

**Coral base
Overview of
Learning.**

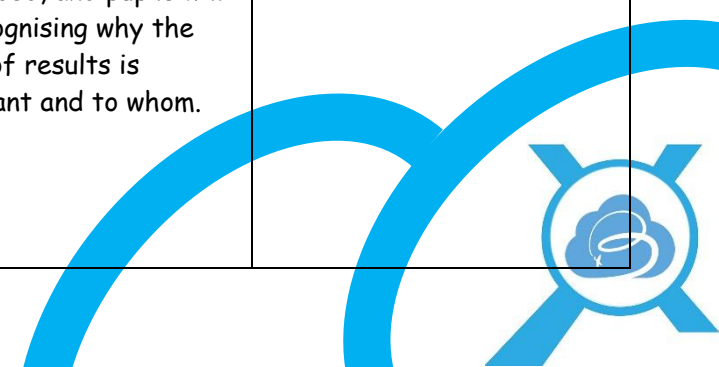
This term we are learning about
"Where do I come from?"



Our Change Maker principle,
this term is 'Love'



English	Maths	Science	Computing	PSHE/RSE
<p>Over this half term, pupils will be reading and exploring the novel <i>Varjak Paw</i>. They will develop their reading comprehension, vocabulary and descriptive writing skills while discussing themes such as home, bravery, belonging and independence.</p> <p>Pupils will begin by exploring the book's cover, title and illustrations to make predictions about the story. They will then learn about the author and the context of the book before starting to read the opening chapters together.</p> <p>As the unit progresses, pupils will practise retrieving key information from the text, exploring how the author builds tension and atmosphere, and describing characters and emotions using rich vocabulary and show-not-tell techniques. They will also summarise key events and discuss important themes within the story.</p>	<p>In Maths this half term Coral base will be looking at a mixture of different topics with three different groupings, these are:</p> <p>One group will be looking at length and height, knowing what CM, MM, and Ms are. They will try to compare different objects in class, be able to measure and compare. They will then move on to money, how to recognise the different types of money we have and how to use these to pay for objects. How much value each coin/note is worth and how many of these would be needed to purchase items.</p> <p>Another group will look at length and perimeter, they will learn to understand what perimeter is, and how to calculate these on different shapes and sizes.</p>	<p>In Science this half term young people will be looking at human growth.</p> <p>In this module pupils will be learning about:</p> <p>How do newborn babies turn into teenagers? Describing changes in the body from being a baby to being an adult.</p> <p>How do girls become women? In this section pupils will learn how to identify changes between girls and women, identifying changes of the human cycle that occur at puberty in girls and giving reasons for these changes which occur.</p> <p>How do boys become men? Similarly in this section pupils will be learning about identifying main changes in</p>	<p>In Computing this half term, pupils will be looking at digital systems and how they are made up of different parts which work together. Pupils will be exploring computer systems in society, recognising the role computer systems have on our lives.</p> <p>Pupils will be searching the web, and how to use search engines effectively.</p> <p>Pupils will be explaining how search results are ranked, and how results on the web can be influenced, and pupils will be recognising why the order of results is important and to whom.</p>	<p>During this half term young people will be learning about the dangers of being online, and how to stay safe online. As well as this, pupils will be learning about cybercrime, learning what this is and how to stay safe from it.</p> <p>Pupils will be taking part in safe relationship lessons and a continuation of lessons on being kind and being a good friend.</p>



