



Bader Academy Section 10 Consultation Report – May 2020





Consultation on the Opening of Doncaster Bader Academy

1.0 Introduction

Nexus Multi Academy Trust and Doncaster Council have conducted a programme of consultation to raise awareness and request feedback to ascertain whether key stakeholders support the opening of the new Bader Academy a 100 place special school proposed to open in autumn in 2020.

Key stakeholders targeted in the consultation included:

- Parents and carers;
- Governors, executive & senior leaders and management within Nexus Multi Academy Trust and Doncaster Council;
- Local residents within the community where the new school will be based (though pupils will come from across the borough);
- Elected Members;
- Doncaster Schools;
- SEND multiagency professionals and partner organisations.

2.0 Background

Section 10 of the Academies Act 2010 sets out the requirements for all Free Schools to consult interested parties on the opening of the school and request feedback on whether they are in favour of the associated Trust entering into a funding agreement with the Secretary of State. Many sponsors of Free Schools use the consultation period as a means of marketing and promoting their school and invest a huge amount of resources into it. The New Schools Network confirms this by suggesting *"that consultation represents a great opportunity for you to work on the marketing of your Free School. Many Free School groups have found that the intensive marketing undertaken during consultation has increased awareness amongst parents and led to an upsurge in the number of children being registered at the school."* Local Authorities hold the statutory duty to commission special education needs placements, and in applying to the Department for Education to seek permission to appoint a MAT to open Bader, Doncaster Council had to provide a strong evidence base of need in the local area, which included consultation with parents. Equally, as places for Bader Academy are confirmed solely by the school being named on a child's Education Health & Care Plan (EHCP) – a legal document that is established following a statutory assessment and consultation process that is also the legal responsibility of local authorities – it does raise questions about the requirement for this consultation report to be published. Undeniably though, it is acknowledged that – whilst being a legal requirement – Section 10 consultation on Bader Academy would provide a good vehicle to share information with relevant and appropriate stakeholders, gather feedback and provide the Trust with the opportunity to identify and address any potential problems ahead of opening the school.



3.0 Consultation Plan

A Consultation Plan was developed and can be found within **Appendix A** of this report. The purpose of the Consultation Plan was to:

- Provide a framework to gather feedback on the proposed school vision and ethos from major stakeholders and ascertain whether there was general support for the school opening;
- Ensure that the question “***do you think the Secretary of State should enter into a funding agreement with Nexus Multi-Academy Trust?***” could be sufficiently answered;
- Support the design and production of consultation materials and forums;
- Ensure consultation was inclusive;
- Ensure accurate analysis of results;
- Inform the production of this consultation report, comprehensively feeding back finding and analysis to the DfE.

Key Areas for Consideration in the Consultation Plan (all of which are included in statutory Section 10 checklist - **Appendix B**)

Key Decisions to Consider	Response
What do we need to consult on?	<ul style="list-style-type: none"> - the statutory question on entering into a Funding Agreement with the Secretary of State; - the proposed vision/ethos/mission/curriculum for the school; - the impact of the school on the local community; - questions to establish support for increasing parental choice; - the Admissions Policy/Statement of Provision; - the proposed curriculum plans; - what the building could be used for outside of school hours etc.
Who do we consult with?	<ul style="list-style-type: none"> - Parents and carers (via Doncaster Parent Forum and prospective parents/carers of young people attending the school); - The local community (Parish Council meetings, Elected Members/local residents); - Schools (Doncaster School Forum, the Learning Community, Hungerhill School, Other Doncaster Special Schools); - Officers and Members of Doncaster Council; - Governors and Officers of Nexus MAT;



Key Decisions to Consider	Response
	<ul style="list-style-type: none"> - Multi-agency partner organisations (Doncaster Children’s Trust, Doncaster CCG, Doncaster Chamber of Commerce (Opportunities Doncaster), Doncaster Hospital, Rotherham, Doncaster and South Humber NHS Trust, Doncaster College, Doncaster Culture and Leisure Trust.
<p>How will we consult?</p>	<ul style="list-style-type: none"> - Attendance at meetings – Bader Academy Project Board, Parish Council Meetings, Doncaster School Forum, specifically scheduled meetings with Doncaster Council officers and Members, meetings within Nexus, Doncaster Special Heads Forum and meeting with Headteacher at Hungerhill; - An event, held locally, where all potential stakeholders could be invited¹; - Website/social media platforms – incorporate a feedback facility for stakeholders to submit comments; - Produce materials that could be directly sent to potential parents/carers, questionnaires, information leaflets, links to the website/prospectus etc. - E-mails to key organisations; - All mechanisms to include a facility to formally record who has been involved, numbers, what questions were asked, the feedback given, how feedback has been responded to, - Different methodology to invite feedback must be adopted to ensure inclusive consultation; - Transition events for potential pupils (however, these may not fit into formal consultation period due to building not being available)*
<p>How will we manage/fund the consultation?</p>	<p>Within Nexus resources/within the Project Development Grant.</p>
<p>When will the consultation take place and for how long? When will results be analysed and reported?</p>	<p>The consultation period took place from 25th November to 29th March, 2020. This included a 17-week consultation period (to account for the Christmas holiday period.) Analysis to take place in April 2020 and results reported to the DfE before end of April 2020.</p>

*** Further Qualitative Work**

Although it is the recommendation of the DfE that formal consultation take place in Phase 2 of pre-opening it is important to acknowledge that this timescale has been difficult to achieve involving all key stakeholders in an in-depth way (mainly parents and potential pupils). This is due to the Trust only receiving consultations towards the end of the phase 2 period.

¹ Plans to hold an event inviting all stakeholders had to be abandoned due to the restrictions set by Covid 19.



This being said further qualitative consultation and engagement will take place, on an ongoing basis, which will truly engage with key stakeholders such as; future pupils, parents/carers and school staff on key areas such as the school's vision, mission, ethos and ongoing issues that affect the school. Nexus MAT and Bader Academy's Principal Designate are extremely committed to the school community getting involved in key decisions and the direction of travel for the school.

5.0 Previous Consultation

It is worth noting that, in addition to designing new formats to engage stakeholders, existing feedback that had been provided in previous consultation events around opening a new school were also reviewed at to see what issues had been raised at that time. Although that feedback is not recorded within this report it is worth noting as a point of interest. Details of the feedback can be found within **Appendix C**.

6.0 Summary of Findings from the Consultation

A number of consultation methodologies have been used to obtain feedback from stakeholders. This has included:

Bader Academy Website – a feedback facility, containing eight questions, was built into the on-line platform and results have been analysed (**Appendix D**)

Meetings with stakeholders – ongoing meetings have taken place with a variety of stakeholders including, DMBC, Nexus staff, Bader Academy Project Board, Edenthorpe Parish Council (2 meetings attended), Doncaster School Forum (**Appendix E**), Special Head Teachers Forum;

Events – Nexus Leadership Summit (**Appendix F**); a stakeholder event was due to take place in March but had to be abandoned due to COVID-9 and the restrictions in place for large gatherings. It is not possible to plan for this to be rescheduled at this time due to the prevailing Government guidance.

Parents – a survey was sent to all members of Doncaster Parent Voice and directly to the parents/carers of the first cohort of pupils;

E-mails to multi-agency partner organisations (Doncaster Children's Trust, Doncaster CCG, Doncaster Chamber of Commerce (Opportunities Doncaster), Doncaster Hospital, Rotherham, Doncaster and South Humber NHS Trust, Doncaster College, Doncaster Culture and Leisure Trust. This was particularly to launch the website and to promote engagement in the on-line survey. Monthly briefings are also now sent to all partners.

