

<p>GCSE Year 11 Overview of Learning</p> <p>This term we are learning about "Does everyone leave a footprint?"</p>		<p>Our Change Maker principle, this term is 'Share'</p> 
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English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p>Year 10 - English: GCSE English Language Papers</p> <p>Year 10 are currently revisiting and practising GCSE English Language exam papers. The focus is on understanding the structure of the exams and developing the skills needed for each question type.</p> <p>Young people are practising reading comprehension, language analysis, and both descriptive and transactional writing. They are learning how to plan responses, manage their time, and meet the assessment objectives.</p>	<p>Following careful scrutiny of your child's mock exam results, we have created a series of bespoke lessons that target the specific knowledge gaps and exam-technique weaknesses identified. Each session focuses on targeted content, explicit modelling of how to answer GCSE-style questions, timed past-paper practice and clear explanations of command words and marking criteria. Progress is checked regularly with short formative assessments and updated targets, and staff will provide concise feedback plus suggested home practice to reinforce learning. The aim is to build confidence, close gaps, sharpen exam technique and improve outcomes in the summer GCSE series</p>	<p>GCSE Biology</p> <p>This half term we begin our study of the Biodiversity topic, why high biodiversity is important and examining how human activities such as habitat destruction, pollution, climate change and overexploitation can reduce biodiversity. We will explore how biodiversity can be maintained through conservation programmes, breeding endangered species, protecting habitats, reducing deforestation and promoting sustainable practices.</p> <p>Students study waste management and its impact on the environment. They learn about landfill, recycling and composting, and how waste disposal can produce greenhouse gases such as methane.</p> <p>This links to deforestation and land use, including the reasons forests are cleared for farming, building, and fuel. Students examine the environmental impacts of deforestation, such as loss of biodiversity, increased carbon</p>	<p>Performing Arts: This half term we will continue to focus on the performance and composition units of the course. Completing evaluations of our music and seeking to improve our work based on feedback.</p> <p>Creative iMedia Students will work towards the final preparation for the R093 exam</p> <p>Computer Science Students will complete the final parts of Paper 2, exploring the concepts of defensive</p>	<p>This half term students will focus on life changing choices as they grow up. Lessons will include big questions such as abortion. As well as discussions around cosmetic surgery, tattoos and piercing and the importance of self-examination to detect cancers</p>

<p>This work helps to build a strong foundation for Year 11, ensuring young people are confident with exam expectations and ready to progress.</p>		<p>dioxide levels, and soil erosion. They also study the importance of peat bogs as carbon stores and unique habitats. Students learn why peat extraction increases carbon emissions and reduces biodiversity, and why conserving peat bogs is environmentally important.</p> <p>Throughout the topic, students develop their understanding of how human actions affect the planet and consider how scientific knowledge can be used to promote sustainability and protect the natural world for future generations.</p>	<p>design, validation and verification to ensure programs are robust. They will undertake a final extended programming task in preparation for the summer exams</p>	
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers	Sports Studies
<p>This half term we will be focused on mock exams. The half term will start with a revision lesson followed by 2 weeks of mock exams followed by reviewing the results and setting targets for the summer.</p>	<p>Over the next five weeks, students will take part in a mix of practical cooking and theory work to help them prepare for their final assessment. Each week includes a short cooking session where students practise key skills such as chopping, measuring, using equipment safely, and following a method. After the first week, students will cook a simple dish of their own choice to build confidence and independence. Alongside this, students will complete weekly assessment-style practice questions. These help them understand the types of questions they will be asked, improve their ability to explain cooking skills, safety and hygiene, and prepare them for choosing their final assessment dish in Week 5. By the end of the unit, students should feel more confident in both their practical cooking skills and their ability to complete the written assessment.</p>	<p>Young people will focus on developing their football skills by using a range of tactics and strategies to overcome opponents in direct competition. They will also engage in self-reflection, evaluating their performances compared to previous ones to demonstrate improvement and strive to achieve their personal best. This aims to enhance their physical abilities while fostering a spirit of competition and personal growth. Alternatively, they will be exploring the outdoor gym equipment, working on building strength and learning about different muscles in the body. They will be given the opportunity to plan a circuit session using the outdoor gym equipment.</p>	<p>Next half term, pupils will focus on applying work-related skills and behaviour in the workplace, ensuring they understand the expectations and professional conduct required in different job environments. They will also take part in interview preparation, learning essential techniques for presenting themselves effectively, followed by participating in mock interviews. Additionally, pupils will complete a job application form, receive feedback, and have the opportunity to review and improve their submission. A SWOT analysis will help them assess their strengths, weaknesses, opportunities, and threats to enhance their overall job application skills</p>	<p>In Sport Studies a focus is now on the second section of coursework. This includes Key components of performance and applying practice methods to support improvement in a sporting activity. They will be looking at analysing their strengths and weaknesses in two parts as well as writing risk assessments and planning session to lead themselves. This unit requires lots of reflection to take place in order to be the best they can be both taking part in sport and delivering sport to other young people.</p>