

**Ruby Base  
Overview of  
Learning.**

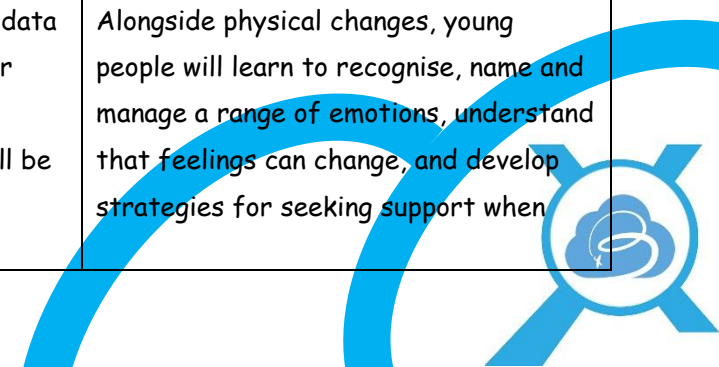
This term we are learning about  
"Where do I come from?"



Our Change Maker principle,  
this term is 'Love'



English	Maths	Science	PSHE/RSE
<p>In this unit, pupils will develop their non-fiction writing skills by learning how to write an effective diary recount. They will begin by identifying the key features of a diary, including first person writing, past tense and chronological order. Across the unit, young people will build a bank of vocabulary linked to emotions and events, using a thesaurus to choose more precise language.</p> <p>They will practise writing descriptive sentences using expanded noun phrases, figurative language and fronted adverbials, applying correct punctuation such as commas after adverbials and speech marks where appropriate. They will plan, draft and write diary entries based on a shared text and their own ideas, focusing on thoughts, actions and emotions.</p> <p>They will also work collaboratively to write and improve paragraphs, before</p>	<p>In this unit, pupils will develop their understanding of fractions by building on their prior knowledge and applying it in a range of practical and problem-solving contexts.</p> <p>They will learn to recognise and show fractions of shapes and amounts, understand equivalent fractions, and compare and order fractions with the same denominator.</p> <p>Children will explore how to add and subtract fractions that share a denominator and begin to understand how fractions relate to decimals.</p> <p>Throughout the unit, pupils will use concrete resources, pictorial representations and mathematical reasoning to explain their thinking</p>	<p>In Science, pupils will learn about human growth and development as part of the Year 4 science topic <i>Animals, including Humans</i>. Pupils will describe the changes that occur in humans from birth to old age, including physical growth and development at different life stages.</p> <p>They will explore key scientific vocabulary related to growth, ageing and life cycles, and learn to order and label the stages of human development.</p> <p>Young people will compare humans to other animals, make observations, and use simple data and diagrams to support their understanding.</p> <p>Throughout the unit, they will be encouraged to ask questions,</p>	<p>In this PSHE topic children will learn about physical, emotional and social changes as they grow, in line with statutory Relationships and Health Education guidance. Lessons will support pupils to understand that bodies change over time, including learning age-appropriate information about puberty such as menstruation and wet dreams, delivered in a factual, sensitive and respectful way.</p> <p>Pupils will also explore the importance of personal hygiene, including how to care for their bodies as they grow and why daily routines such as washing are important for health and wellbeing.</p> <p>Alongside physical changes, young people will learn to recognise, name and manage a range of emotions, understand that feelings can change, and develop strategies for seeking support when</p>



editing their own work using clear success criteria.

By the end of the unit, children will have produced a complete diary entry that demonstrates improved organisation, vocabulary choices and accuracy, in line with Year 4 writing expectations.

clearly. They will be encouraged to solve problems, make connections and use accurate mathematical language, supporting their growing confidence and fluency with fractions in line with Year 4 expectations.

record findings and explain ideas using appropriate scientific language, helping them to develop both subject knowledge and scientific enquiry skills.

needed. Throughout the unit, children will be encouraged to ask questions, use correct vocabulary, respect privacy, and understand that growing and changing is a normal part of life for everyone.