Local residents – Wilmott Dixon Community Plan - (**Appendix G**)

Monthly briefings sent out to all stakeholders

Project Board meetings

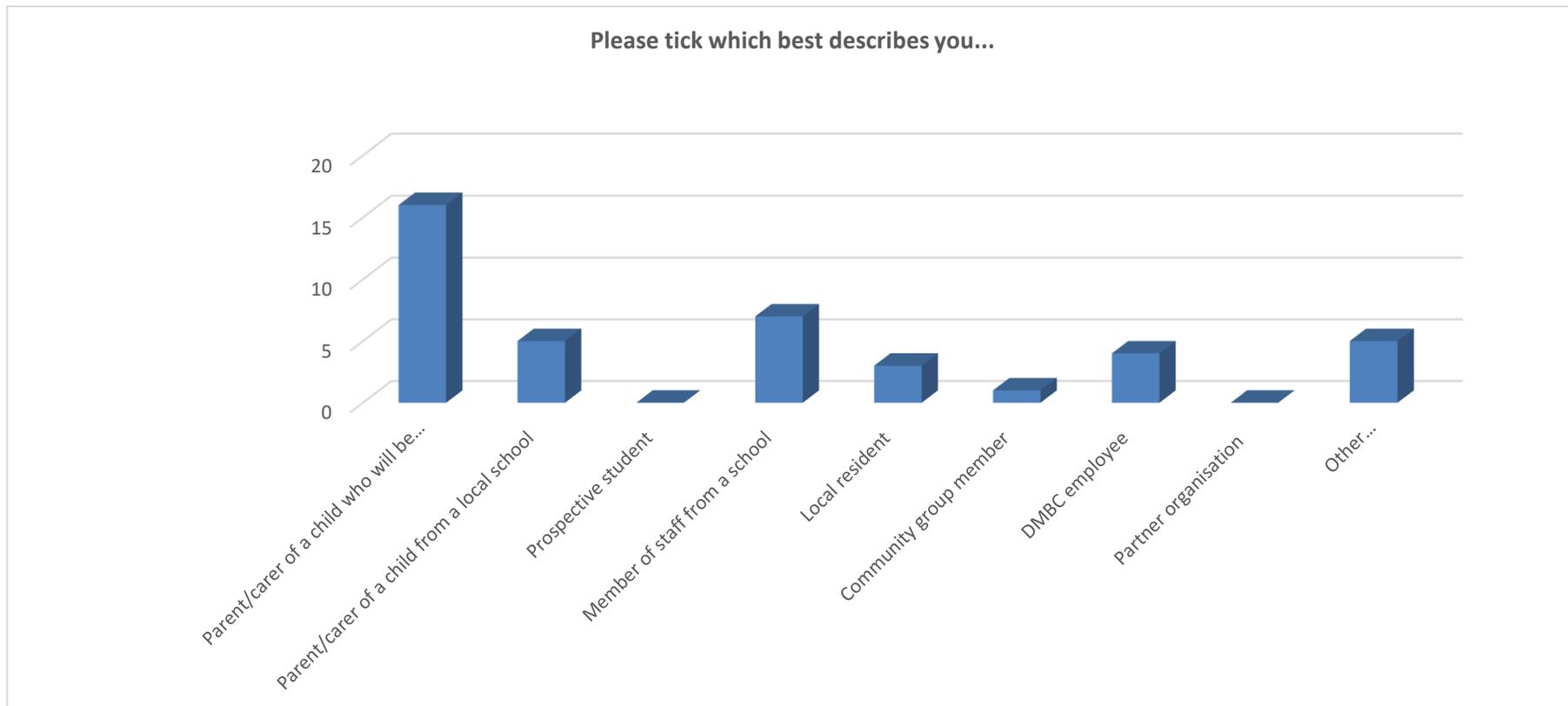
Meetings with Local Authority - **Task and Finish Group** was set up with a specific remit for communication and engagement

DMBC website / social media



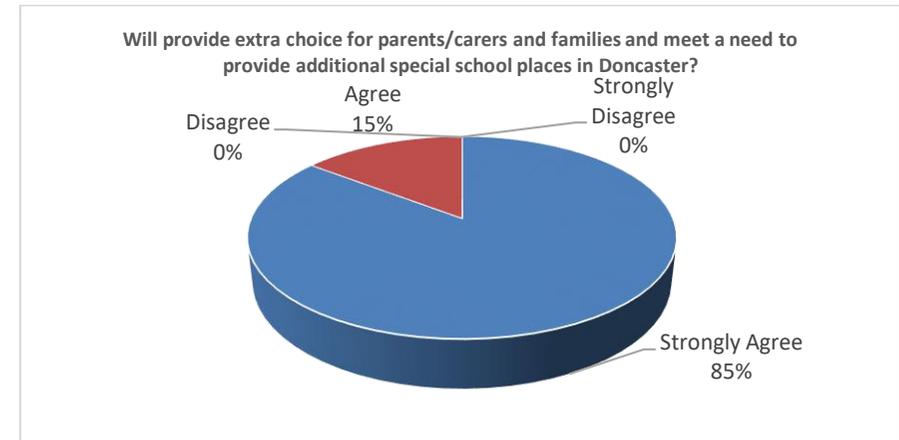
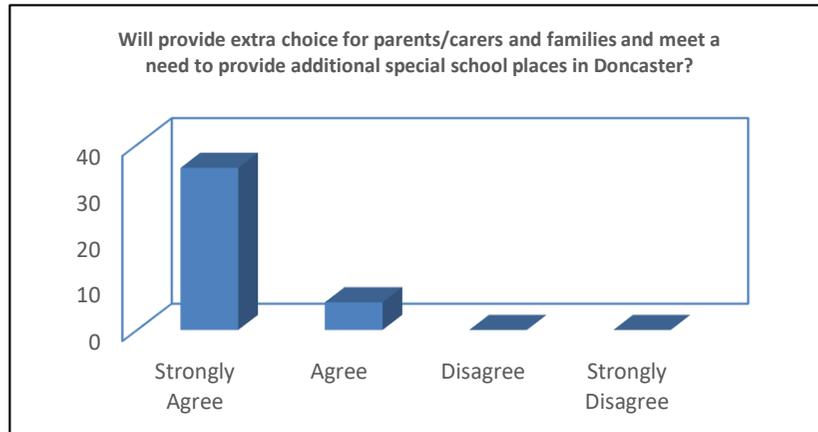
7.0 Bader Academy Website Consultation Results – March 2020

Bader Academy website went live in December 2019. A facility was included on the website whereby visitors to the site could answer a series of questions to provide feedback on things such as the vision/ethos of the school, the admissions process and whether to enter into a funding agreement with the Secretary of State. The full list of questions can be found in **Appendix D**. A total of 42 people submitted feedback (described below) and a summary of the findings of the survey can be found on the following pages of this report.

