


**Ruby Base
Overview of
Learning.**

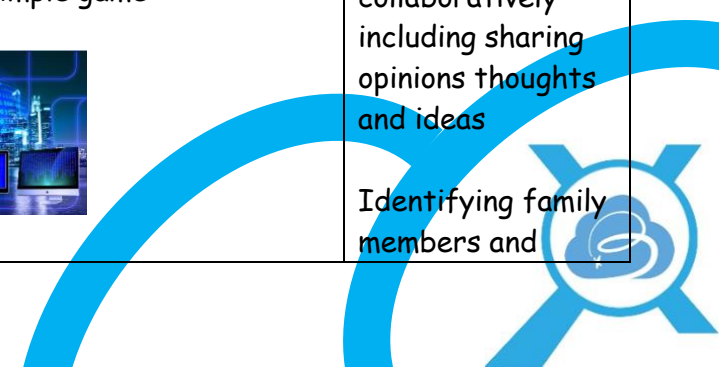
This term we are learning about
"Why do we celebrate?"








Our Change Maker principle,
this term is 'Positivity'



English	Maths	Science	Computing	PSHE/RSE
<p>In English this half term young people will be exploring of the book Horrid Henry focusing on:</p> <p>Exploring characters thoughts and feelings through diary entry writing</p> <p>Recounting events in a text</p> <p>Draft write, compose and rehearse sentences orally using rich vocabulary and a range of sentence structures</p> <p>Use inverted commas and other punctuation to indicate speech</p> <p>Explore features of playscripts by reading and performing</p> <p>Planning and rewriting a story for a playscript</p> <p>Organising paragraphs around a theme</p>	<p>In Maths this half term young people will be focusing on addition and subtraction including:</p> <p>Adding and subtracting 4 digit numbers with and without exchanges</p> <p>Investigating efficient subtraction</p> <p>Estimating</p> <p>Checking strategies</p> <p>Some young people will be focusing on:</p> <p>Applying number bonds within 10 and 100</p> <p>Add and subtract 1s, 10s 100s</p> <p>Add 1s across 10</p>	<p>The focus in science this half term is Plant and Animal life Cycles including:</p> <p>Exploring how flowering plants produce seeds</p> <p>Researching if all plants have the same number of reproductive parts</p> <p>Investigating how we can grow more plants without seeds</p> <p>Examining how birds change over their lifetime</p> <p>Exploring if mammals have the same gestation period</p> <p>Explaining how amphibians change throughout their life cycle</p>	<p>In computing this half term young people will be exploring:</p> <p>What scratch is and how to use the interface</p> <p>Using motion control to move a sprite</p> <p>Changing how a sprite looks and sounds</p> <p>How loops repeat actions</p> <p>Use events to start actions</p> <p>Combine looks, movements and sounds to create a short story</p> <p>Making a simple game</p> 	<p>In PSHE the young people will be:</p> <p>Describing things we are good at and or make us happy and recognising that everyone is unique</p> <p>Exploring what "teasing" means and the implications of this</p> <p>Playing and working together collaboratively including sharing opinions thoughts and ideas</p> <p>Identifying family members and</p>



<p>Evaluate edit own and others writing suggesting improvements</p> <p>Using spoken language to develop understanding through speculating, hypothesising imaging and exploring ideas</p> 	<p>Add 10s across 100</p> <p>Adding and subtracting 2-digit numbers with and without exchanging</p> 	<p>Investigating if all insects go through the same life cycle</p> 		<p>describing who and why people are important to me</p> 
--	---	---	--	--

Geography & History	Art and DT	PE & Music	MFL & RE
<p>In Geography this half term young people will be focusing on "All Around the World" specifically</p> <p>Explaining the position and significance of the equator the northern hemisphere and the southern hemisphere</p> <p>To be able to identify latitude and longitude</p> <p>To be able to describe the key features of the polar regions and compare them to UK</p> <p>To be able to explain the significance of the prime meridian</p>	<p>In Art young people will be exploring</p> <p>Features of Celtic art and to create spiral designs inspired by Celtic</p> <p>Designing continuous knot patterns using line and symmetry</p> <p>Create boarder designs inspired by Celtic key patterns and to combine these patterns and motifs in a shield or jewellery design</p> <p>Celtic inspired artwork showing pattern and symmetry</p>	<p>The topic for PE this half term is dance. Young people will have the opportunity to dance with control, co-ordination and accuracy. They will look at including a range of shapes as well as changing speed and direction. Young people will have the opportunity to work independently as well as part of a group. They will be introduced to key dance vocabulary and have time for reflecting on performances to demonstrate improvements to achieve their personal bests.</p>	<p>In Spanish the focus is on Seasons including:</p> <p>Learning the four seasons of the year, highlighting a key feature for each season in the foreign language. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season.</p>  <p>RE: In RE this term, children are exploring how ancient stories continue to shape the way</p>

To be able to explain the significance of time zones including day and night

History

In History young people will be learning about the Celts including:

Explain who the Celts were and why they were feared

Researching how the Celts lived and what roundhouses were made of

To be able to explore and recreate a Celtic piece of artwork

To understand how the Celts in Britain used in language and symbols to communicate

To be able to understand who Boudica was and why she was important



In DT pupils will design and make Christmas baubles focusing on:

Using ideas from other people when designing products

Produce a product plan and explain it

Explain how I have improved my original design

Preserve and adapt my work when original ideas do not work

Evaluate products for both purpose and appearance



people celebrate today. They will learn how traditions and festivals often have roots in stories passed down through many generations, and how these stories help communities express their beliefs and values. For example, they'll look at how the Christmas story influences modern Christmas celebrations, from gift-giving to special gatherings. This learning helps children understand the connections between the past and the celebrations they see around them today.

