



Jade Base
Overview of
Learning.

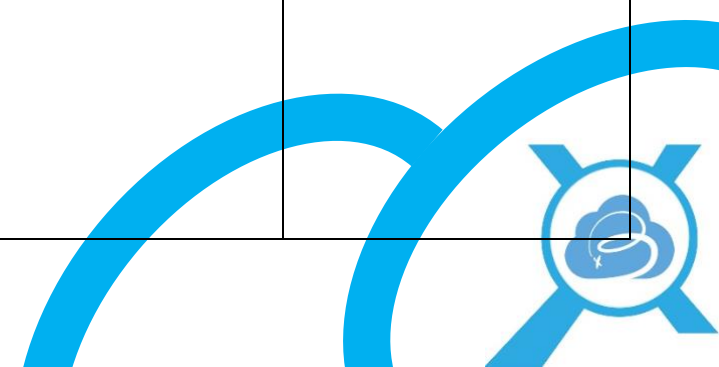
This term we are learning about
 "Why do we celebrate?"



Our Change Maker principle,
 this term is 'Positivity'



English	Maths	Science	Computing	PSHE/RSE
<p>This Half Term our English will be based around the book 'Fantastic Mr Fox' written by Roald Dahl.</p> <p>We will: Write a character description in the form of a 'Wanted Poster'. Learn about different types of conjunctions and use them in our writing. Learn about direct speech and use speech marks in our writing. To use a range of different punctuation including full stops, exclamation marks, question marks and speech marks. Write a newspaper report. To answer reading comprehension questions based on the text.</p>	<p>In maths this half term we will be focusing on addition and subtraction including:</p> <ul style="list-style-type: none"> • Adding and subtracting numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s. • Adding and subtracting numbers with up to 3 digits, using formal written methods of columnar addition and subtraction. • Estimating the answer to a calculation and use inverse operations to check answers. • Solving problems, including missing 	<p>In science this half term we will be continuing to learn about materials and their properties, with a focus on changing materials.</p> <p>We will investigate which materials can be changed by applying pressure through bending, twisting, squashing and stretching.</p> <p>We will investigate how materials can be changed through heating and cooling.</p> <p>We will be recording findings using simple scientific language, drawings, labelled diagrams.</p>	<p>In Computing this Half Term, our focus will be to develop our typing skills.</p> <p>We will learn: To explore the keyboard and understand its purpose. To learn about home row keys and correct finger placement. To begin typing lowercase letters accurately using guided touch typing. To practice typing short, meaningful words and simple sentences.</p> 	<p>In PSHE we will learn: To be able to identify my strengths. To be able to match emotions to actions. To practice cooperation and fairness. To recognise the supportive roles of people in their lives. To recognise qualities of good friends. To understand kindness.</p> 



	number problems, using number facts, place value, and more complex addition and subtraction.			
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Geography & History	Art and DT	PE & Music	MFL & RE	
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In *Geography* this Half Term, our focus will be maps and land use.
 We will learn:
 To use a key on a map to show how land is used.
 To create a simple map to show how land is used.
 To describe land use in urban and rural areas in the UK.
 To explain how land is used for different types of farming.

In *History* this Half Term, we will continue learning about the Ancient Egyptians.
 We will learn:
 To understand the process and purpose of mummification.
 To introduce students to the Ancient Egyptian writing system.

In *Art* this Half Term, our focus will be the Ancient Egyptians linking to our history. We will learn:
 To explore the visual features and meanings of Ancient Egyptian art and hieroglyphs.
 To design and compose a hieroglyphic nameplate using pattern and shape.
 To understand the symbolism of the scarab beetle and begin constructing its form.
 To add texture and detail to the scarab beetle using string and card pieces.
 To use paint to add colour, contrast, and detail inspired by Egyptian art.
 To complete and evaluate the scarab beetle artwork with decorative finishes.



Music:
 This half-term we will be learning Christmas songs and carols with the aim of performing at the Christmas concert. Students will also have the opportunity to practice a song of their choice, again with the aim of performing it at Christmas. The core skills will be:
 A variety of unison songs with a pitch range of do-so.
 To perform forte and piano (loud and soft) with expression.
 To perform actions confidently and in time to a range of action songs.
 To perform as a choir in school assemblies.
 To be able to use musical words to describe a piece of music and compositions (tempo, rhythm, dynamics).
 To listen to a range of music styles and understand their features.
 To sing a tune with expression.



In our Spanish sessions this half term we will learn:

- How to say and use basic greetings in Spanish.
- To consolidate the greetings 'Hola' and 'Buenos días' and to learn how to say 'my name is...' in Spanish.
- To ask somebody how they are feeling, in Spanish.
- How to reply to the question 'How are you?' in Spanish.
- How to say 'goodbye' in Spanish.
- How to say 'see you later' in Spanish.

In RE, children are learning about the different ways people express spirituality in their everyday lives. They will explore how individuals show a sense of connection, meaning, or inner peace through practices such as prayer, meditation, creativity, caring for others, or spending time in nature. By looking at a variety of traditions and personal expressions, children will

<p>To investigate the types of food and drink consumed by ancient Egyptians. To discover the important inventions and achievements of Ancient Egyptians.</p>	<p>In Design and Technology this half term we will be designing and making Christmas stockings. We will:</p> <ul style="list-style-type: none"> • Evaluate existing products and collate a shared list of design criteria. • Sketch our designs and list the tools, materials and resources that we will use. • Practise a range of joining techniques, including sewing. • Make our Christmas stockings, selecting and using materials and resources as independently as possible. • Showcase and evaluate our finished products. 	<p>In PE this half term we will be enjoying performing dances using a range of movement patterns.</p> <p>We will also be continuing to build on our confidence and technique during our weekly swimming lessons.</p>	<p>begin to understand that spirituality can be experienced and shown in many different ways, helping them appreciate the diversity of beliefs and practices in the world around them.</p>
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