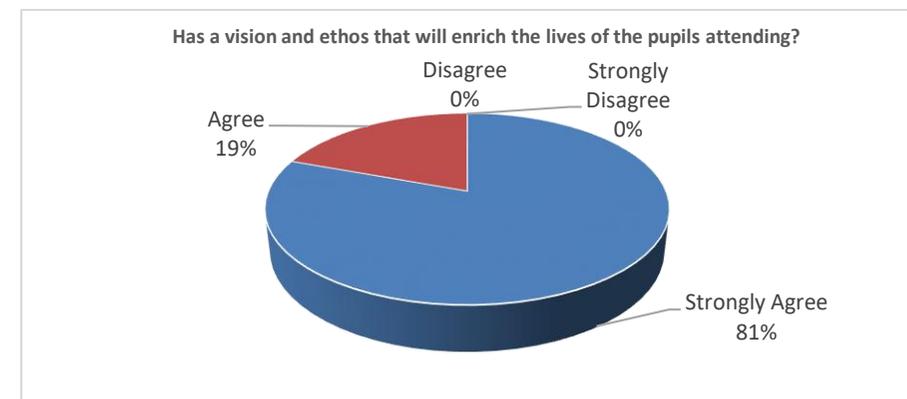
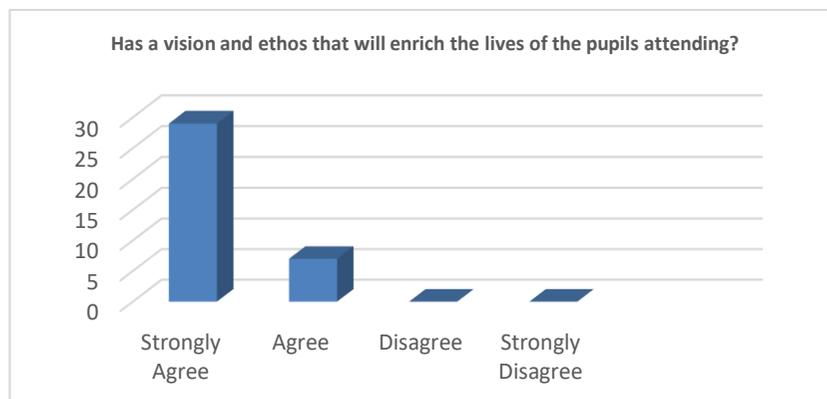




7.1 When asked 'how strongly do you agree/disagree that the school would provide extra choice for parents/carers and families and meet a need to provide additional special school places in Doncaster?' 100% of respondents either 'strongly agreed' or 'agreed'.

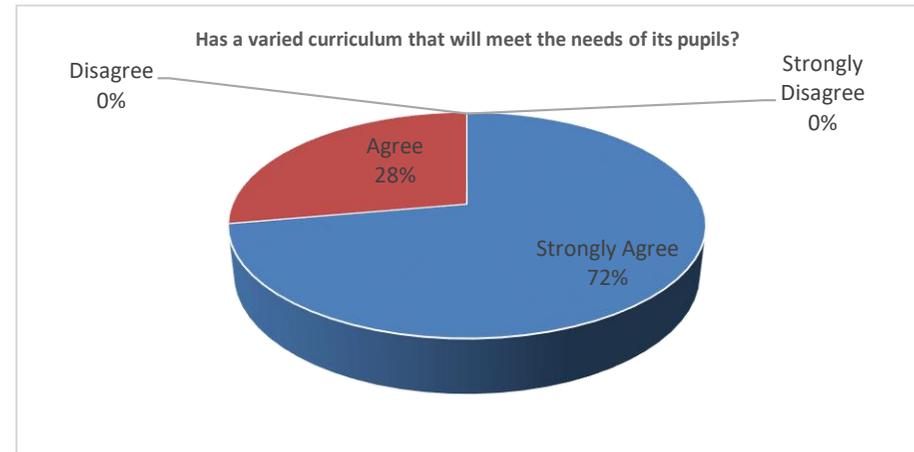
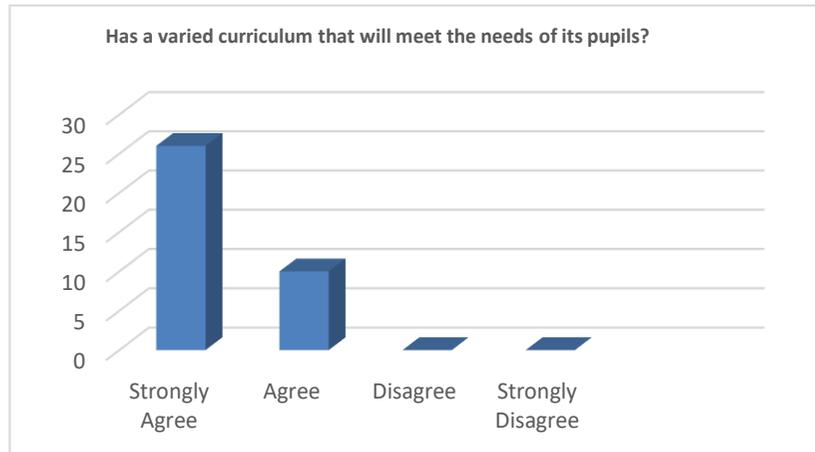


7.2 When asked 'how strongly do you agree/disagree that the school has a vision and ethos that will enrich the lives of the pupils attending?' 100% of respondents either 'strongly agreed' or 'agreed'.





7.3 **When asked 'how strongly do you agree/disagree that the school has a varied curriculum that will meet the needs of its pupils?'**
100% of respondents either 'strongly agreed' or 'agreed'.



7.4 **When asked to provide additional comments to support their answers the following information was given:**

It's great that the school will specifically focus on high functioning autism

This is a much needed school. There is not enough provision in Doncaster

The prospectus looks good and like it will meet individual needs

This school would be fantastic for my son

I've been looking for a school for autistic child who is not coping in mainstream school and there are no suitable schools for him in Doncaster.

Children with high functioning autism have been let down in Doncaster. The school is a welcome step forward.

This area really needs the addition of this school desperately. I had to move my child to Wales and then the US to get these kinds of provisions

Absolutely thrilled to finally see a school dedicated to high functioning ASD. My son has been out of school because nowhere exists to cater for his sensory issues and educational levels. This is a unique school. Please don't change it to be another specialist school that cannot cater for those children who have the ability to get GCSE's. They currently have nowhere to go but here.

There should be more schools like this

Difficult to know until you see the curriculum in practice

Will have to wait and see if the school meets children's needs once it is opened

Long overdue for the area

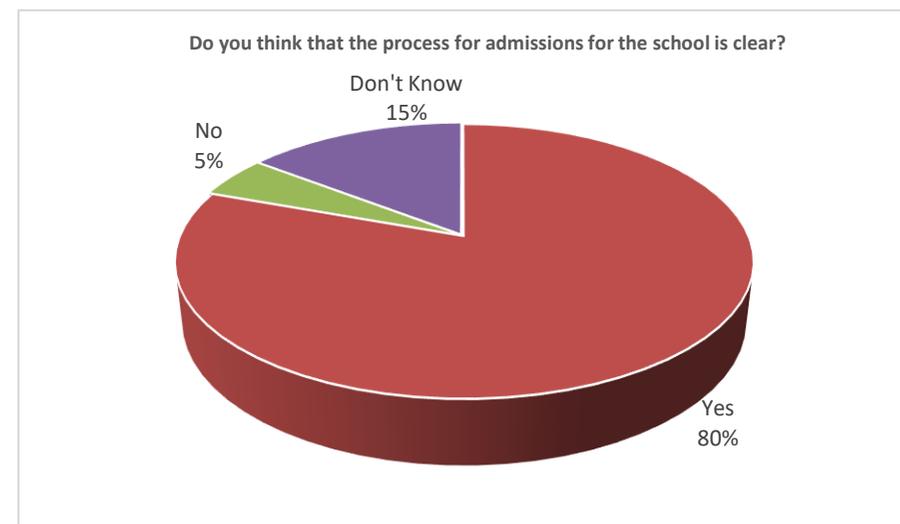
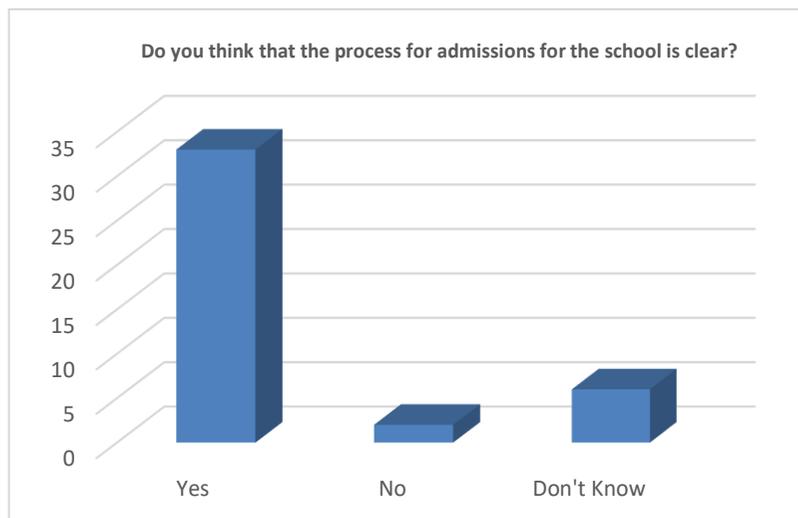
From what I have read believe this new addition to the community will be beneficial