<p>Towards the end of the unit, pupils will compare how the main character changes throughout the chapters and make predictions about what might happen next. The unit will finish with pupils reflecting on their favourite moment from the story and explaining their reasons. Throughout the lessons, pupils will be encouraged to support their ideas with evidence from the text while developing their confidence in reading, discussion and descriptive writing.</p>	<p>Another group will look at perimeter and area, learning how to calculate perimeter and learning the difference methods of calculating area. They will then move onto shapes and angles learning how to use a protractor and measure angles of shapes.</p>	<p>boys and men, the cycles that occur at puberty in boys and being able to give reasons for some changes that occur.</p> <p>What is the human life cycle? Pupils will be learning to order the phases of human life correctly, and being able to draw accurate life cycles for humans making sensible choices about which diagram best shows the life cycle.</p>		
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Geography & History	Art and DT	PE & Music	MFL & RE
<p><u>Geography</u> This half term pupils will be looking at sustainability. Firstly, they will be introduced to the concept of sustainability and what this means, they will then be able to explain what carbon footprints are and be able to identify changes which are likely to make a difference positively to the world. Next, pupils will be able to identify ways to reduce the use of fossil fuels and explain why this matters. They will then move onto tackling food waste, and explain which foods have the highest carbon footprints and suggest choices to lower this. Finally, pupils will be able to research and identify ways in which cities can be more sustainable.</p> <p><u>History</u> This half term in History lessons, pupils in Coral base will be looking at life after the Romans left. They will be looking at Roman Christianity in Britain and explain how</p>	<p><u>ART</u> Young people during Art lessons this half term will be looking at work from Andy Goldsworth and Land art. Pupils will be looking at explaining some of the features of art from historical periods. Pupils will be experimenting with the styles used by other artists. Pupils will be exploring materials and natural patterns by using natural resources from the environment and creating patterns with Andy Goldsworthy's designs in mind. Pupils will eventually go on to build a land sculpture, demonstrating skills of resourcing, teamwork and handling fragile objects.</p> <p><u>Design Technology</u> In this half term, pupils will be looking at designing and making a wooden car. They will be looking at theory work that will give them knowledge of how vehicles have been made in the past, the mechanics of these vehicles and the materials used. Then pupils will be going into the DT room and using tools to saw small pieces of wood and create their very own small car toy. These will be of their own design, and they will be looking at safety in the DT room, how</p>	<p><u>PE</u> Athletics Young people will focus on developing essential athletic skills while enhancing their physical fitness. They will learn to compare their performances with previous ones, demonstrating improvement as they strive to achieve their personal best. Students will practise combining running and jumping, throwing with accuracy, and controlling their movements when taking off and landing. Throughout the lessons, they will develop flexibility, strength, technique, control, and balance through various athletic activities. Additionally, they will use running, jumping, throwing, and catching both in isolation and in combination.</p> <p><u>Music</u> This half term pupils will be looking at discovering different vocal timbres. Pupils will be introduced to beatboxing vocal percussion. Exploring how to use voice as a sound. They will be learning to layer beatboxing with vocal percussion sounds, rehearsing building textures through sound, using two or more parts. They will then be exploring</p>	<p><u>MFL</u> Young people will be continuing their experience with Spanish, this half term looking at how to tell the time, looking at clocks and recapping numbers, and how to say what time it is through clocks. They will also learn how to say what they are doing at a particular time whilst exploring the 24-hour clock. They will then move onto mental maths, attempting mental maths problems using numbers 1-20, as well as using multiplication addition and subtraction.</p> <p><u>RE</u> In this Religious Education unit, young people will be learning about the question "What values do people live for?" and why values are important in shaping how people live their lives. Pupils</p>

<p>historians know that Christianity grew in popularity in Britain in the early 4th Century. They will then learn about the impact of the Romans' withdrawal on religion, describing why Christianity grew stronger in Ireland in the 5th Century. Next, pupils will be looking at the growth of Irish monasteries, and how these helped Christianity in the 6th Century.</p>	<p>to handle tools correctly, and eventually how to make their very own wooden car toy.</p> <p><u>Food Technology:</u> Pupils will be learning about food traditions from around the world and will engage in practical sessions focused on recreating these dishes in school. They will follow step-by-step plans, choosing the right equipment and ingredients to prepare and cook a variety of dishes using a range of cooking techniques, especially demonstrating an increasing confidence in techniques such as measuring, mixing, chopping, baking and cooking. Pupils will cook or bake a product and make sure that it looks attractive, being able to explain the process that they have used.</p>	<p>improvisations through beatboxing and vocal sounds inspired by nature. Finally, pupils will be evaluating their performances, and peer's performances too.</p>	<p>will explore a range of values such as kindness, honesty, fairness, respect, forgiveness and responsibility, and consider where these values come from, including religious beliefs, family traditions and personal experiences. They will learn how different religions and worldviews encourage people to live by certain values and how these guide everyday decisions and behaviour.</p>
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