

**Jade Base
Overview of
Learning.**

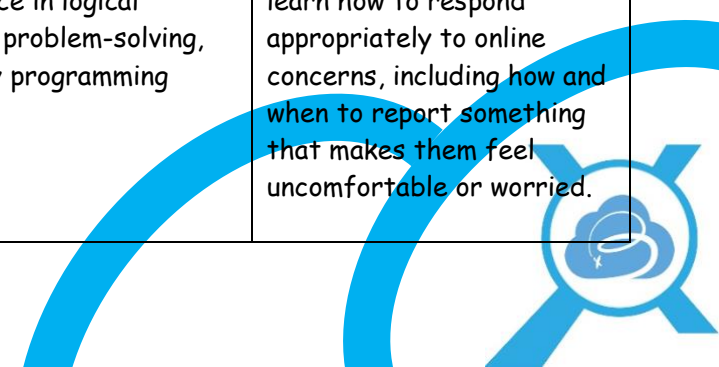
This term we are learning about
"What's the matter?"



Our Change Maker principle,
this term is 'Share'



English	Maths	Science	Computing	PSHE/RSE
<p>This half term in English, pupils will explore non-fiction texts through <i>The Big Book of Birds and Dinosaurs (Beginners)</i>. They will develop their ability to retrieve and compare information, describe animals, and organise facts using headings, subheadings, and notes. Pupils will practise writing clear factual sentences, using conjunctions and subject-specific vocabulary, and will learn about concepts such as habitat, adaptation, and classification. By the end of the half term, pupils will plan, write, and edit their own short non-chronological reports, building confidence in both their reading and writing skills.</p>	<p>This Half Term our focus in Maths is fractions. Children will be introduced to fractions as a way of understanding equal parts of a whole, building slowly from sharing objects to working with numbers. We will start by recognising halves and quarters through practical activities like sharing food or shapes. Then learn to recognise and write simple fractions and begin finding fractions of small amounts, such as half of 10. Children will develop a deeper understanding by finding fractions of larger numbers, comparing fractions, and recognising simple equivalent fractions, such as knowing that two quarters make a half.</p>	<p>In Science this Half Term our focus is Animals (Vertebrates). Students will explore how animals can be grouped based on their features, focusing on those with a backbone. They learn to recognise and describe the five main groups of vertebrates: mammals, birds, fish, reptiles, and amphibians. The module introduces key vocabulary such as animal, vertebrate, backbone, and the names of the groups, while helping children develop observation, comparison, and classification skills.</p>	<p>In this Half Term's Computing unit, students will continue to develop their computing skills using Bee-Bots. They will learn that a program is a set of instructions and understand the importance of putting instructions in the correct order. Students will practice following and giving simple instructions, as well as creating their own sequences to make the Bee-Bot move. They will have the opportunity to independently design a simple program and explain what it does, building confidence in logical thinking, problem-solving, and early programming skills.</p>	<p>This half term in Computing, pupils will develop their understanding of how the internet can be used positively for leisure, school, and work. They will learn to recognise that images and information online can be altered and explore the reasons why this may happen. Pupils will practise evaluating whether games and online content are suitable for their age group, and will build confidence in making safe, responsible, and reliable choices when using digital technology. They will also learn how to respond appropriately to online concerns, including how and when to report something that makes them feel uncomfortable or worried.</p>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>This half term in History, pupils will explore the role and importance of nurses, beginning with an understanding of how nurses care for patients and support people in hospitals. They will learn about significant historical figures including Florence Nightingale, Mary Seacole, and Edith Cavell, discovering why they are remembered and how they contributed to healthcare. Pupils will develop their knowledge of key vocabulary related to nursing and medicine, and will compare these famous individuals by identifying similarities, differences, and their lasting importance. Through this topic, pupils will build an appreciation of courage, care, and historical significance.</p> <p>This half term in Geography, pupils will develop their knowledge of the United Kingdom by learning to name and locate major UK cities. They will explore key physical features, including identifying and locating important seas and rivers surrounding and within the UK. Pupils will also be introduced to counties in England, building their understanding of how the country is organised geographically. Through map work and discussion, pupils will strengthen their locational knowledge and confidence in describing places within the UK.</p>	<p>This half term we are focusing on 'Spring Art.' Pupils will develop a range of artistic skills across drawing, painting, and digital media. They will use sketches to plan and create final pieces of artwork, explore how different brushes can produce varied effects in painting, and combine digital images with other media to enhance their creations. In drawing, they will practise using different grades of pencil to shade and to show tone, texture, and depth. Overall, pupils will build creativity, confidence, and a willingness to experiment in their artistic expression.</p> <p>In Design and Technology this Half Term, students explore shell structures and how their shape and material can make them strong and stable. They will focus on packaging design, investigating how boxes, cartons, and other containers are made to protect and support their contents. Students will develop their skills in planning, designing, and making their own packaging solutions, experimenting with folding, bending, and shaping materials for strength.</p>	<p>This half term in P.E., pupils will be introduced to invasion games, developing their understanding of basic principles and rules. They will practise and refine simple passing techniques, learning how to apply these effectively in game situations. Pupils will explore attacking movements and begin to understand how to create space and maintain possession. They will also develop awareness of basic defensive strategies, including positioning and teamwork. By the end of the half term, pupils will integrate and apply their skills in structured gameplay, building confidence, cooperation, and tactical awareness.</p> <p>This half term in music we will begin to make links between pitched notes and notation. We will learn lots of songs and link the notes to symbols on simple staves and play them on tuned percussion</p>	<p>This half term in our Spanish sessions, we will focus on rooms in the home. Students will learn to name various rooms, such as a cocina (kitchen), el salón (living room), el dormitorio (bedroom) and el baño (bathroom), while practising accurate pronunciation. Through songs, games, pictures and short speaking activities, children will practise listening to and saying the words with confidence, as well as recognising them in simple sentences.</p>