There is a lack of SEN provision in the area

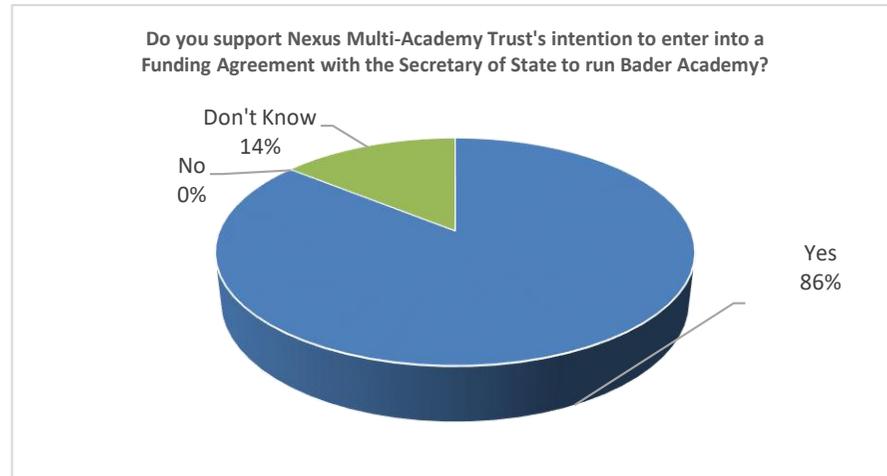
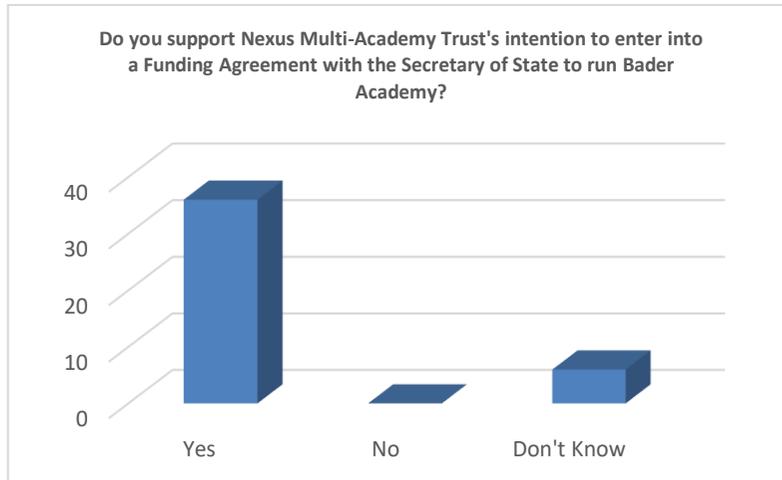


Having read through the policies and looked at the website I believe it will be beneficial and positive for the community I feel this will be an excellent addition to the education provision across the Doncaster area and wider authorities in supporting our students with barriers to learning.

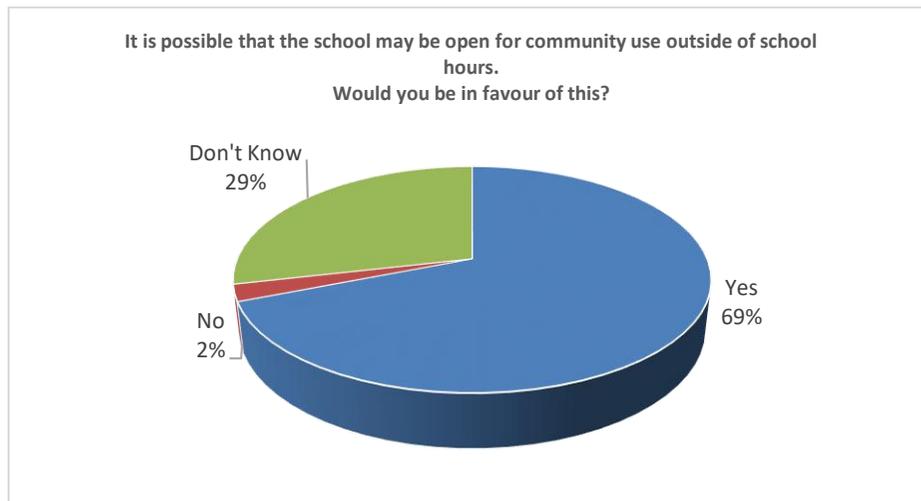
- 7.5 Respondents were asked **if they felt that the admission process for the school was clear**. Of the answers given 80% replied that it was, 5% said no and 15% didn't know. Although the Admissions Policy is on the website and there is specific area dedicated to Admission on reflection it is acknowledged that maybe a specific link could have been included within the survey against this question so that that the respondent had immediate access to the policy when answering the question. The respondents that answered 'no' to the question offered the following context to their answers *'at the moment the school in construction is causing my SEN worker to say that I can't name it. Does this comply with Section 41? I disagree, in my opinion I should be able to name the school based on the information I have so far' and 'I'm not able to speak to the LA because of lockdown'*.



- 7.6 Respondents were asked **'Do you support Nexus Multi-Academy Trust's Intention to enter into a Funding Agreement with the Secretary of State for Education to run Bader Academy?'** 86% responded 'Yes' and 14% responded 'Don't Know'. On reflection, consideration should have been given to providing an explanation of what the Funding Agreement is, so that people felt informed to answer.



7.7 Respondents were informed that the school may be open for community use outside of school hours and were asked if they would be in support of this. 69% responded that they would be, 2% replied that they wouldn't and 29% responded 'don't know'. A list of suggestions of what the school could be used for is included below.



- Ask the local community
- Hands on projects catered for children with autism and social classes to help them navigate and cope in the wider community
- Rebound therapy, hydrotherapy pool to teach relaxation and flotation. A swimming pool is imperative skill of learning
- children are drawn to the water if they elope.
- After school, holiday and weekend clubs, sports clubs for SEND students and adults
- Sports, fitness, FE provision, evening classes
- Sports and fitness opportunities
- Sports and fitness activities, opportunities for young people to socialise during holidays
- Community meeting space
- Sports, adult support for those with social/learning difficulties with a view to provide a central meeting place for the local community
- Sports hall and cooking classroom possibly to teach community cooking classes
- To play football and to hire a room for community use



8.0 Attendance at Doncaster School Forum

The Principal Designate and Project Manager for Bader Academy attended Doncaster Schools Forum on 28th November 2019. The purpose of attending the meeting was to; raise awareness of the school, provide an update on the project, invite feedback and to answer any questions the Forum had. A handout was distributed to provide summary information (**Appendix E**).

