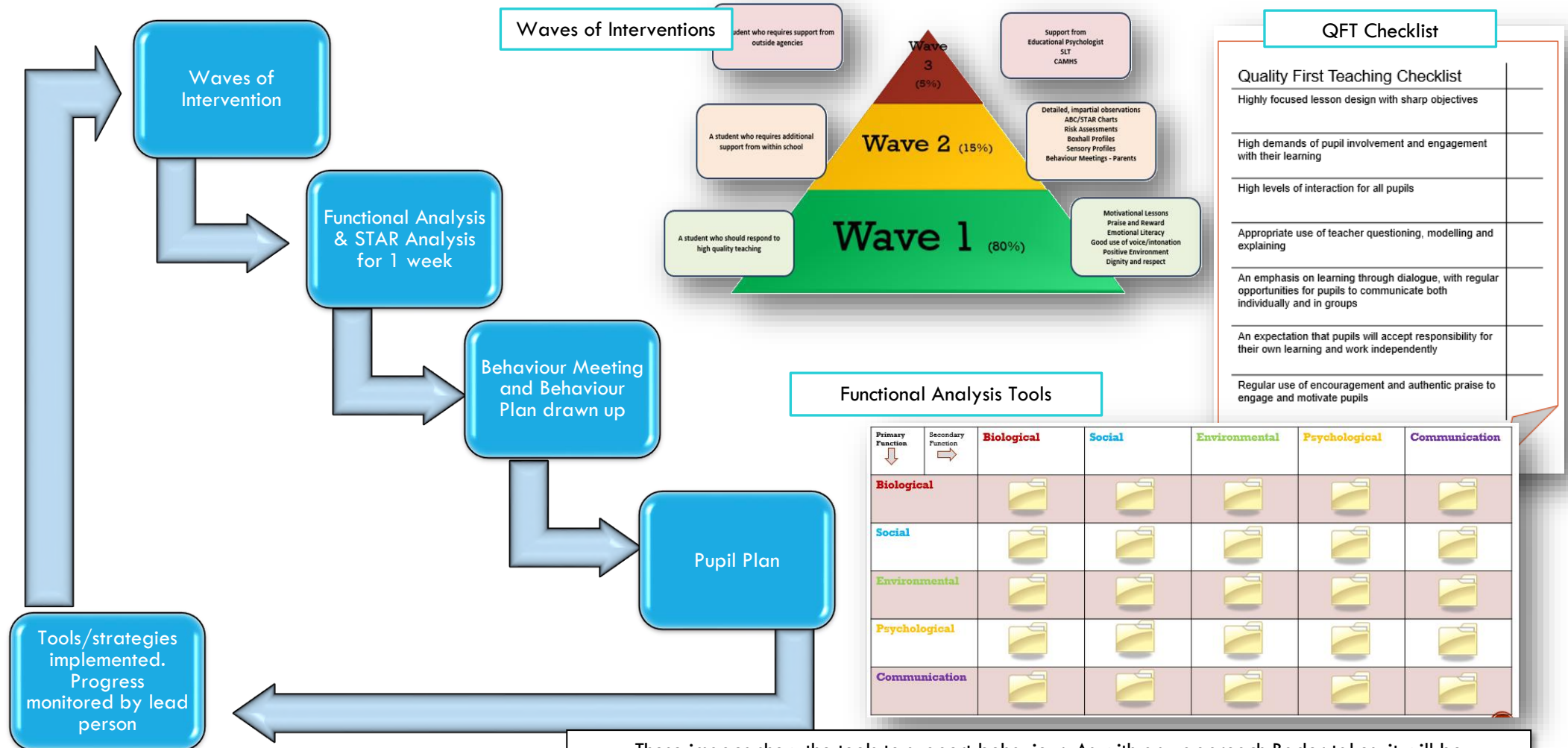


Behaviour for Learning

All Behaviour is a form of communication. At Bader we will seek to understand behaviour before seeking to be understood. We have a 4 stage process to support behaviour and understand its functionality. We will not have a lead person for behaviour as we see behaviour as everyone's responsibility to understand this, as opposed to a small number of individuals who act as 'behaviour emergency services'. Positive behaviour strategies will be used and positive handling strategies will only ever be used as a very last resort. These will be monitored closely.

Rewards will be used in class to reinforce learning and on occasions they may be used to support behaviour however the school will adopt a restorative approach to behaviour where pupils understanding allows us to do this. This will remove the need for stickers and reward charts and promote understanding, empathy and love for each other.



These images show the tools to support behaviour. As with any approach Bader takes, it will be personalised to the individual. However there will be consistency in how we work through the process and quality first teaching will always be the first line of inquiry we make as leaders when reviewing behaviour.