

<p>Year 11 Overview of Learning</p> <p>This term we are learning about "Where do I come from?"</p>		<p>Our Change Maker principle, this term is 'Love'</p> 
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English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p>Year 11 GCSE English</p> <p>Year 11 young people will be focusing on revising and consolidating their knowledge for both GCSE English Literature and GCSE English Language in preparation for their upcoming exams. They will be using revision packs and textbooks to revisit key themes, texts, and exam skills, building confidence and independence in their revision. We are incredibly proud of everything they have achieved to reach this point, and this final stage is about refining their knowledge and ensuring they feel fully prepared and supported.</p> <p>Year 11 Functional Skills</p> <p>Year 11 young people will be introduced to the key components</p>	<p>Following careful scrutiny of your child's mock exam results, we have created a series of bespoke lessons that target the specific knowledge gaps and exam-technique weaknesses identified. Each session focuses on targeted content, explicit modelling of how to answer GCSE-style questions, timed past-paper practice and clear explanations of command words and marking criteria. Progress is checked regularly with short formative assessments and updated targets, and staff will provide concise feedback plus suggested home practice to reinforce</p>	<p>GCSE Biology</p> <p>This have term we will be concluding our study of the Biodiversity topic, learning about food security and the challenges of feeding a growing global population. They will explore intensive farming and fishing, considering both the increased food yields and the environmental and ethical concerns, supporting students' SMSC development through discussion of responsibility and sustainability. The topic also introduces biotechnology, including the use of the fungus <i>Fusarium</i> to produce mycoprotein as an alternative, more sustainable protein source. We will then move on to the Evolution, Variation and Inheritance topic. Students explore variation and how characteristics are passed on through inheritance and how natural selection allows organisms with advantageous traits to survive and reproduce, leading to evolution. The topic also looks at evidence for evolution, extinction, and how humans influence evolution through selective breeding.</p>	<p>Performing Arts - We will be finishing off the course in May by ensuring all units and linked paperwork are finished.</p> <p>Computing - students will complete the final part of Paper 2 content, focussing on defensive design and the Integrated Development Environment. once this is complete, students will spend lesson time revisiting and revising content from Paper in preparation for the exam on 13 May</p> <p>Creative iMedia - students have completed the course content and are now focussing on</p>	<p>PSHE</p> <p>This half term students will complete a series of lessons on online. These will focus on the risks of uncontrolled online spending and the risks of online gambling</p>

<p>of Functional Skills English Level 1. They will explore what the qualification involves, including reading and writing expectations, and will be given a clear overview of how the course is structured. This will be followed by baseline assessments to identify current strengths and areas for development, ensuring teaching is tailored to support their progress moving forward.</p>	<p>learning. The aim is to build confidence, close gaps, sharpen exam technique and improve outcomes in the summer GCSE series</p>		<p>revising content and improving exam technique in advance of the exam on 8 June</p>	
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers	Sports Studies
<p>This half term students will finish the final unit - The Cold War by covering lessons on The Prague Spring, Détente and the SALT treaties, 1980s flash points such as the war in Afghanistan, the boycott of the Olympics and the increase in tensions. We will then finish with the fall of the Berlin Wall and the end of the Soviet Union</p>	<p>Summer 1 Overview - BTEC Home Cooking Skills (Level 1/2)  This half term, students will be completing both their mock and final practical and written assessments for their BTEC Home Cooking Skills qualification. This is an important and exciting stage of the course, giving students the chance to show the skills and confidence they have developed throughout the year.  What students will be doing  Mock Practical Assessment Students will complete a practice assessment where they prepare a simple, balanced dish independently. This helps them understand the assessment format and build confidence before the real thing.  Final Practical Assessment Students will plan, prepare, cook and present a dish safely and hygienically. They will demonstrate key skills such as weighing, measuring,</p>	<p>Young people will continue to focus on developing their game skills by using a range of tactics and strategies to overcome opponents. They will also engage in self-reflection, evaluating their performances compared to previous ones to demonstrate improvement and strive to achieve their personal best. This aims to enhance their physical abilities while fostering a spirit of competition and personal growth.   Alternatives to this such as use of the gym equipment or time spent revising will also be offered to support with upcoming exams.</p>	<p>This half term we have focused on making sure any outstanding college applications have been sorted   Then the remaining lessons will be used for additional revision</p>	<p>We will be finishing off coursework with practical teaching and reflecting alongside covering exam content. The exam content covers issues affecting participation, promoting value, hosting major sporting events, national governing bodies and technology in sport.</p>

	<p>using equipment correctly, following a recipe and working independently.</p> <p>Written Assessment Students will complete a short written task covering:</p> <ul style="list-style-type: none"><li>Food safety and hygiene</li><li>Healthy eating and nutrition</li><li>Basic cooking methods</li><li>Planning and evaluating their practical work</li><li>How you can support at home</li></ul> <p>Encourage your child to practise simple recipes at home when possible.</p> <p>Talk to them about safe kitchen habits (washing hands, using knives safely, cleaning as they go).</p> <p>Help them feel confident by discussing what they've been cooking in lessons and what they enjoyed.</p>			
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