

**Jet Base
Overview of
Learning.**

This term we are learning about
"Does Everyone leave a footprint?"



Our Change Maker principle,
this term is 'Adaptability'



English	Maths	Science	Computing	PSHE/RSE
<p>This half term in Literacy, we will be exploring a variety of engaging stories, including <i>The Squabbling Squirrels</i>, <i>Alan's Big Scary Teeth</i>, and <i>Grandad's Island</i>. Students will develop their understanding of sentence structure, focusing on the correct use of capital letters and full stops. Additionally, we will enhance their comprehension of story structure and encourage them to predict what might happen next in the narratives. This immersive approach will not only improve their writing skills but also foster a love for reading and storytelling.</p>	<p>This half term in Maths, we will be focusing on shape and money. Students will explore the properties of various 2D and 3D shapes, learning about symmetry and practising how to draw different shapes accurately. In addition to shape, we will delve into the topic of money, where students will identify the value of different coins, practise adding coins together, and determine how much change is needed during transactions. This practical approach will help students develop their mathematical skills while applying their knowledge to real-life situations.</p>	<p>This half term in Science, we will focus on enhancing our understanding of the seasons. Students will explore the characteristics of each season and how they affect the environment and living things. Additionally, we will investigate friction and how it acts on objects when they move across different surfaces. Through hands-on experiments and observations, students will learn about the factors that influence friction and its practical implications in everyday life. This engaging curriculum will deepen their scientific knowledge and encourage curiosity about the world around them.</p>	<p>In our computing lessons we are going to be delving into the world of online safety. We will be looking at what information we should and should not share online, how to deal with pop-up's and what we should do if there is something online that we are not sure about.</p>	<p>In our PSHE lessons this half term we are going to be exploring different feelings, what they look like, how they feel and how we can understand them. We are going to be exploring them further by identifying feelings and emotions in others.</p>
<p>Geography & History</p>	<p>Art and DT</p>	<p>PE & Music</p>	<p>MFL & RE</p>	

This half term in Geography, we will be focusing on maps and their significance. Students will learn what maps are, what information they can convey, and the various places they can guide us to. Through engaging discussions and activities, they will explore different types of maps and their uses in everyday life. Additionally, students will have the opportunity to draw their own maps, allowing them to apply their understanding creatively. This hands-on approach will enhance their geographical skills and foster a greater appreciation for navigation and spatial awareness.

This half term in History, we will be exploring the lives of famous pilots and their significant contributions to aviation. Students will learn about what these pilots accomplished, the locations they flew to, and the reasons behind their fame. Through engaging lessons and discussions, they will discover the impact these individuals had on the world of flight and how their achievements have shaped aviation history. This exploration will not only enhance their understanding of historical events but also inspire an appreciation for the pioneers of flight.

As artists this half term we are going to be looking at animals that live in woodland habitats.

We are going to be developing our sketching, shading and collage skills.

We are also going to work together to create a whole class collage piece as well as developing our skills with clay and plasticine.

In our cooking sessions this half term we are going to be exploring a range of vegetables! We will be looking at where they come from, how they are grown and the different ways that they can be cooked..... and how they taste!

This half term in P.E., we will be focusing on developing our gymnastics skills. Students will enhance their balancing abilities, learning to maintain stability in various positions and movements. Additionally, they will work on their movement and transition skills, practising how to flow smoothly between different gymnastic actions. Through a variety of exercises and routines, students will build their confidence and coordination, while also fostering teamwork and creativity in their performances. This engaging programme will help them appreciate the art of gymnastics and its physical benefits.

Music

This half term in Music, students will engage in creating music in response to non-musical stimuli, such as a storm, a car race, or a rocket launch. They will work collaboratively with a partner to improvise simple question and answer phrases, which will be sung and played on untuned percussion instruments, fostering a musical conversation. Students will also learn to use graphic symbols, dot notation, and stick notation to record their composed pieces. If available, they will utilise music technology to capture, modify, and combine sounds. Additionally, they will create and perform chanted rhythm patterns, representing these patterns using stick notation, including crotchets, quavers, and rests. This comprehensive approach will enhance their creativity and understanding of rhythm in music.

In our MFL lessons this half term we are going to be looking at animals under the sea! We are going to be learning how to say their names and where they live!

In our RE lessons pupils will explore the topic "How and Why Do Some People Pray?". During this unit, students will learn about the different ways people pray and the reasons behind these practices across various religions. They will discover that prayer can be a way to communicate with God, seek guidance, express gratitude, or find comfort in difficult times. Through stories, discussions, and hands-on activities, pupils will gain an understanding of the significance of prayer in the lives of individuals and communities.

