

Year 11
Overview of
Learning

This term we are learning about
"Does everyone leave a
footprint?"



Our Change Maker principle, this
term is 'Adaptable'



English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p>Year GCSE 11 English - GCSE English Language and Poetry In Year 11, young people will focus on personalised learning targets based on their progress and mock exam outcomes, with a specific focus on the GCSE English Language questions. Lessons will support individual areas of need, such as reading comprehension, writing structure, and exam technique, to help young people feel confident and prepared for their final assessments. Alongside this, young people will begin studying poetry, developing skills in understanding, analysing and responding to poems. They will explore key themes, language choices and poetic techniques, building the skills needed to write clear and thoughtful responses in exams.</p> <p>This Spring term in Functional Skills Level 1 English from Pearson Edexcel, students will focus on developing their reading, writing, speaking, and listening skills in practical contexts. They will engage with a variety of texts, learning to identify key information and summarise main ideas effectively. In writing, students will practise composing clear and</p>	<p>Year 11 GCSE Maths (Edexcel) In Spring 1 of Year 11 GCSE, following the White Rose Maths scheme of work, students will focus on consolidating their understanding of key mathematical concepts in preparation for their upcoming exams. They will cover topics such as Geometry, including properties of shapes, angles, and transformations, as well as Statistics, where they will analyse and interpret data using measures of central tendency and spread. Additionally, students will explore Probability, learning to calculate probabilities in various contexts. This term will also include revision of Algebra and Number topics, ensuring that students are well-prepared and confident in their mathematical skills as they approach their GCSE assessments.</p> <p>This Spring term in Functional Skills Level 1 Maths from Pearson Edexcel, students will focus on applying mathematical concepts to real-world situations. They will enhance their skills in number operations, including addition, subtraction, multiplication, and division, and learn to use these operations in</p>	<p>GCSE Biology - Ecosystems</p> <p>In this topic students explore how living things interact with each other and their environment. They begin by learning what an ecosystem is, including the roles of habitats, communities, populations, and the influence of biotic and abiotic factors on organisms. Students develop skills in investigating populations, using techniques such as quadrats and random sampling, and learn to present data graphically.</p> <p>This topic also covers adaptations, helping students understand how organisms survive in different environments, including extremophiles, and how energy flows through ecosystems via food chains, food webs, and pyramids of biomass. Students study key natural cycles, including the carbon and water cycles, and the factors that affect them.</p> <p>Practical work includes investigations into how temperature affects the rate of decomposition. Students learn how decomposition recycles nutrients, its practical uses such as biogas production, and how environmental conditions influence decay.</p>	<p>Computer Science</p> <p>Students will continue to prepare for the summer exams with a combination of revision for paper 1 and further developing their coding skills for paper 2</p> <p>Creative iMedia</p> <p>Students will complete their preparation for the summer exam, R093</p> <p>Performing arts</p> <p>This half term we will be focussing on the compositional unit and working on the assignment brief to compose some music which represents something about</p>	<p>In Spring 1 we are going to be exploring our feelings and developing our understanding of why we might feel this way. We are also going to be exploring how to manage strong feelings and emotions and enhancing our understanding that these feelings are ok.</p>

<p>coherent texts for different purposes, such as letters, reports, and emails, while focusing on grammar, punctuation, and spelling. Additionally, they will participate in discussions and presentations to enhance their speaking and listening abilities, learning to express their opinions confidently and respond to others. This comprehensive approach aims to equip students with the essential communication skills needed for everyday life and future employment opportunities.</p>	<p>practical contexts. Students will explore measurement, including understanding and calculating length, weight, and volume, as well as interpreting data through charts and graphs. Additionally, they will study basic geometry, identifying shapes and their properties, and learn to calculate area and perimeter. Through a variety of engaging activities and problem-solving tasks, this term aims to build students' confidence in using mathematics effectively in everyday life and prepare them for further studies or employment.</p>	<p>By the end of the half term, students will understand how ecosystems are structured, how organisms interact and adapt, and how natural processes maintain balance in the environment.</p>	<p>themselves - 'This is me'</p>	
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers	Sports Studies
<p>This half term students will start the unit on the Cold War. We will cover the rising tension through Kennan's Long Telegram and Churchill's Iron Curtain Speech. We will then look at the Truman Doctrine and the Marshall Plan and the impact this has on East West relations.</p> <p>We will then look at the events leading up to the Berlin Blockade and Airlift and the deterioration of relations through to the end of the 1040s with the establishment of an East and West Germany, the setting up of NATO and the Warsaw Pack, as well as China becoming Communist. We will look at how these events sparked an Arms Race between the superpowers.</p> <p>We will look at Soviet attempts to control its satellite states with the Hungarian Uprising and the creation of the Berlin Wall.</p> <p>Then we will move onto the Cuban Revolution and the subsequent missile crisis before returning to Europe for the Prague Springs</p>	<p>This term, learners will be focusing on advanced baking and desserts as part of their Home Cooking Skills course. They will take part in practical lessons making dishes such as apple pie with custard, baked cheesecake, lemon meringue pie, chocolate concrete, savoury or fruit twists, and chocolate éclairs. Alongside the cooking, theory lessons will explore more complex topics, including advanced pastry techniques (shortcrust, puff, and choux), the science of ingredients such as egg foams, dairy proteins, and sugar crystallisation, as well as the cultural traditions behind desserts from around the world. Learners will also develop skills in presentation and evaluation, helping them refine their work to a higher standard. By the end of the term, they will be confident in producing more challenging recipes, understanding the science behind baking processes, and presenting dishes with greater skill. Parents can support by encouraging learners to practice advanced recipes at home, discussing the science behind cooking, and providing opportunities for learners to showcase their skills for family occasions.</p>	<p>Young people will focus on developing their skills in badminton, both as individuals and with a partner. They will learn to use a variety of tactics and strategies to effectively overcome opponents in direct competition, enhancing their critical thinking and teamwork abilities. Furthermore, students will evaluate their performances in comparison to previous efforts, allowing them to identify areas for improvement and strive towards achieving their personal best.</p>	<p>In Year 11, students will focus on refining their career goals and creating an actionable plan to guide them through their final year of school and beyond. The sessions will cover goal setting techniques, including the use of SMART targets, and will help students review and revise action plans to ensure they are aligned with their future aspirations.</p>	<p>In Sport Studies young people are coming to an end of the positive effects of media and will begin to explore the negative effects. They will then be writing their final piece of coursework for this unit. Once complete they will move on to a more practical unit of planning and delivering sessions to other young people.</p>