

**Coral Base
Overview of
Learning.**

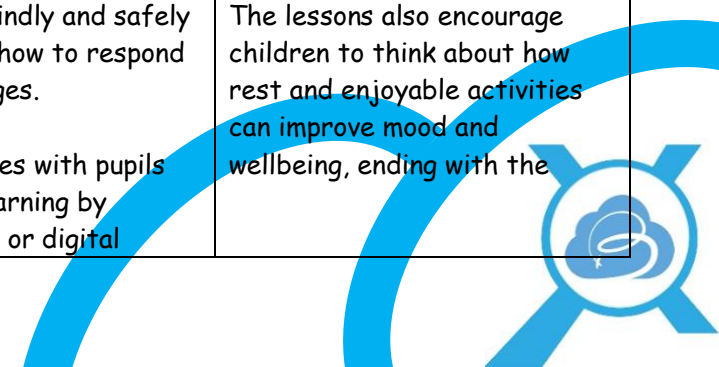
This term we are learning about
"Does everyone leave a footprint?"



Our Change Maker principle,
this term is 'Adaptable'



English	Maths	Science	Computing	PSHE/RSE
<p>In English this half term young people will be looking at non-fiction newspapers.</p> <p>They will be looking at being able to write their own headlines, write a newspaper orientation, writing direct speech whilst using reporting clauses, reported speech, using past perfect tense, be able to plan a newspaper report, be able to write a newspaper report using the skills learnt from this half term, and use their reflecting skills to edit their own and peers work.</p>	<p>In Maths this half term some of our pupils will be looking at multiplication and division. Some of our students in Coral base will be looking into cubed numbers, square numbers, and prime numbers. They will be comparing prime, square and cubed numbers. Some of our students will be looking closely at their times tables of 3 and 4 and how to divide these into groups and use arrays to help learning division. Other young people in Coral base will be looking at Shape. Looking into 2-D shapes and 3-D shapes, focusing on sides of a shape, vertices of shapes and faces of 3-D shapes.</p>	<p>In this unit, pupils will explore how electricity is used in everyday life and how simple electrical circuits work. Children will begin by identifying common electrical appliances and learning what they need to function, such as mains electricity or batteries.</p> <p>As the unit progresses, pupils will build and draw simple electrical circuits, learning how bulbs, wires, cells, and switches work together to make a complete circuit. They will investigate how switches control the flow of electricity and why some circuits work while others do not.</p> <p>Towards the end of the unit, children will test different materials to find out which are electrical conductors and which are insulators. They will record and present their findings using tables and diagrams, helping</p>	<p>In this unit, pupils will learn how to stay safe, respectful, and responsible online, with a particular focus on understanding artificial intelligence (AI) and how it is used in everyday technology. Children will explore what online safety means, how AI tools work, and how to make smart choices when using digital technology.</p> <p>Across the unit, pupils will learn how to protect their personal information, recognise misleading or false online content, and understand that AI can sometimes provide incorrect or biased information. They will also develop skills for communicating kindly and safely online, including how to respond to unkind messages.</p> <p>The unit concludes with pupils applying their learning by creating posters or digital</p>	<p>In these lessons, pupils will develop their understanding of feelings and emotions and learn how to communicate them clearly and appropriately. Children will explore a range of emotion words, learning how feelings can vary in strength from mild to intense, and practise using this vocabulary in sentences and role-play activities.</p> <p>Pupils will also discuss why it is important to share how we are feeling with others and how talking can help us feel supported. Through role-play, they will practise kind and supportive ways to help others when they are feeling upset. The lessons also encourage children to think about how rest and enjoyable activities can improve mood and wellbeing, ending with the</p>



