

## Team Amber

### Spring 2 Overview of teaching and learning



Young people will be introduced to Functional Skills Entry level English: (Year 9)	Young people will be introduced to Functional Skills Entry level Maths: (Year 9)
<b>English</b>	<b>Maths - Fluency/ Problem Solving</b>
<p>Young people in Year 9, will be following the Functional skills pathway varying from Entry Level 1 to Level 1. If you require more specific information about your young person, please contact me directly via class dojo.</p>	<p>Young people in Year 9, will be following the Functional skills pathway varying from Entry Level 1 to Entry Level 3. If you require more specific information about your young person, please contact me directly via class dojo.</p>
<p>In Year 9 English, some young people will focus on developing essential reading and writing skills needed for their qualification. Reading focused lessons will support young people to answer comprehension questions confidently, identify key features of texts, and understand meaning at a clear and accessible level.</p> <p>Writing focused lessons will cover a range of functional text types, including instructions, articles, reviews and emails. Young people will learn how to structure their writing appropriately for purpose and audience, while improving spelling, punctuation and clarity. This work is designed to prepare young people thoroughly for their mock assessments.</p> <p>In Year 9 English, some young people will be specifically looking at the different skills needed for their writing. They will be working on communicating information in words, phrases and simple sentences. Young people will learn how to complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth). They will also be working on writing in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses.</p>	<p>Young people will be looking at a variety of Maths objectives linking to number. Specifically, depending on the level qualification your young person is doing, they will be accessing varying Maths topics.</p> <p>After young people sat mock exams last half term, this half term will be spent bridging gaps based on the analysis of the answers given. This will inform Maths lessons this half term and will focus on areas such as interpreting data, fractions of amounts, shape, measure and telling the time. Young people will compare measures of weight, including grams and kilograms, measures of capacity, including millilitres and litres and learn how to use a suitable instrument to measure mass and length</p> <p>Other Year 9 students, will be following the White Rose Maths scheme of learning, specifically focusing on circumference, area and volume.</p> <p>Other young people in Y9, will complete their learning on written methods for multiplying whole numbers in the range <math>0 \times 0</math> to <math>12 \times 12</math> and also extracting information from lists, tables, diagrams and bar charts, making numerical comparisons from bar charts, sorting and classifying objects and taking information from one format and</p>



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represent the information in another format, including use of bar charts and line graphs.

We will also continue to place a strong focus on strengthening times tables knowledge and building mathematical vocabulary to support key concepts. Young people will be taught how to unpick exam style questions, how to highlight key information, show their working out and feel confident in applying their knowledge.



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ASDAN Life skills challenges	EHCP Outcomes (This will be updated following young people's Annual reviews)				
ASDAN	Communication and interaction	Cognition and learning	Sensory and physical	Social, emotional and mental health	Independence
<p>ASDAN life skills challenges will be bespoke to young people, based on interests and strengths. Young people will have autonomy and work with staff to choose challenges that they wish to complete to work to create their bespoke timetable.</p> <p>Young people will receive certificates of achievement for challenges that they complete and the courses recognise young people's progress in curriculum areas that are important for their future success. It looks at what young people are able to do and offers more practical teaching and outcomes, rather than a body of knowledge needed.</p> <p>This half term, Year 9 will work to complete their challenges linking to different areas such as jobs and careers, textiles and knowledge of reptiles.</p>	<p>All young people's EHCP targets, along with qualification content, will be the golden thread through everything that we do with young people in Amber. Lots of this will be taught and developed discretely through sessions such as food technology, sessions in the community, PSHE sessions and care designed to support learning, such as ELSA (Emotional literacy support) sessions and holistic programmes which support young people's sensory needs and regulation to ensure they can be as successful as possible.</p> <p>Young people will also have access to specialist teachers delivering lessons in Music, PE and Woodwork, as well as separate lessons planned to meet individual needs and outcomes. Young people in Amber Base will explore Gymnastics in PE, looking at the specific skills required to make different shapes with their bodies. Young people will work on balance and develop confidence and skill in being able to hold positions. Young people will also work as part of a team to put together sequences of jumps and rolls to show off their understanding and technique. The second part to lessons will continue to allow for structured free time. Options will be frisbee in the hall or basketball outside. This will conclude the last part of lessons after taking part in gymnastics.</p> <p>Young people will work hard to access the community, visiting the local supermarket after researching a recipe to create in food technology, to source their ingredients. Young people will be</p>				



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encouraged to be as independent as possible during these visits to embed life skills for beyond Bader.

Young people will be continually pushed to work on their communication and interaction skills. They will be encouraged to share their likes, interests, and preferences as a way of conversing and also develop sentence starters to support them in opening dialogue with others. There will be lots of opportunities to develop positive relationships with both peers and staff, with a focus on teamwork, communication, and trust-building activities. Young people will also be supported in expressing their wants and needs confidently and appropriately, helping them to feel heard, understood, and valued.



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Maths	English
Y11	Y11
<p>Some Y11's will continue to consolidate and apply the Maths skills they have already learned, with a focus on using them confidently in everyday situations. The aim is to ensure they have strong functional skills in areas such as number, money, time, and problem-solving, so they feel prepared for their future and independence skills. By practising these skills in real-life contexts, it will ensure young people have developed confidence and independence to use Maths beyond Bader.</p> <p>Some Y11's will be working towards Functional Skills Maths Level 1, which develops practical Maths skills needed for everyday life, work, and life beyond Bader. This term, young people will be focusing on the gaps identified from mock exams and work to support young people in taking ownership of their own learning to share where they feel they require more support to be exam ready. Young people will continue to work on building accuracy, confidence, and fluency in calculations.</p> <p>If you require more specific information about your young person, please contact me directly via class dojo.</p>	<p>Some Y11's will focus on strengthening and embedding the English skills they have already been taught, with an emphasis on ensuring these are practical and functional for everyday life. The aim is to build their confidence in reading and writing so that they can apply these skills effectively in real-world situations, such as further study, employment, or independent living. By consolidating key areas, your child will be supported to leave school feeling secure in their ability to communicate clearly and successfully.</p> <p>Some Y11's will be working towards Functional Skills English Level 1 will be focusing on consolidating their existing skills and addressing any gaps in their knowledge. Lessons will provide opportunities to revisit key areas of reading and writing, ensuring that learners feel confident in applying their skills to a variety of real-world and exam-style tasks. There will be a particular emphasis on accuracy, clarity and fluency in both written communication and reading comprehension. In preparation for the Level 1 qualification, young people will practise applying their skills to a range of texts and contexts, developing their ability to identify information, interpret meaning and produce well-structured written responses. The aim is to build their confidence and ensure they are fully prepared for the demands of the final assessment.</p> <p>If you require more specific information about your young person, please contact me directly via class dojo.</p>



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	<p>Young people will work hard to access the community, visiting the local supermarket after researching a recipe to create in food technology, to source their ingredients. Young people will be encouraged to be as independent as possible during these visits to embed life skills for beyond Bader.</p> <p>Young people in Y11, will also undergo lots of college visits to support their knowledge and understanding of post-16 and be supported in choosing the best college place for them.</p>
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