The main focus of the conversation was around the naming of the school on EHCPs, the cohort of pupils Bader is designated for, the process for this and communication (within the school community and for parents).

All members of Doncaster School Forum were contacted when the website went live so that they could access further information on the school and know where they could go to receive further updates. They were also encouraged to take part in the consultation and complete the survey included on the website.

9.0 Attendance at Nexus Leadership Summit

Summary of Event

Nexus Multi-Academy Trust holds bi-annual Leadership summits for its staff. The events are well attended from a wide variety of staff across all of the schools in the Trust. The summits provide a useful opportunity for senior leaders to:

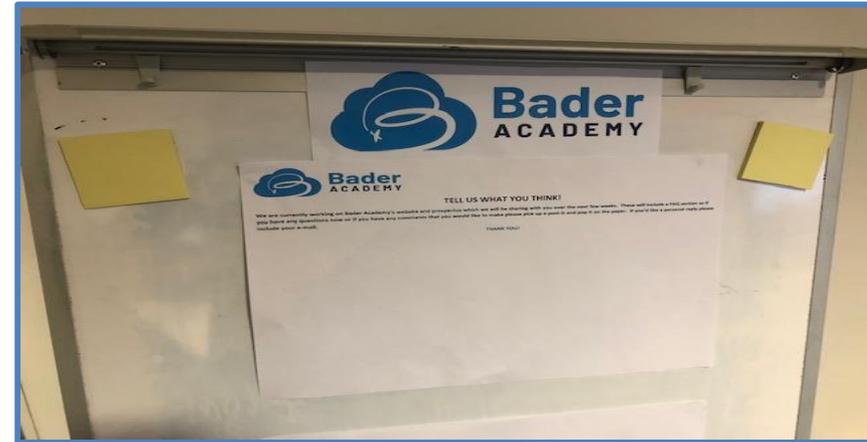
- provide updates on Trust developments;
- share information across the Trust;
- consult and engage its workforce;
- encourage partnership working and mixed group discussions to provide feedback on new ways of working.
-

A summit took place on 20th November at The Source training facility at Meadowhall where 69 Nexus Multi-Academy Trust staff attended.

Two display boards showing images of the school, together with floor plans and photos of the site, were presented at the event and a facility was provided for staff to write down any comments/suggestions for the school.



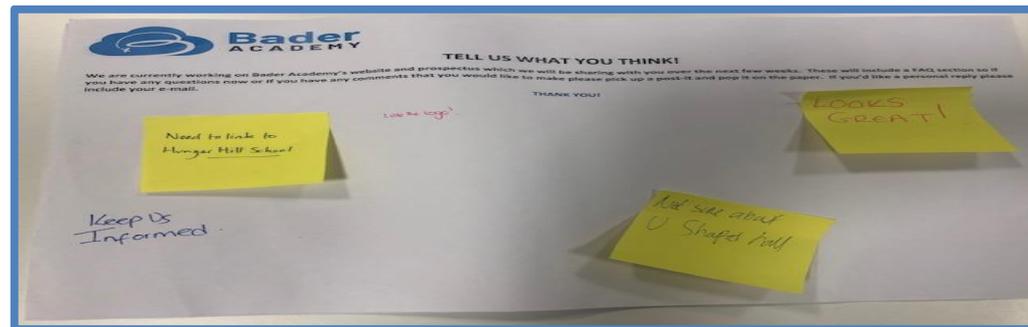
Display Boards



Staff Feedback

The Project Manager and Principal Designate were on hand to answer questions and discuss issues in further detail. The comments captured on the display board included;

- *'looks great!'*
- *'not sure about the U shaped hall'*
- *'need to link to Hunger Hill School'*
- *'keep us informed'*
- *'love the logo'*





Further Work

All Nexus staff were also contacted as soon as the website went live so that they could access further information on the school and know where they could go to receive further updates. All staff were encouraged to take part in the consultation and complete the survey included on the website.

10.0 Engagement of Parents/Carers

Plans were in place to hold an event, in partnership with Doncaster Parent Voice, to provide an overview of Bader Academy and to invite feedback from parents and carers in March 2020. Unfortunately, due to the social distancing restrictions put in place, the event had to be cancelled. In order to still try to engage parents and carers an on-line survey was developed and was sent out to members of the Doncaster Parent Forum and to parents/carers of the first cohort of pupils at Bader. A link to the survey is included below.

https://forms.office.com/Pages/ResponsePage.aspx?id=TY1qGD0w00OLKqKm05jw-K-RF_0-GB5Fi2pxaOU242dUOVoxRldBUkkxVVE0STNIWVZVS01PWTdNUi4u

Results

A total of 14 responses were received from the on-line survey. The response rate was a little disappointing despite two reminders being sent out. The Chair of Doncaster Parent Voice had said that this was in line with what they had found over the last couple of months and that, perhaps, families were dealing with different priorities in the unprecedented times of Covid-19. The engagement window for parents/carers of the first cohort of pupils for Bader was also quite short due to EHCP's only being confirmed within the previous two weeks to the survey going out so may also explain the limited numbers responding.

The results gained from the survey were as follows:



1. How strongly do you agree/disagree with the following statements

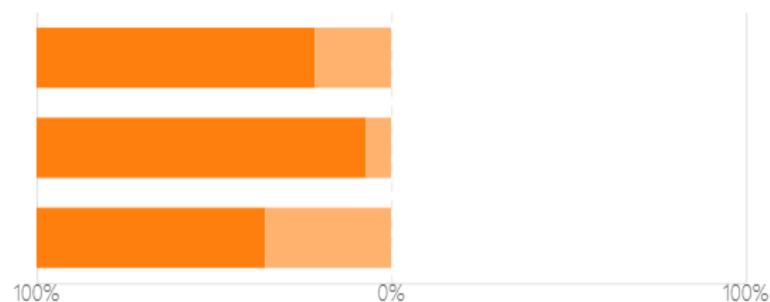
[More Details](#)

Strongly Agree Agree Disagree Strongly Disagree

Bader Academy will provide extra choice for parents/carers and families and meet a need to...

Bader Academy has a vision and ethos that will enrich the lives of the pupils attending?

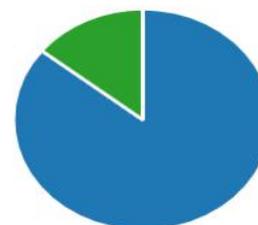
Bader Academy has a varied curriculum that will meet the needs of its pupils?



2. Do you support the vision and ethos of the school?

[More Details](#)

Yes	12
No	0
Don't Know	2
Other	0



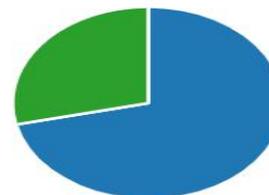
When asked whether parents/carers thought anything else should be provided 'forest school', 'outdoor learning', 'animal therapy', 'horse riding' and 'school allotment' were suggested.



4. Do you think that the process for admissions for the school is clear?

[More Details](#)

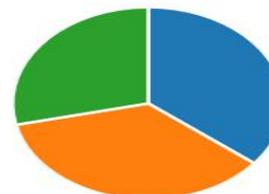
Yes	10
No	0
Don't Know	4



5. Do you think there should be a uniform at the school?

[More Details](#)

Yes	5
No	5
Don't Know	4



6. Do you support Nexus Multi-Academy Trust's intention to enter into a Funding Agreement with the Secretary of State for Education to run Bader Academy? If "No" please also enter your comments in the "other" box.

