

**Year 6  
Overview of  
Learning.**

This term we are learning about  
"Where do I come from?"



Our Change Maker principle,  
this term is 'Love'



English	Maths	Science	PSHE
<p>Pupils will continue to read Matilda by Roald Dahl.</p> <p>Pupils will develop an appreciation and love of reading and read increasingly challenging material independently. They will also be encouraged to read for pleasure and have a reading book to take home.</p> <p>Pupils will write accurately, fluently and for pleasure and entertainment. They will achieve this by exploring the setting, characters and themes. We are also going to be exploring different types of poems and expressing our</p> <p>Pupils working through the year 6 national curriculum will also be doing lots of preparation for their upcoming SATs and building on their existing knowledge in reading, spelling and punctuation and grammar. All of these skills will be essential for pupils for when they enter into year 7.</p> <p>If you are unsure which curriculum your child is following then you can always message me on Dojo.</p>	<p>Pupils working through the year 6 national curriculum will also be doing lots of preparation for their upcoming SATs. Pupils will revisit previous maths units they have covered such as place value, decimals, percentages as well as refining their arithmetic skills and reasoning skills. All of these skills will be essential for pupils for when they enter into year 7.</p> <p>For pupils working through the key stage 1 curriculum they will be revisiting their place value learning as well as number bonds to 10 in preparation for moving into year 7. Pupils will be given lots of opportunities to explore this using practical methods and using a range of resources.</p> <p>If you are unsure which curriculum your child is following then you can always message me on Dojo.</p>	<p>As part of our science learning this term, students are exploring the importance of a healthy diet and how the food we eat helps our bodies grow, stay strong, and work properly.</p> <p>This topic helps children understand how everyday choices can support their health and wellbeing.</p> <p>We will be using diagrams, food models, and practical activities to help students understand how the body uses food and why healthy habits matter. The focus is on building knowledge and encouraging positive choices, not on dieting or body image.</p>	<p>This term, students are learning about Artificial Intelligence (AI) as part of their PSHE curriculum. AI is becoming a normal part of everyday life, and helping children understand it supports their digital literacy, safety, and critical-thinking skills.</p> <p>In PSHE, our focus is not on the technical side of AI, but on how it affects people, choices, and wellbeing. Lessons are designed to be age-appropriate and centred on safety and responsible use. We will also be exploring the positives and negatives of AI and how it can help us to improve our lives or make it more difficult.</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p><b><u>Geography</u></b> This term, students are learning about geography and natural disasters. The aim of this unit is to help children understand how the Earth works, why natural events happen, and how communities prepare for and respond to them.</p> <p><b><u>History</u></b> As part of our history learning this term, students are exploring how everyday life in Britain changed during World War II. This topic helps children understand how ordinary people were affected by major world events and how communities adapted during difficult times. Throughout the unit, students will learn about: Evacuation, the Blitz, food rationing and how women's roles changed in Britain.</p>	<p><b><u>Art</u></b> This term, students are learning about William Morris, a famous British artist, designer, and writer from the 19th century. Morris is best known for his beautiful repeating patterns inspired by nature, which are still used today on wallpaper, fabrics, and home décor. Pupils will have the chance to: Look closely at Morris's patterns, Learn how repeating designs are made, Create their own nature-inspired artwork using similar techniques.</p> <p><b><u>Food Technology:</u></b> Pupils will be learning about food traditions from around the world and will engage in practical sessions focused on recreating these dishes in school. They will follow step-by-step plans, choosing the right equipment and ingredients to prepare and cook a variety of dishes using a range of cooking techniques, especially demonstrating an increasing confidence in techniques such as measuring, mixing, chopping, baking and cooking. Pupils will cook or bake a product and make sure that it looks attractive, being able to explain the process that they have used.</p>	<p><b><u>PE</u></b> Young people will focus on enhancing their athletic skills while developing important leadership abilities. They will learn to compare their performances with previous ones, demonstrating improvement as they strive to achieve their personal best. Students will work on demonstrating stamina and will have opportunities to form teams and communicate their plans effectively. They will also practise umpiring, explaining rules, and playing to agreed rules during activities. Throughout the lessons, they will develop flexibility, strength, technique, control, and balance through various athletic exercises, using running, jumping, throwing, and catching both in isolation and in combination.</p> <p><b><u>Music</u></b> This term, students are learning about opera as part of their music curriculum. Opera is a form of musical storytelling that combines singing, acting, orchestral music, and drama. Although it may be new to many children, it offers an engaging way to explore creativity, expression, and culture.</p>	<p><b><u>MFL- Spanish</u></b> This term, students are learning the names of animals in Spanish as part of their modern foreign languages curriculum. This topic helps children build useful vocabulary, practise pronunciation, and gain confidence using a new language in a fun and engaging way. Students will learn the names of common animals such as pig, horse, bird, rabbit among other animals such as monkey.</p> <p><b><u>RE</u></b> This term, students are learning about pilgrimage as part of their Religious Education curriculum. A pilgrimage is a special journey that people make because it has spiritual, religious, or personal meaning. Pilgrimages take place in many different faiths and cultures around the world.</p>

		<p>Throughout the unit, students will explore:</p> <ul style="list-style-type: none"><li>• <b>What opera is</b> - a story told through music, where characters sing instead of speak.</li><li>• <b>The main elements of opera</b>, including arias (solo songs), choruses, and orchestral music.</li><li>• <b>How music expresses emotion</b> - understanding how sound can show excitement, sadness, tension, or joy.</li></ul>	
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