		them develop scientific enquiry skills and use evidence to explain their ideas.	content to share important online safety messages as part of Safer Internet Day, helping them become confident and thoughtful digital citizens.	creation of a personal "feel-good" poster. These activities help children build emotional vocabulary, empathy, communication skills, and an understanding of positive wellbeing strategies.
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Geography & History	Art and DT	PE & Music	MFL & RE
<p><u>Geography:</u> In this Geography unit, pupils will explore woodlands and forests at local, national, and global scales. They will begin by learning to identify common British trees and use maps to locate woodlands in the local area. Pupils will develop map skills to understand different types of woodland, including ancient woodland and newer plantations.</p> <p>As the unit progresses, children will use maps, atlases, and data sources to investigate how woodlands in the UK have changed over time and to locate important forests around the world. They will also explore why forests are important to local communities, considering environmental, social, and economic benefits.</p> <p>The unit concludes with pupils using evidence from fieldwork and research to suggest a suitable location for planting trees in the local area, encouraging them to think carefully</p>	<p><u>Art:</u> In this art unit, pupils will explore flowers as a theme while developing a range of creative skills and techniques. Children will begin by learning how to observe and sketch flowers, focusing on shapes and key features.</p> <p>As the unit progresses, pupils will experiment with colour mixing using watercolours, explore texture and pattern through mixed-media work, and practise careful observational drawing using real flowers. They will also design and create three-dimensional flower sculptures using a variety of materials.</p> <p>The unit concludes with an art exhibition, where pupils will display their work, talk about their creative choices, and reflect on what they have learned across the unit.</p>	<p><u>PE:</u> In this gymnastics unit, pupils will develop their strength, flexibility, balance, and coordination through learning and practising a range of gymnastic skills. Children will begin by focusing on individual movements, including stag jumps, split leaps, pike rolls, squat through vaults, and round-offs. These skills help pupils improve body control, safe landing techniques, and confidence when performing different actions.</p> <p>As the unit progresses, pupils will be encouraged to combine their movements creatively, learning how to link skills smoothly to form a short gymnastics sequence. They will think carefully about how movements flow together and how to perform them safely and accurately.</p> <p>In the final lessons, pupils will work in pairs or small groups to perform their gymnastics sequences in time with one another. This develops teamwork, communication, and performance skills. The unit concludes with a celebratory session where pupils perform</p>	<p><u>MFL</u> In this half term, pupils will be introduced to a series of fun superhero characters while developing their spoken Spanish. Across the lessons, children will meet different superheroes and learn how to introduce themselves in Spanish, describing who they are in a confident and engaging way.</p> <p>Each lesson builds on previous learning, allowing pupils to practise key vocabulary and phrases repeatedly. By the end of the unit, children will be able to confidently present themselves as a superhero in Spanish, using simple sentences and familiar language, and will take part in a final recap to reinforce everything they have learned.</p>

about sustainability and the local environment.

History:

This half-term in History, pupils will be learning about the Stuart period and the events surrounding the Gunpowder Plot of 1605. Through discussion, investigation, and creative activities, children will explore how power, religion, and conflict shaped life in early 17th-century England. Pupils will learn about the Stuart period, exploring who the monarchs were and what life was like in early 17th-century England. They will investigate why there was conflict between the King and Parliament, learn about Guy Fawkes and the Gunpowder Plot, and consider how we know what really happened. Pupils will also explore how the events of 1605 are remembered today through Bonfire Night.

DT:

In this unit, pupils will learn about bug hotels and why they are important for supporting the environment and protecting insects' habitats. Children will explore the problems insects face, such as habitat loss, and investigate how bug hotels can help create safe places for different types of bugs.

Pupils will evaluate existing bug hotel designs, considering the materials used and how different sections meet the needs of insects. They will then design their own bug hotel, carefully planning the layout, materials, and tools required.

Over the following lessons, pupils will make their bug hotels using selected resources, reflecting on their progress and making improvements with support from adults and peers. In the final lesson, children will test and evaluate their finished products, discussing what worked well, what could be improved, and how closely their final design matched their original plan.

their routines and receive recognition for their effort, progress, and participation.

Music:

In this unit, pupils explore how music and sound are used to create mood and meaning, with a focus on radio jingles. Children listen to a range of real radio jingles and discuss their purpose, evaluating how music and sound effects help capture attention and communicate a station's identity.

Pupils learn about key musical elements such as rhythm, tempo, dynamics, and melody, and how these elements influence emotions. Through listening activities, discussion, and practical music-making, children practise identifying these features and explaining how music makes them feel. They also experiment with creating their own rhythms and short musical pieces to represent different emotions.

Towards the end of the unit, pupils apply their learning by planning, scripting, and recording their own radio jingles. Using digital music software, they add sound effects and music to match a chosen mood, before evaluating their final pieces against agreed success criteria. This unit develops listening skills, creativity, teamwork, and confidence in using music technology.

RE

Students will learn about the key events surrounding these important Christian celebrations and their meanings. They will investigate the significance of Easter, focusing on the resurrection of Jesus and its implications for Christians. The lessons will also cover the Ascension, where Jesus ascended to heaven, and Pentecost, which celebrates the coming of the Holy Spirit and the birth of the Church.