[More Details](#)

Yes	12
No	1
Don't Know	1
Other	0



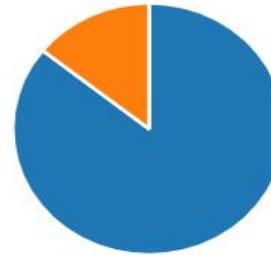
For the person that responded 'no' no other comments were provided to explain their answer. The respondent provided positive feedback in all other elements of the survey.



7. It is possible that the school may be open for community use outside of school hours. Would you be in favour of this?

[More Details](#)

● Yes	12
● No	2



Of the respondents that answered 'yes' the following suggestions were given: *'sports clubs', 'room hire', 'sports facilities', 'after school activities', 'adult education', 'community use', 'it could help to raise some funds for the school', 'youth club for children and teenagers' and 'use for further education courses'.*

8. When parents/carers were asked if they thought that they would be able to champion Bader Academy in school and in the wider community responses included:

'My son is very chatty and will no doubt tell everyone he meets how great it is!'

'I think every parent loves to share their child's successes and achievements, for our children with certain challenges each achievement is appreciated and celebrated more. Therefore, most positive news is shared on social media. This tends to open up a line of conversation which wouldn't normally be had.'

'I absolutely embrace any questions about my son's needs, it educates people and helps to diminish the of the ignorance that sadly still exists.'

'It is a much needed setting and we are very excited that our child has the opportunity to be a part of it from the beginning. We would be keen to support in any way possible.'

'Word of month to the SEND community.'

'Social media.'



9. Parents/carers were asked to suggest ways that Bader could both promote and work with community businesses/partners, including developing potential work placement links for the older pupils. The following responses were received:

'I don't have experience how this maybe done but I think it is an excellent idea for older pupils.'

'I think open days, bazaars table top sales anything that can safely invite the community in, to experience the ""feel"" of the school. We could support local fund raisers, maybe a local nursing home. We could supply cakes made by the children for afternoon tea.'

'Invite local businesses to an open day to have a look round, see what the children can achieve and start building relationships with the businesses as we go along. "Employment Support and Adventure Support are a local service that may be useful

'Forging links with Chamber of commerce.'

'Promote the school and its ethos to local businesses.'

'Volunteering.'

'Being a community presence.'

'Food bank collections.'

'Clothing collections for homeless etc.'

'Facebook, Doncaster Free Press.'

'Doncaster chamber involvement.'



11.0 Engagement of Contractor Wilmott Dixon (Appendix G)

The location of the site for Bader Academy does not require detailed planning meetings with residents, however, the appointed construction firm Wilmott Dixon have put plans in place to keep the local area informed of what is happening on site (mainly newsletters to local residents) and have developed a social value/community plan to give something back to the area (Appendix H). This includes initiatives such as investing in the local area, providing local employment opportunities, apprenticeship opportunities, visiting local schools and colleges and providing career talks, curriculum and literacy support, safety talks, STEAM activities, volunteering in local community projects, donations to community projects and they will be arranging site visits to the school for all stakeholders, including children and young people.



Appendices/Support Documents

Appendix A	Consultation Plan
Appendix B	Section 10 Consultation Checklist
Appendix C	Previous consultation that has taken place
Appendix D	Questions included on the consultation facility on the website
Appendix E	Doncaster Schools Forum
Appendix F	Nexus Leadership Summit
Appendix G	Wilmott Dixon – Community Engagement Plan



Appendix A

Consultation Plan - Tactics/Implementation

Target Audience	Activity/Action	Resources to be produced	Timeline	Progress	Who?
All	To develop a website for the school that will include a section for consultation. This will consist of 5 questions (included in Appendix B) and will be available, within the specified consultation period, for stakeholders to submit their feedback. The website will host documents to support the consultation such as the prospectus, admissions policy/statement of provision, vision/ethos etc. Promotion of the question through social media	Website (include the 5 questions)	Dec 2019	COMPLETE www.baderacademy.org	EH
		Prospectus	Dec 2019	COMPLETE	EH
		Facebook/Twitter accounts to be set up and regularly monitored and updated.		ONGOING	EH



Appendix A

Target Audience	Activity/Action	Resources to be produced	Timeline	Progress	Who?
Parents and carers	Doncaster Parent Voice Chair to be invited to join the Bader Academy Project Board.	E-mail/phone call	Sep 19	COMPLETE	EH
	Event to be held with parents to invite feedback	Content of the meeting and materials/ resources for parents to provide feedback	March 20	<i>A consultation meeting cancelled due to Covid 19 social distancing restrictions. A survey was sent out in its place.</i>	
	Targeted involvement from potential parents/carers. A survey is to be completed to ascertain parents' views on the school.	Questionnaire	April/May 2020	COMPLETE	EH
The local community	Link to the work of Wilmott Dixon and their community engagement work, Parish Council meetings and meetings with Elected Members/local residents.			Parish Council edenthorpeparishclerk@gmail.com	EH
	Parish Council meetings -	Materials for meetings	1 st April, 19 1 st July, 19	COMPLETE COMPLETE	
	Local residents	Newsletters from Wilmott Dixon		Two meetings have been attended and a monthly briefing is provided to the Parish Council. COMPLETE	



Appendix A

Target Audience	Activity/Action	Resources to be produced	Timeline	Progress	Who?
Schools	Doncaster School Forum, the Learning Community, Hungerhill and other Doncaster Special Schools	Materials/ attendance at meetings Regular briefings/invitation to complete the website questions.	28 th Nov DSF	COMPLETE (Appendix C)	EH
Within Doncaster MBC;	Website Intranet Social media Meetings	Promote website/questions within DMBC Promote on their social media Regular attendance at meetings	Dec 19 (& ONGOING)	COMPLETE (AND ONGOING)	EH / JR
Within Nexus MAT	(Board of Directors, within existing schools of the Trust, on the website); Website Intranet Social media Meetings	Promote website/questions within Nexus (on website/CEO e-mail) Attendance at Leadership Summit	Dec 19 28 th Nov 19	COMPLETE CEO included (& continues) in social media Attended Leadership Summit Nov 19 (Appendix D) Attended Trust Board on 29th January 20 Included in CEO briefing	EH / WC



Appendix A

Target Audience	Activity/Action	Resources to be produced	Timeline	Progress	Who?
				Monthly briefing produced	
Multi-agency partner organisations	<p>NHS Doncaster CCG – Paul Hemingway (paulhemingway@nhs.net), Amy Smith (paulhemingway@nhs.net)</p> <p>Doncaster Hospital – Emma Shaheen (emma.shaheen@nhs.net)</p> <p>Rotherham Doncaster and South Humber NHS Trust – Lynn Hall (lynn.hall11@nhs.net)</p> <p>Doncaster Childrens Trust – Isabel Coates (Isabel.Coates@dcstrust.co.uk)</p> <p>Doncaster College – Amy Gethin (amy.gethin@don.ac.uk)</p> <p>Doncaster Culture and Leisure Trust – Charlotte Dimmond (charlotte@sidekickpr.com)</p> <p>Doncaster Chamber (Opportunities Doncaster) – Steve Betts (SBetts@doncaster-chamber.co.uk)</p>	<p>Contacted Feb 10th, 20.</p> <p>Website / consultation questions promoted.</p> <p>Monthly newsletters provided</p>	Feb 20 (& ongoing)	COMPLETE. Website / consultation questions promoted. Monthly briefings provided	



