

**Jet Base
Overview of
Learning.**

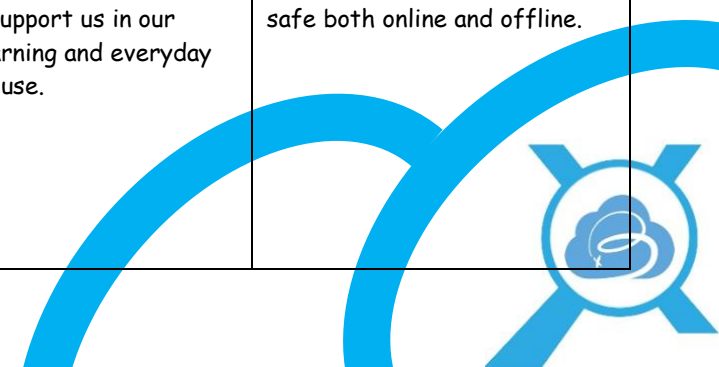
This term we are learning about
" Why do we celebrate?"



Our Change Maker principle,
this term is 'Positive'



English	Maths	Science	Computing	PSHE/RSE
<p>This half term we are learning how to use capital letters and full stops correctly in their writing. We are beginning to understand that a capital letter is needed at the start of a sentence and for names of people and places, while a full stop is used to show where a sentence ends. As we gain confidence, we are also learning how to join simple clauses together using the word <i>and</i>. This helps us to make our writing longer and more interesting, for example: "I went to the park and I played on the swings." Through practice, we are developing our understanding of how sentences are built and how punctuation helps our writing make sense.</p> <p>We will be developing our skills of inference and deduction by engaging with a range of challenging texts and thought-provoking activities that require us to read between the lines and draw conclusions based on evidence. Through guided discussions and collaborative tasks, we will learn to justify our interpretations, support our ideas with textual clues, and consider alternative viewpoints. This process not only strengthens our critical thinking and reasoning</p>	<p>This half term we are learning to develop our skills in addition and subtraction by engaging in a variety of practical and interactive activities. Through the use of number lines, counting objects, and problem-solving tasks, we will begin to understand how numbers can be combined to make larger amounts or separated into smaller parts. As our confidence grows, we will move from using visual supports to working with mental strategies, applying our knowledge to real-life situations such as shopping or measuring. These experiences will help us to build fluency, accuracy, and a deeper understanding of how addition and subtraction relate to one another, forming a strong foundation for future mathematical learning.</p>	<p>This half term our topic of Changing Materials, this will help us to explore how everyday materials can be altered and used in different ways. We will investigate a variety of materials such as wood, plastic, metal, fabric, and paper, learning to describe their properties and how they can change through actions like bending, stretching, twisting, and squashing. We will carry out simple experiments to observe how materials respond to heat, water, or pressure, developing their skills in making predictions, recording results, and drawing conclusions. Our curriculum encourages curiosity and hands-on discovery, helping pupils understand that some changes are reversible—like melting and freezing—while others are not. Through this topic, we will begin to appreciate how material changes are important in real-world contexts, such as recycling, cooking, and building.</p>	<p>This half term we are learning to develop our typing skills by practicing regular use of a keyboard, focusing on correct finger placement, accuracy, and speed. Through guided activities and typing exercises, we will become more confident in using both hands efficiently and maintaining good posture while working at a computer. In addition to improving our typing fluency, we are also going to be introduced to common keyboard shortcuts, such as Ctrl + C for copy and Ctrl + V for paste, which help us work more efficiently and save time when completing digital tasks. By combining practical typing practice with an understanding of keyboard shortcuts, we can build essential digital literacy skills that will support us in our future learning and everyday computer use.</p>	<p>This half term we are learning to develop important life skills that help us to take care of ourselves and stay safe in different situations. We will learn how to make healthy choices, understand who we can trust, and know when to ask for help. Our lessons about online safety will teach us how to protect our personal information, recognise potential risks, and use the internet responsibly. We will also learn the difference between public and private information, helping us to understand what is appropriate to share and what should be kept confidential. By developing these skills, we will become more confident, responsible, and aware of how to keep ourselves and others safe both online and offline.</p>



<p>abilities but also promotes the confident sharing of ideas within a supportive learning environment. By listening to and building upon one another's contributions, we will refine our understanding and learn to communicate our insights effectively.</p>				
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Geography & History	Art and DT	PE & Music	MFL & RE
<p>We are learning to develop our geographical skills by exploring China and comparing it to the United Kingdom. We will begin by locating China on a world map, identifying its position in East Asia, its vast size, and the countries that border it. Through studying China's diverse landscapes — from the towering Himalayas to the bustling cities along the eastern coast — we will gain a deeper understanding of how geography influences people's lives. We will also investigate Chinese food and how climate, culture, and natural resources shape regional dishes such as rice, noodles, and dumplings. By comparing China to the UK, we can identify key similarities and differences, such as population size, climate, and traditions, helping us appreciate how geography affects lifestyle and culture in different parts of the world.</p> <p>We are developing our historical skills by learning about mining in the UK. We will have the opportunity to develop a range of important historical skills. Through studying the history of mining, we will learn to analyse primary sources</p>	<p>We will be developing our art and sketching skills by exploring the fascinating history of mining. We will be learning how to use line, tone, and shading to capture the hard-working lives of miners and the dramatic underground scenes that were once a vital part of our local heritage. By studying old photographs, tools, and mining landscapes, we are gaining an understanding of how art can tell stories from the past and express the atmosphere of historical settings. Through this creative process, we are not only improving our drawing techniques but also deepening our appreciation of the people and environments that shaped our mining history.</p> <p>We will be enhancing our designing and making skills by creating Christmas decorations, engaging both our creativity and practical abilities. We will begin by brainstorming ideas, experimenting with colours, shapes, and materials, which helps us to develop an understanding of design principles. As we move from concept to creation, we will learn to plan our work, use tools safely, and refine our techniques, whether cutting, assembling, or decorating. This hands-on process not only strengthens our fine motor skills but also encourages</p>	<p>We will begin our PE journey by learning to master fundamental movements such as running, jumping, throwing, and catching, while also developing essential physical skills like balance, agility, and coordination. Through guided practice, we will start to apply these abilities in a variety of activities, building confidence and control over our bodies. In addition, we will explore basic dance by performing sequences using simple movement patterns, which helps us to understand rhythm, timing, and spatial awareness. These experiences will not only enhance our physical competence but also encourage creativity, teamwork, and enjoyment in active participation.</p>	<p>In our Spanish lessons we are looking at nursery rhymes, we will learn foundational language skills through familiar, engaging songs and verses that make vocabulary and pronunciation fun and memorable.</p>

<p>such as photographs, maps, and oral histories to understand what life was like for miners and their families. We will develop our ability to ask historical questions, make connections between local and national events, and consider how mining shaped communities, industry, and the environment. By exploring changes in technology, working conditions, and social reform, we will also learn to think critically about cause and consequence, continuity and change, and the reliability of different types of evidence. This topic helps us to appreciate how the mining industry played a vital role in Britain's past and how its legacy continues to influence society today.</p>	<p>problem-solving, adaptability, and attention to detail. By the end of the project, we will have gained a sense of accomplishment and confidence in our ability to bring imaginative ideas to life while producing festive, personalized decorations.</p> <p>In our cooking sessions we are going to be exploring themed stories that connect to the time of year, making learning both meaningful and fun. For example, we are going to read "The Gingerbread Man" and decorate gingerbread biscuits, practising measuring and fine motor skills.</p>		
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