

Year 9  
Overview of  
Learning

This term we are learning about  
"Why do we celebrate?"



Our Change Maker principle, this  
term is 'Positivity'



| English  | Maths  | Science  | Computing & Careers  | PSHE/RSE   |
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| <p><b>Year 9A English (Functional Skills Level 1 – Pearson)</b><br/>This term 9A will continue to work towards their Functional Skills Level 1 qualification in English. Lessons will focus on the writing component, particularly leaflets and articles. Young people will learn how to plan, structure, and edit their writing for real-life audiences, using persuasive language and clear paragraphing to communicate effectively.</p> <p><b>Year 9B English (Entry Level 3 – Pearson)</b><br/>This term 9B will continue to work towards their Entry Level 3 English qualification. They will focus on writing skills, including sentence structure, punctuation, and paragraphing.</p> | <p>Year 9 Maths Overview - Properties of Number, Percentages &amp; Area and Volume<br/>Properties of Number<br/>Pupils will revisit and extend their knowledge of:<br/>Factors, multiples, primes and powers.<br/>Highest common factors and lowest common multiples<br/>Using index laws confidently.<br/>Working with integers, decimals and standard form.<br/>These lessons help secure essential number skills and support accuracy in all areas of maths.<br/>Percentages<br/>In this unit, pupils will learn how to:<br/>Calculate percentage increase and decrease.<br/>Work with percentage change in real-life contexts (e.g., sales, finance).<br/>Use multipliers to solve more complex percentage problems.</p> | <p>This half term, students will be exploring the topic of Pressure; how force and area interact in everyday situations, and how streamlining and motion are affected. Students will use the pressure equation to calculate the pressure real-world situations. For example, your child's weight (the force) remains the same whether they wear boots or skis. However, skis spread that weight over a much larger area, significantly reducing the pressure on the snow and preventing them from sinking. Young people will practically investigate how pressure in liquids is affected by depth in order to explain why eardrums feel pressure when they swim deep underwater. A key related concept that we will be investigating is streamlining; how the shape of objects moving through fluids (air or water) can affect a resistive force called drag. Through out this topic students will be using and building on their scientific skills, making predictions, collecting accurate data, presenting experiment data in graph form and drawing conclusions from their results</p> | <p>Computing<br/>Students will develop an advanced interactive multimedia presentation that will include the use of animation, transitions, automatic timings and embedded sound &amp; video.<br/><br/>This serves as taster for the kind of project that students will undertake if they choose to study the Creative iMedia GCSE option in Year 10<br/><br/>Careers<br/>Pupils will look at how they record their own achievements in the working world and how this can be displayed and used. We will look into our own heritage, identity and values and how this can</p> | <p>PSHE:<br/><br/>This half term we will cover a topic on managing different feelings. We will start with managing the feelings involved in being unwell, as well as frightened/worried. Then we will cover accidents and risk, keeping safe online, emergency situations and gambling, before finishing with public/private looking at elements of the life that can be public or should be private</p> |

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| <p>Lessons are designed to help young people feel confident expressing their ideas clearly in short written pieces and to build the skills needed to move towards Functional Skills qualifications in the future.</p> | <p>Interpret and compare financial information.<br/> This prepares students for practical tasks they will meet in everyday life and in future GCSE topics.<br/> Area and Volume<br/> Students will explore:<br/> Calculating area of 2D shapes including circles, composite shapes and sectors.<br/> Surface area and volume of 3D shapes such as prisms and cylinders.<br/> Applying formulae accurately in multi-step problems.<br/> Using geometric reasoning to solve real-world scenarios.<br/> This unit strengthens spatial understanding and develops the ability to work systematically with formulae.</p> |  | <p>influence decisions and careers choices</p> |  |
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| Geography & History   | Art and DT   | PE & Music   | MFL & RE   |
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| <p>History:</p> <p>This half term students will be finishing the unit on the Civil Rights Movement, covering the last of the key individuals, Malcolm X. As well as looking at segregation in schools in the 1950s and the impact this had on children in America. They will then look at several protests such as the Little Rock Nine and the Greenboro sit-in. The unit will then finish with an assessment.</p> <p>Geography:</p> <p>This half term we are concluding our topic on Tectonics with a lesson on the formation of tsunamis. There will then be an assessment to conclude this unit.</p> <p>We will then start the case study on The Middle East, with lessons looking at the geographical and political structure of The Middle East, the climate and physical</p> | <p><b><u>Food Technology:</u></b></p> <p>Students will be creating a variety of dishes as voted for by themselves to explore different celebrations in the calendar. They will follow step-by-step plans, choosing the right equipment and ingredients to prepare and cook a variety of dishes using a range of cooking techniques, demonstrating an increasing confidence in techniques such as measuring, mixing, chopping, baking and cooking. Pupils will cook or bake a product and make sure that it looks attractive, explaining the process they have used.</p> <p><b><u>Art</u></b></p> <p>This term, pupils will explore a range of South and Central American art traditions. They will learn about the vibrant colours, patterns and cultural symbolism found in artworks from countries such as Mexico, Peru and Brazil. Through activities including</p> | <p><b><u>Music:</u></b></p> <p>This half-term we will be learning Christmas songs and carols with the aim of performing at the Christmas concert. Students will also have the opportunity to practice a song of their choice, again with the aim of performing it at Christmas.</p> <p><b><u>PE</u></b></p> <p>Dance will explore a variety of specific vocabulary, line dancing and allow time for creativity of own choreography. They will analyse their performances compared to previous ones to demonstrate improvement to achieve their personal best. Young people will have the opportunity to create their own dances as well as learn and remember taught movements. This may be independently, with a partner or as part of a group.</p> | <p><b><u>MFL:</u></b></p> <p><b><u>In Spanish this half term young people will be studying -</u></b><br/>The weekend</p> <p>Students will consolidate with more sophisticated language when telling the time.</p> <p>To learn the vocabulary for time and introduce the new phrases for the activities the children do at the weekend.</p> <p>To take part in a variety of reading and listening work.</p> <p>To give the children an opportunity to integrate a time into the new phrases and learn how to use connectives.</p> |

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| <p>geography of the region and then the ethnic and religious make-up of the region</p> | <p>drawing, painting and mixed-media work, students will develop their skills while gaining an appreciation of the rich artistic heritage of this part of the world.</p> |  | <p>The language covered will introduce three positive and three negative opinion phrases which pupils will use when describing their weekend.</p> <p><b><u>RE</u></b></p> <p>In RE, children are learning about how spiritual experiences can be transformative—changing the way people think, feel, or live. They will explore examples such as moments of prayer, meditation, acts of kindness, or experiencing awe in nature, and see how these experiences can inspire people to make positive changes in their lives. This learning helps children understand the powerful impact that spirituality can have on individuals and communities.</p> |
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