

**Jade Base
Overview of
Learning.**

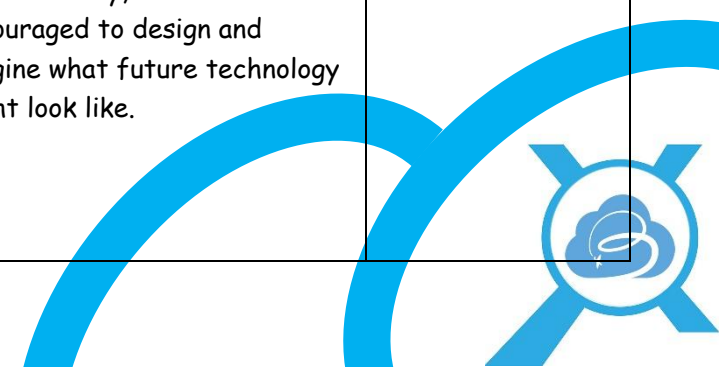
This term we are learning about
"Where do I come from?"



Our Change Maker principle,
this term is 'Love'



English	Maths	Science	Computing	PSHE/RSE
<p>This half term in English, children will begin by learning how to write recounts, understanding their purpose and key features before creating their own. They will then explore a range of Julia Donaldson stories, focusing on rhyme and rhythm. Pupils will identify rhyming couplets, create rhyming strings, and write their own rhyming poems, developing creativity and confidence with language. Children will also learn the importance of improving their work by proofreading and editing their writing. To build confidence in speaking and listening, they will have opportunities to read aloud or perform their finished poems, celebrating their work with others.</p>	<p>This Half Term our unit of learning is capacity and volume. We will begin by developing their understanding of how much liquid a container can hold through practical, hands-on experience. Learning focuses on building foundational concepts, where children explore and compare different containers using everyday language such as full, empty, and half full, while beginning to measure using litres and millilitres with simple scales. As they move on, this understanding becomes more precise and mathematical, with pupils accurately measuring and reading scales, recognising that 1000 millilitres is equal to one litre, and solving problems that involve adding and subtracting amounts of liquid. The emphasis is on using real-life contexts, developing reasoning skills, and applying knowledge to practical situations such as cooking or pouring, helping children build confidence and fluency in measuring capacity and volume.</p>	<p>In our science unit, children will explore how plants grow and stay healthy by investigating their needs and life cycles. They will begin to suggest what plants require, such as water, light, and a suitable temperature, and will learn what happens if a plant does not receive these essentials. Pupils will also observe and dissect seeds, identifying the parts that grow into a plant and the part that provides food. They will order the stages of a plant's life cycle and will start to describe what happens at each stage. Alongside this, children will develop their understanding that different plants have different needs, including varying amounts of water, light, and temperature, and they will begin to explain how these factors affect plant growth.</p>	<p>In our computing unit, children will develop their understanding of technology and its role in everyday life. They will learn to identify examples of technology in different settings and will describe how they use it, explaining the benefits it brings. Pupils will be introduced to online safety, beginning to recognise potential risks and thinking of simple ways to keep themselves safe when using technology. They will also explore how technology has changed over time and will learn about key individuals who have contributed to the development of information technology. Using their growing knowledge and creativity, children will be encouraged to design and imagine what future technology might look like.</p>	<p>This half term in PSHE, children will learn how to keep themselves safe in a range of situations. They will explore sun safety and how to manage risks when outdoors, learn about road and rail safety, and understand how to stay safe around canals, rivers and flooding. Pupils will develop awareness of potential risks and learn simple ways to make safe choices in their everyday lives.</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>This half term in geography, children will be learning about our local area. They will develop map skills by using compass points and learning how to read simple maps. Pupils will identify key features of the local area, including special places and landmarks, and explore the different types of houses and homes found where they live.</p> <p>This half term in history, children will learn about Sheffield's past and how the city has changed over time. They will explore what Sheffield was like before the Industrial Revolution and discover how the steel industry began and developed between the 1700s and 1900s. Pupils will learn what steel is, how it was traditionally made, what working conditions were like in steel mills, and how industry has changed the landscape of Sheffield, shaping the city we know today.</p>	<p>In our Design and Technology unit, children will explore existing moving picture products linked to traditional tales, developing their understanding of how mechanisms are used. They will create simple designs of their own, using ideas to plan a moving picture before making a product that includes at least one moving part. Pupils will begin to understand what design criteria is and how it helps guide their work. Throughout the process, children will develop their practical skills and creativity, and will finish by evaluating their product, identifying what they did well and how it could be improved.</p> <p>This half term, Year 3 children will learn about famous artists Vincent van Gogh and Andy Warhol, exploring how artists use colour, brushstrokes, pattern and style to express ideas. Pupils will experiment with paint, texture and repeating images, compare artworks from different time periods, and create their own pieces inspired by both artists. They will also learn to talk about their artwork, share what they have learned, and reflect on what they enjoyed most.</p>	<p>This half term in PE, children will develop their athletics skills through running, jumping and throwing activities. They will practise running at different speeds, stopping safely, jumping with balance and confidence, and throwing with control and accuracy. Lessons focus on movement, coordination, safety and trying their best, ending with an athletics circuit where pupils can apply their skills and celebrate their achievements.</p> <p>Music In music we will be learning songs in rounds and practicing keeping our part while others are singing a different part. We will follow a conductor's lead and keep in time and perform partner songs</p>	<p>In our Spanish unit, children will begin to learn and recognise the names of different fruits in Spanish. They will practise saying and repeating key vocabulary, developing their pronunciation and confidence when speaking. Pupils will also start to understand and respond to simple spoken and written Spanish, helping them to build early language comprehension skills. Through games, songs, and activities, children will enjoy exploring new words and will begin to use their knowledge to name and identify fruits in Spanish.</p> <p>In RE, young people will be learning about the Five Pillars of Islam and why they are important to Muslims today. They will explore what each pillar means in simple terms and how these practices shape Muslim beliefs, behaviour and daily life. Pupils will learn how prayer, charity, fasting, faith and pilgrimage support values such as kindness, self-discipline, responsibility and community. Through discussion and activities, students will be encouraged to develop understanding and respect for different beliefs while reflecting on shared values that help people live positive, caring and purposeful lives.</p>