Section 10 Consultation Checklist

Questions	Responses
Over what period did your consultation take place?	25 th November, 2019 to 15 th May, 2020 (extended due to additional measures included to invite feedback from parents/carers).
How did you disseminate your consultation materials? (online platform, emails, questionnaires, leaflets, letters inviting responses, events)	<p>Bader Academy Website – a feedback facility, containing eight questions, was built into the on-line platform and results have been analysed.</p> <p>Meetings with stakeholders – ongoing meetings have taken place with a variety of stakeholders including, DMBC, Nexus staff, Bader Academy Project Board, Edenthorpe Parish Council, Doncaster School Forum, Special Headteachers Forum, Doncaster Parent Voice</p> <p>Events – Nexus Leadership Summit. An additional stakeholder event planned for March 2020 had to be cancelled due to Covid 19 and the restrictions for large gatherings not to take place.</p> <p>Parents – A consultation event for parents/carers was arranged to take place in March but, unfortunately, had to be cancelled due to social distancing restrictions being in place. An additional on-line survey was developed and sent out to parents/carers of the first cohort of pupils and to members of Doncaster Parent Voice.</p> <p>E-mails to stakeholders; particularly to launch the website to partners to communication leads in Health/Business.</p> <p>Local residents – attendance at Parish Council meetings and newsletters sent to home addresses.</p> <p>Monthly briefings sent out to all stakeholders</p>



Appendix B

Questions	Responses
	<p>Project Board meetings</p> <p>Meetings with the Local Authority</p> <p>Task and Finish Group set up with a specific remit for communication and engagement</p> <p>DMBC website / social media</p>
<p>List the respondents and stakeholders you proactively engaged with in your consultation process (such as local schools, local authorities, parents, community groups and leaders, local residents, prospective students)</p>	<ul style="list-style-type: none"> • Local Authority • Parents/carers of children attending the school • Doncaster Schools Forum • Doncaster Parent Voice • Edenthorpe Parish Council • Nexus staff / senior leaders • DMBC staff / senior leaders • Local residents • Doncaster schools • Nexus schools • Elected Members
<p>What information was made available to consultees? Which school policies did you share (such as admissions, SEN)?</p>	<p>New school website Admissions Policy / Statement of Provision Prospectus</p>
<p>What information did you provide about the school's site?</p>	<p>DMBC included site plans on the Council website and provided them at Parish Council meetings. The plans were also taken to the Nexus Leadership summit.</p>



Appendix B

Questions	Responses
Did your consultation specifically ask respondents to confirm whether they agreed that the Secretary of State should enter into a funding agreement with your trust to open your new free school?	Yes
How many respondents in total did you get to this specific question?	56
How many of the respondents agreed that the secretary of State should enter into a funding agreement?	55
What issues were raised by respondents about any part of your consultation?	No significant issues or concerns have been raised as part of this consultation
What is the trust's response to each of these issues?	N/a

Signed (by lead proposer): 

Name: Warren Carratt – Chief Executive Officer

Date: 14 May 2020



Appendix C

A SUMMARY OF PREVIOUS CONSULTATION THAT HAS TAKEN PLACE

Date	Description	Audience	Summary of Feedback Received
22 nd September 2017	A presentation followed by discussion groups was held at Doncaster Moathouse Hotel. The session highlighted SEN provision in Doncaster against the identified need and the proposal for the new school.	Local and national potential providers, parents, Doncaster Parent's Voice, Partner agencies	<p>Partner Agencies</p> <ul style="list-style-type: none"> - concern at the lack of appropriate local provision for this cohort of children and how they would benefit significantly from delivery within a more specialist environment; - partners recognised that by working together they could address some significant barriers faced by some children and young people both in achieving their learning potential and in participating positively alongside their peers and in the wider community; - acknowledgement that a lack of appropriate provision can lead to reduced confidence amongst parents and school staff when a child's needs are not met effectively. This can lead to less appropriate placements in a) maintained special schools designated for children with a significant learning difficulty, b) alternative provision, or c) an out of area placement. <p>Discussions with Doncaster Parents Voice:</p> <ul style="list-style-type: none"> - Member of the multi-agency 0-25 SEND Strategic Partnership Board; SEND Moderation Group; Community Paediatrics (Autism) Steering Group and therapy service redesign activity: discussions on what works and what improved local solutions are needed for Doncaster's children; - Feedback confirmed an increase in demand for enhanced provision, particularly at primary transfer and secondary phase. Factors raised were: the environment, pace of the curriculum, negative social interactions and sensory overload - all largely associated with a busy mainstream setting; - Other concerns raised included: current ability to meet parental choice; an increase in parental requests for elective home education for their child as they feel choices are limited; lost education time due to anxiety



Appendix C

Date	Description	Audience	Summary of Feedback Received
			<p>and disengagement; and placements in alternative provision rather than more appropriate SEN specific provision;</p> <p>Discussions with other partners:</p> <ul style="list-style-type: none"> - Special Head teachers' group including the Head teachers of our two Pupil Referral Units: Doncaster has significant capacity issues across all 5 schools. These schools are unable to meet parental preference for placements for children with ASD who are significantly more able than their existing cohorts; there is pressure on special school outreach capacity to meet demand from mainstream settings particularly around meeting ASD needs often accompanied by increasing social emotional and mental health needs - Community Paediatrics and Autism Steering Group: report impact on all partners of a lack of suitable provision (e.g. mental health, social care, Early Help, Short Breaks). The Chair of this group has reconfirmed full support for this venture and we are all keen for this group to have a strategic role in this development moving forward - The High Needs sub group of Schools Forum: trends and implications of High Needs Block expenditure as out of Authority Placements Increase.
March 2019	Meeting with Elected Members	Councillor Robinson and Local Edenthorpe Parish Councillors	<ul style="list-style-type: none"> - Elected Members updated on progress of the school, questions answered and concerns addressed.



Appendix D

BADER ACADEMY WEBSITE QUESTIONNAIRE

Introduction

Bader Academy is a new special school within Nexus Multi-Academy Trust due to open in Doncaster in autumn 2020 as part of the Government's Free School programme. The academy is being developed to meet the needs of children and young people aged 5-19 with an Education, Health and Care Plan and a primary diagnosis of Communication and Interaction Difficulties. Further information on the school's values, curriculum and admissions process can be found on the website www.baderacademy.org We would be really grateful if you could provide us with your thoughts on the new school, using either the on-line consultation facility, or the form below. The survey only takes a few minutes and we would really appreciate your feedback.

1. How strongly do you agree/disagree with the following statements:

Strongly Agree

Agree

Disagree

Strongly Disagree

Bader Academy:

- a) Will provide extra choice for parents/carers and families and meet a need to provide additional special school places in Doncaster?
- b) Has a vision and ethos that will enrich the lives of the pupils attending?
- c) Has a varied curriculum that will meet the needs of its pupils?
- d). Please provide any additional comments to support your answers

2. Do you think that the process for admissions for the school is clear?

Yes

No

Don't

Know



Appendix D

- 3. Do you support Nexus Multi-Academy Trust's intention to enter into a Funding Agreement with the Secretary of State for Education to run Bader Academy?**

Don't Know

Yes

No

If you have answered 'no' please provide a reason for your answer:

- 4. It is possible that the school may be open for community use outside of school hours. Would you be in favour of this?**

Yes

No

If you have answered 'yes' what facilities would you like to see?

Yes

No

Sports (Please list your preferred sports)

Community room hire opportunities?

