



Bader
ACADEMY

Home-School Agreement Policy

Date Published	July 2022
Version	1
Approved Date	July 2022
Review Cycle	Annual
Review Date	July 2023

An academy within:

nexus
Multi Academy Trust

Learning together to be the best we can be

1. Principles of the agreement

- 1.1. This home-school agreement policy has been written July 2022 and sets out how we will work together to promote your child's learning and development based on our ethos of 'Be Kind, Be Safe, Be Ready.'

2. What pupils and families can expect from us

- A safe and immersive environment based on the nurture and wellbeing of pupils;
- A positive leaning environment with opportunities for success;
- An individual education plan with a personalised curriculum, which meets every young person's individual needs
- A safe, caring and supportive environment where staff are trained to keep you safe;
- To be treated in a respectful manner at all times;
- Opportunities for personal and social development;
- Regular feedback about progress and participation to your parents/carers and to you.
- To share information with other agencies you are working with.
- To be valued and cared for as a unique individual
- To be informed about school activities and what the young people will be taught each term, by means of family letters, Class Dojo, calendar and school website.
- To receive information pertaining to the school's Behaviour Policy and explain the policy relating to Physical Interventions.

3. What we expect from pupils

- 3.1. To get the most out of your time at school:

- Attend and be on time
- Aim to make good progress and fulfil your personal targets
- Dress appropriately
- Respect property and the environment
- Use of appropriate language to staff and pupils. Be kind to others.
- Remain on the premises unless otherwise authorised by staff or parents
- Let us know if you need help or feel you are struggling
- To follow the school ethos of 'Be Kind, Be Safe, Be Ready'.
- Young people will hand in mobile devices on their arrival to school.

- 3.2. To keep a focussed and safe learning environment. Pupils are not allowed:

- To smoke on premises, during offsite activities or while travelling to offsite venues.

4. What we expect from parents/carers

- Ensure your child has had their medication at the appropriate time and that school have a supply of any relevant medication e.g. EpiPen, inhalers etc. Please ask your learning mentor for more details.
- Ensure that your child attends school regularly and inform school when your child is absent.
- Ensure that your child is on time for transport, or at school by 9am.
- Inform the teachers and school of any new diagnoses, medical or other conditions which may affect learning, eg hearing, dyslexia;
- Attend review meetings, Open Evenings and CAMHS appointments as appropriate.
- Work with the school to promote positive behaviour and encourage the child's development.
- Work with school and your child to follow the Behaviour Policy
- Encourage your child to follow our ethos of 'Be Kind, Be Safe, Be Ready'
- Share with the school (in confidence if necessary) significant events at home that may affect their child.
- Share with the school, the involvement of any professional help to ensure we work together for the young person's benefit.
- Parents may be requested to contribute financially to damage caused by young people.

5. Attendance

- 5.1. The school works within the parameters of the Nexus MAT attendance policy.
- 5.2. At present we are reporting attendance as required to the DfE, Local Authorities and home schools (where a child is dual rolled).
- 5.3. If a child has not been able to attend a planned session we will follow this up in several ways:
 - Immediate phone call if it is thought there may be an immediate risk of harm to the pupil;
 - Phone call or text to parents/carers to find out if everything is ok and to monitor pupil progress and well-being;
 - Email or phone call to the pupil by Form Teacher or Learning Mentor dependent on your child's individual circumstances and what is most appropriate;

- It is important for your child's welfare that reasons for non-attendance are reviewed in this way so that we can work out with you the best way to support you and your child to access education.