



Bader Academy Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents / carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

At Bader Academy we personalise the curriculum to the needs of our children, we will do the same with home-learning. Our expectations will be dependent on age and each child's individual Special Educational Needs as well as demands on your family. Many of our pupils need high levels of adult support to engage successfully with home-learning especially during their transition to a new school.

We will work with you, so that our pupils can successfully access home-learning.

We would like all pupils' to engage with home-learning to the best of their ability and it would be great if you can support your child to access activities but please know, we are very understanding during this challenging time.

If you would like to get involved in your child's learning, some ways you could do this are:

- Join in with activities like reading together, or any creative or practical activities
- Provide your child with a dedicated work space
- Aim for a consistent routine and structure to the day, for example, breakfast and lunch at the same time as on a usual school day. With this said, please don't worry about maintaining a rigid structure if it isn't working for you or your child
- Complete household tasks together (like preparing a meal, washing the pots or loading the washing machine to name a few household tasks) – these will all help to develop your child's independence skills

Home-school contact

Your class team will contact you three times per week when your child is learning at home to see if your child is engaging with home-learning and if everyone is OK. This will be via telephone call or face to face via Microsoft Teams, whichever has been agreed between yourself and school, it could be a combination of both. We would ask that you please respond to messages.

Often a telephone call from school may show as 'number withheld' or 'unknown number' on your telephone so please don't ignore! This phone call is a time to share concerns, difficulties and successes so that we can improve our offer and best support families.

For some families we may arrange to make a home-visit once a week or once a fortnight. These visits are one way we are offering support and we will follow strict Covid-19 safety measures at these times.

We will post weekly newsletters from our Head of School on our ClassDojo app. We will send any further information or updates via ClassDojo as needed, so please check regularly.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All pupils will be provided with a personalised home learning pack containing a pencil case with appropriate stationary, an exercise book if appropriate and any resource sheets needed to complete work initially.
- Login details for ClassDojo have been shared and are available for all pupils and parent / carers to access your child's class portfolio and any work which is uploaded.
- All pupils will have immediate access to ClassDojo where teachers are able to set activities. There is also a section on this platform for parental communication with teachers or the wider staff team at Bader.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- There may be some circumstances where this is not possible or appropriate. In this circumstance adaptations may be needed, for example, when practical activities are being taught and may need specific resources which you may not have at home we may change the activity to suit accordingly. Where possible we try to avoid this and ensure we send the resources needed home so learning is the same whether delivered remotely or in school.

Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Lower School : Class Bases 1-4	3 Hours per day
Upper School : Class Bases 5-7	4 Hours per day

Accessing remote education: How will my child access any online remote education you are providing?

- Bader Academy uses the ClassDojo platform to schedule all teaching activities, share resources and allow staff to feed back to pupils on the work they have completed.
- All children have their own ClassDojo portfolio to share their work which is not visible to others, equally they are able to post on their class story for work they wish to share.
- This platform is accessible on all smart phones, via the internet web page, and on all versions of tablets and laptops.
- Activities can be completed on the programme or where required we can supply paper based worksheets and activities, which ever suits your family needs best.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- During Spring Term 1 school carried out a technology audit with families and ascertained intention on access to school provision.
- This was followed up during welfare calls to ensure that we had sight of all families' technology needs, including devices available and access to the internet.
- School continually monitor access to ClassDojo and follow up lack of engagement to establish reasons for this and gain knowledge into further support we are able to provide to families on an individualised basis.
- Any parents who request physical resources are provided with these, however school encourages wherever possible that ClassDojo is used to share any work completed so that appropriate feedback of activities can be given.
- School has limited access to devices provided by the DfE however, these are allocated based on the needs of the pupil and families and set up, delivered to pupils on an agreed individualised basis.
- Once devices are issued school will continue to follow up engagement of those individuals and work with families to ensure continued support.
- School will refer any families for additional data if requested but school must have permission to share any details.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded teaching inputs / videos which will be posted on the class story via ClassDojo or on the powerpoint input for each pupil
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences