

**Jet Base
Overview of
Learning.**

This term we are learning about
"What's the matter?"



Our Change Maker principle,
this term is 'Share'



| English | Maths | Science | Computing | PSHE/RSE |
|---|--|---|---|--|
| <p>Our English lessons this half term will be based on the picture book <i>Grandad's Island</i>. Our focus is on supporting understanding through simple language, clear visuals and shared discussion. We will explore the story through listening, looking at illustrations, and talking about key characters, especially Syd and Grandad. We will be developing our skills in the following areas: to describe places, to talk about feelings such as happiness and sadness and sequence events from the beginning to the end of the story. We will also be undertaking a range of sensory-based tasks, role play and drawing to help us to engage with the story, build vocabulary and express our ideas.</p> | <p>Our maths topics this half term will focus on developing an understanding of money and multiplication and division through practical, hands-on learning. When learning about money, we will develop our understanding of recognising coins, matching coins to values, and using money in simple role-play situations such as shops, helping us to link maths to real life. In our multiplication and division topic we will learn through sharing and grouping of objects, using concrete resources like counters, cubes, and everyday items to make concepts clear and meaningful.</p> | <p>Our science topic this half term is about animals and the human body. We will sort and compare animals by looking at how they move, where they live, and what they look like, using pictures, toys, and real-life examples where possible! We will also learn about animal diets by grouping animals into what they eat, such as plants, meat or both, using clear visuals and hands-on activities. Our science topic also introduces the human body, helping us to name basic body parts and understand what they are used for, such as how our eyes help us see and our legs help us move.</p> | <p>Our Computing topic this half term introduces coding through ScratchJr, a visual and accessible programming app. We will learn how to create simple animations and stories by snapping together colourful code blocks, supporting the development of early problem-solving, sequencing and logical thinking skills. The topic encourages creativity, communication and fine motor skills, while allowing children to work at their own pace.</p> | <p>Our PSHE topic this half term focuses on developing a clear and age-appropriate understanding of online safety. Through simple language, visual support, and practical activities, we will learn how to stay safe online, including how to search for images safely and recognise content that is appropriate for us. The topic also develops our understanding of the importance of keeping personal information private, such as our name, address, and passwords, and knowing who to ask for help if we feel unsure or worried online.</p> |



| Geography & History | Art and DT | PE & Music | MFL & RE |
|--|---|---|--|
| <p>Our geography topic this half term will explore the country of Kenya. We will learn where Kenya is in the world, discover its famous national parks, and explore the animals that live there, such as lions, elephants and giraffes. We will also explore the Maasai people, helping us to understand how these people live, what they wear and how they care for animals.</p> <p>Our history topic this half term will allow us to explore how transport has changed over time. We will be exploring early forms of transport, such as Viking longboats, helping us to understand how people travelled long ago. We will then move on to the history of cars and trains, showing how new inventions made journeys faster and easier. We will then finish off our topic by using our imagination to think about what transport might look like in the future, supporting curiosity, discussion and developing an understanding of change over time.</p> | <p>Our art topic this half term is based around cars! We will begin by drawing and combining basic shapes to create a simple vehicle, developing our drawing and spatial awareness skills. Then we will explore colour by experimenting with mixing paints, learning how new colours are formed through playful investigation. Next we will introduce texture through collage work, where we will select and layer different materials to add interest to our artwork. Then we will undertake arrange of printing activities that focuses on creating repeating patterns. Finally, we will bring our learning together by making a simple moveable picture, encouraging problem-solving, independence and pride in a finished and interactive piece of art.</p> <p>Our design and technology topic this half term is wheels and axels! We will investigate how wheels and axles work through practical activities, helping us to understand basic movement and mechanics. We will create and share simple vehicle design ideas, using visual prompts and discussion to support our communication and engagement. Next we will experiment with testing and joining cardboard, developing fine motor skills and problem-solving as we construct our own models. Finally, we will attach wheels and axles to our cardboard vehicles, testing how our designs move!</p> | <p>Our PE topic this half term is throwing and catching! We will be developing our skills through simple throwing and catching activities, using lightweight balls or beanbags to build hand-eye coordination and confidence. Next, we will introduce running and jumping activities that emphasize balance, rhythm, and controlled movement. Finally, we will put all of these skills together!</p> <p>This half term in music we will be focusing on the pulse and beat in music. We will show the pulse of songs either by playing it or moving to it. Once we are confident with the pulse we will explore rhythms and improvise and compose our own.</p> | <p>Our Spanish topic this half term explores the world of animals and the circus! Through songs, games, and activities, we will learn Spanish words for different animals, circus roles, and actions in a way that is accessible and memorable! In each lesson we will use visual aids, repetition, and hands-on tasks to support understanding, helping us to build our confidence in listening, speaking, and responding in Spanish!</p> |

