



English	Maths	Science	Computing & Careers	PSHE/RSE
<p>Year 9A - Functional Skills In Year 9 Functional Skills English, young people will be preparing for their upcoming reading assessments by learning how to approach and answer each section of the reading paper. Lessons will focus on understanding different question types, identifying key information in texts, and developing strategies for reading accurately under exam conditions. Young people will practise these skills both as a class and independently, gradually building confidence and independence ahead of their mock exams. There will be a strong emphasis on applying reading skills consistently, including retrieving information, explaining ideas clearly, and supporting answers with evidence from the text.</p> <p>Year 9B - Entry Level 3 In Year 9 Entry Level 3 English, young people will focus on developing essential reading and writing skills needed for their qualification. Reading focused lessons will support young people to answer comprehension questions confidently, identify key features of texts, and understand meaning at a clear and accessible level. Writing focused lessons will cover a range of functional text types, including instructions, articles, reviews and emails. Young people will learn how to structure their writing appropriately for purpose and audience, while improving spelling, punctuation and clarity. This work is designed to prepare young people thoroughly for their mock assessments.</p>	<p>This half term, students will focus on area and volume in their Maths lessons. They will learn to calculate the area of various shapes, including triangles, rectangles, and circles, and understand how to apply the formula for the volume of prisms, such as cubes, cuboids, and cylinders. Students will engage in solving problems that involve area and volume in real-life contexts, helping them to see the practical applications of these concepts. Additionally, they will explore the relationship between area and volume, deepening their understanding of how these measurements interact. This comprehensive approach will enhance their mathematical skills and problem-solving abilities.</p>	<p>Ecosystems In this topic, students learn how living things interact with each other and their environment. They explore classification and how scientists group organisms based on shared characteristics. Students study food chains, food webs, and pyramids of biomass and energy to understand how energy moves through ecosystems. They also learn how organisms compete for limited resources and how this affects population sizes. Students examine adaptations in plants and animals, including physical and behavioural features that help them survive in different environments. The topic also highlights the important role of insects, particularly in pollination, and links this to food security and the challenge of feeding a growing population. Finally, students take part in a debate about zoos, considering issues such as conservation, education, and animal welfare.</p>	<p>Careers In Year 9, students will focus on exploring their learning strengths, identifying areas for development, and understanding how these relate to their future careers. The aim is to help students build a foundation for making informed decisions about their educational journey and career aspirations. Pupils will look at identifying specific skills, abilities and subject interests, and how these might transfer into other areas. Computing Students will consider various aspects of online safety, recalling the basic rules around being safe online. They will also explore topics more specifically related to this year's Safer Internet Day theme of responsible use of AI</p>	<p>In our PSHE sessions we are going to be exploring our feelings and emotions. We will be identifying strong feelings and exploring why we might feel this way. We are also going to be looking at how our words and actions can affect our interactions with others and how we can understand others' feelings and points of view.</p>

Geography & History	Art and DT	PE & Music	MFL & RE
<p>Geography:</p> <p>This half term students will continue the unit on the Middle East. We will cover the role of oil in the Middle East both as a source of wealth and of conflict. The development of the UAE and why they believe they are stronger together. We will then examine the different conflicts and uprising across the region and the impact these have had, including between Israel and Palestine and the civil war in Syria. The unit will end an assessment</p> <p>History:</p> <p>This half term students will continue with the unit on the Cold War. We will be covering what post-war Germany looked like and the events leading up to the surrounding the Berlin Blockade and Airlift. We will then look at the refugee crisis in East Germany that led to the building of the Berlin Wall. From there we will cover the Cuban Missile Crisis and how this event nearly led to WWII but can also be seen as a turning point after which things were put in place to avoid a repeat. We will then finish by looking at the fall of the Berlin Wall and the eventual collapse of Communism.</p>	<p>DT - Woodwork</p> <p>Students will experience an introduction to construction skills learning the basics of bricklaying and plastering</p> <p>They will also get the opportunity to learn how to solder a simple circuit by creating a "steady hand game" and building the enclosure for this</p> <p>Art</p> <p>This term, pupils will explore Impressionism by learning about its key characteristics and studying the style of Claude Monet. They will develop their digital art skills by navigating Adobe Fresco, using its basic tools, and applying colour theory to create a digital artwork inspired by Monet. Children will evaluate and refine their work, presenting their final piece and reflecting on their learning journey throughout the process.</p>	<p>PE</p> <p>Young people will focus on developing their skills in badminton, both as individuals and with a partner. They will learn to use a variety of tactics and strategies to effectively overcome opponents in direct competition, enhancing their critical thinking and teamwork abilities. Furthermore, students will analyse their performances in comparison to previous efforts, allowing them to identify areas for improvement and strive towards achieving their personal best.</p> <p>Music</p> <p>This half-term we will be looking at chord sequences and how they are used as a building block to composing songs. The students will create their own chord sequence and use music tech to programme it onto software. They will then add beats and other instruments as well as learning editing techniques on the software.</p>	<p>MFL:</p> <p>This half term we will be looking at new vocabulary through a unit on pets. As well as learning the words for different animals, we will also be learning the vocabulary for 'I have', as well as expanding their descriptive language by describing the animals</p> <p>In Re young people will explore the topic "How Do Beliefs Grapple with Evil and Suffering?" During this unit, students will investigate how various religious traditions understand and respond to the existence of evil and suffering in the world. They will examine key concepts such as theodicy, which addresses the question of why a good and powerful God would allow suffering, and explore different perspectives from religions such as Christianity, Islam, and Buddhism. Pupils will develop a deeper understanding of how beliefs shape responses to difficult questions about pain, injustice, and the human condition.</p>