Others? (Please specify)

5. About You

Please tick which best describes you:

Parent/carer of a child who will be eligible to attend

Parent/carer of a child from a local school

Prospective student

Member of staff from a school



Appendix D

Local resident

Community group member

DMBC employee

Partner organisation

Other _____



Appendix E

DONCASTER SCHOOLS FORUM – 28th November, 2019

The Principal Designate and Project Manager for Bader Academy attended Doncaster Schools Forum on 28th November, 2019. The purpose of attending the meeting was to; raise awareness of the school, provide an update on the project, invite feedback and to answer any questions the forum had. A handout was distributed to provide summary information (please see below).

The main focus of the conversation was around the naming of the school on EHCP's, the cohort of pupils being selected for Bader, the process for this and communication (within the school community and for parents).

All members of Doncaster School Forum were contacted when the website went live so that they could access further information on the school and know where they could go to receive further updates. They were also encouraged to take part in the consultation and complete the survey included on the website.

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Multi Academy Trust

**Bader
ACADEMY**

Child-Centred Family-Focused
Encouraging Enriching
Inclusive

Bader Academy is a new special being developed, as part of the Free School Programme, on the Hunger Hill site at Edenthorpe, Doncaster.

The school will provide places for 100 pupils aged 5-19 with an Education, Health & Care Plan and a primary diagnosis of Communication & Interaction Difficulties.

The school will be part of Nexus Multi-Academy Trust who currently have several schools, including a number of special schools and one primary school, across Rotherham, Doncaster and Sheffield.

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**Bader
ACADEMY**

Nurturing
Family-Focused
Inclusive

Where are we at?

Because of a number of contractual issues we have already experienced some delays, however, the one with the most impact on time and cost was the discovery of some historical pieces during the archaeology dig.

The 5 pieces, 2 x prehistoric pottery, 2 x Roman Pottery & 1 Roman Flint along with some a Roman wall and Roman irrigation ditches meant the team requested additional time and excavation on site



Appendix E

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Where are we at?

- Wilmott Dixon have started on-site and the building is expected to be completed by Nov 19.
- Design meetings taking place to discuss the finer design details of the building.
- Work is currently underway with DMBC to identify the first cohort of pupils.
- Communication and marketing tools are currently being finalised. This includes the website, social media sites and the prospectus.
- Formal Consultation taking place Nov 19 – Jan 20 'Do you support Nexus Multi-Academy Trust's intention to enter into a Funding Agreement with the Secretary of State for Education to run Bader Academy?'
- Further qualitative consultation with pupils/parents/carers/staff will continue to take place (once identified) to build the school's ethos, vision and ways of working.

Inclusive

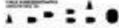


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VIEW FROM HUGA



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PHOTOS OF THE SCHOOL/SITE



VIEW FROM CARPARK



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Work has started on the Hunger Hill site at Edenthorpe, Doncaster with the completion of the access road, welfare units for the construction team and diggers on site to start preparing the foundations for the site.

Caring





Appendix E





Appendix F

BADER ACADEMY CONSULTATION NEXUS LEADERSHIP SUMMIT – 20TH November, 2019

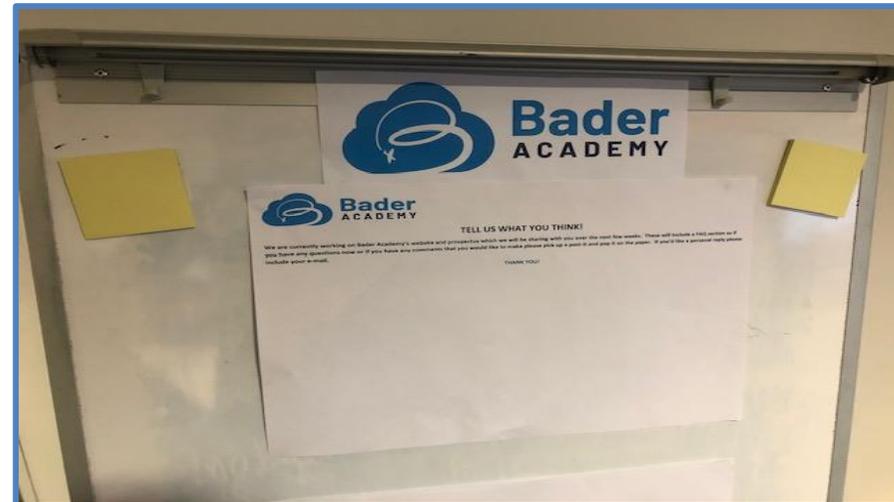
Summary of Event

Nexus Multi-Academy Trust holds bi-annual Leadership summits for its staff. The events are well attended from a wide variety of staff across all of the schools in the Trust. The summits provide a useful opportunity for senior leaders to:

- provide updates on Trust developments;
- share information across the Trust;
- consult and engage its workforce;
- encourage partnership working and mixed group discussions to provide feedback on new ways of working.

A summit took place on 20th November at The Source training facility at Meadowhall where 69 Nexus Multi-Academy Trust staff attended. Two display boards showing images of the school, together with floor plans and photos of the site, were presented at the event and a facility was provided for staff to write down any comments/suggestions for the school.

Display Boards



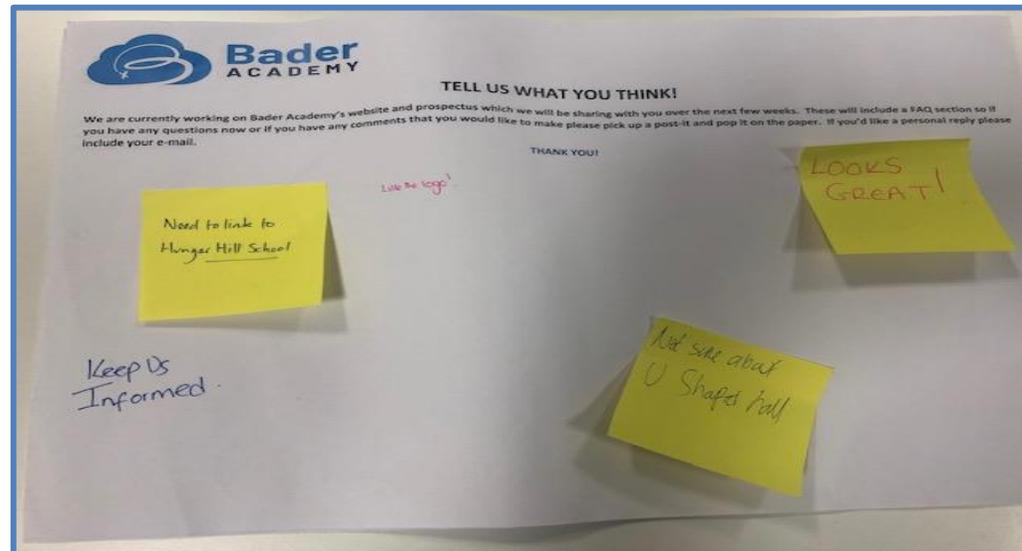


Appendix F

Staff Feedback

The Project Manager and Principal Designate were on hand to answer questions and discuss issues in further detail. The comments captured on the display board included;

- *'looks great!'*
- *'not sure about the U shaped hall'*
- *'need to link to Hunger Hill School'*
- *'keep us informed'*
- *'love the logo'*



Further Work

All Nexus staff were also contacted as soon as the website went live so that they could access further information on the school and know where they could go to receive further updates. All staff were encouraged to take part in the consultation and complete the survey included on the website.



Appendix G

WLMOTT DIXON COMMUNITY ENGAGEMENT PLAN

[WILMOTT DIXON Doncaster SEND Community Plan.pdf](#)