Geography & History	Art and DT	PE & Music	MFL & RE
<p>In geography, young people will explore how their local area has changed over time and investigate the reasons for these changes.</p> <p>Pupils will study the human and physical features of their local environment, focusing on land use, settlements and how places develop.</p> <p>A key part of this unit will include going out into the local community to explore different areas first-hand.</p> <p>Children will take part in local fieldwork, using maps, photographs and observations to identify changes such as new buildings, transport routes, shops and green spaces.</p> <p>They will compare what they see today with how the area looked in the past and discuss how changes can affect people and the environment positively and negatively.</p> <p>Through practical exploration and enquiry, children will develop their geographical skills, use appropriate vocabulary and gain a deeper understanding of how their local area continues to change over time.</p> <p>In History unit, children will learn about the Roman civilisation and explore what everyday life was like for people living in Roman times.</p>	<p>In Art children will explore how artists use facial expressions to convey emotion, feelings and personal experiences.</p> <p>They will study the work of the artist Frida Kahlo and learn how she used self-portraits to express identity, mood and experiences through facial features, colour and symbolism.</p> <p>Young People will develop their observational drawing skills by looking closely at faces and expressions, experimenting with line, shape and colour.</p> <p>They will practise sketching, refining ideas in sketchbooks and using different materials and techniques to create their own expressive portraits.</p> <p>In this Design and Technology unit, children will design and create a simple data logger, developing their understanding of how products can be designed to monitor and record information.</p>	<p>Young people will engage in a variety of athletic activities designed to enhance their physical skills and overall fitness.</p> <p>They will learn to compare their performances with previous ones, with support, to demonstrate improvement and achieve their personal best.</p> <p>Students will explore different jumping techniques, practice hitting targets, and develop their throwing skills in various ways.</p> <p>They will also focus on sprinting over short distances and running longer distances, while taking the lead when working with partners or in groups. Emphasis will be placed on working in a controlled manner and accurately throwing and catching. Throughout these lessons, they will develop flexibility, strength, technique, control, and balance through athletics, using running, jumping, throwing, and catching both in isolation and in combination.</p>	<p>In Religious Education, learning about the lives of the Sikh Gurus helps children understand why they are such important role models for Sikh believers. The Gurus demonstrated key values such as equality, courage, honesty, and service to others, which continue to guide Sikhs in their daily lives. By studying their actions and teachings, pupils can see how these values were lived out in real situations, helping them understand how faith can influence behaviour and choices. This learning also encourages respect for diversity and helps children reflect on their own values and how they can show kindness, fairness, and responsibility in their own lives.</p> <p>In Spanish lessons, pupils will be learning about family, including the names of different family members such as <i>madre</i>, <i>padre</i>, <i>hermano</i> and <i>abuela</i>. They will learn how to use simple sentence structures to</p>

<p>Pupils will study the achievements of the Roman Empire and its impact on Britain, developing a secure understanding of how Roman ways of life influenced society. They will investigate what it meant to be a Roman by looking at key aspects such as homes, clothing, food, education, entertainment, travel and the Roman army. Young people will use a range of historical sources including artefacts, images and texts to ask questions, make comparisons and draw conclusions about the past. Throughout the unit, children will develop their understanding of chronology, use historical vocabulary, and consider similarities and differences between Roman life and life today.</p>	<p>Pupils will follow the design process by generating ideas, planning, making and evaluating a functional product. Children will learn how data loggers are used in real life to measure and track conditions such as temperature or light, making links between design, technology and everyday applications. They will work safely with tools and materials, use simple technical knowledge, and evaluate their finished product by considering how well it meets its purpose. Throughout the unit, pupils will develop problem-solving skills, learn to work collaboratively and reflect on how their designs could be improved.</p>		<p>describe relationships and talk about their own families, developing their speaking, listening, reading, and writing skills. Pupils will also begin to understand cultural aspects of family life in Spanish-speaking countries, helping them appreciate similarities and differences while building confidence in using the language.</p>
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