

<p>Year 11 Overview of Learning</p> <p>This term we are learning about "Who are we?"</p>		<p>Our Change Maker principle, this term is 'Bravery'</p> 
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<p>English - GCSE or Entry Level</p>	<p>Maths - GCSE or Entry Level</p>	<p>Science - GCSE or Entry Level</p>	<p>iMedia Cambridge Nationals or Performing Arts BTEC</p>	<p>PSHE/RSE & Personal Development</p>
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<p>Y11 GCSE (Eduqas GCSE English Literature)</p> <p>In Year 11 this term, young people on the GCSE pathway will study 'The Strange Case of Dr Jekyll and Mr Hyde' by Robert Louis Stevenson as part of their Eduqas GCSE English Literature preparation. They will explore key themes such as duality, secrecy, science versus religion, and Victorian society. Lessons will focus on analysing Stevenson's use of language, structure, and form, and how these elements shape the reader's response to the novella.</p> <p>Young people will also practise exam techniques, applying their understanding of the text to timed responses and essay questions. By the end of the unit, they should feel more confident in linking evidence to interpretations, developing detailed arguments, and writing in a way that meets the</p>	<p>GCSE</p> <p>In Year 11, students refine their mathematical thinking through two key strands: Proportional Reasoning and Numerical Reasoning. In Proportional Reasoning, they revisit and deepen their understanding of equivalent ratios, scaling, and working out parts and wholes, applying these skills to real-life contexts such as interpreting maps, calculating speed, distance and time, understanding density and flow, and converting between units and currencies. They also explore direct and inverse proportion through graphical representations. In Numerical Reasoning, pupils strengthen their fluency with integers, decimals, and standard form, while mastering concepts like significant figures, limits of accuracy, roots and indices, and exact calculations involving circles. A strong emphasis is placed on applying derived facts and performing operations with precision. To support exam readiness, students engage with targeted practice papers and graded skill sheets, helping</p>	<p>GCSE Biology</p> <p>Students will continue the Homeostasis and Response topic.</p> <p>They will study the structure and function of the nervous system and how it can bring about fast responses in a reflex arc. They will also explore the hormonal system which usually brings about much slower changes the regulation of glucose levels and body temperature. Young people will explore how hormonal coordination is particularly important in reproduction since it controls the menstrual cycle.</p> <p>Students will plan and carry out a required practical investigation into the effect of a factor on human reaction time.</p> <p>To support exam preparation, students will continue to engage in past paper questions and exam-style assessments, ensuring</p>	<p>Creative iMedia</p> <p>This half-term, Year 11 will be developing their knowledge and exam skills in Creative iMedia, with a focus on understanding how media products are designed to meet different purposes and client needs.</p> <p>The unit begins by exploring the purpose of media products (to advertise, educate, entertain, inform, or influence) and how this affects their style, content, and layout. Pupils will examine how features such as colour, design conventions, tone, and positioning of elements are chosen to suit the product's purpose and audience.</p> <p>Students will then learn about client requirements, including different types of briefs (formal, informal, negotiated, and written) and the importance of interpreting a client's needs. They will also practise creating project plans using Gantt charts to manage timescales effectively.</p> <p>Finally, the class will focus on audience demographics and segmentation, understanding how target audiences are grouped and why this is vital for designing successful media products.</p> <p>Computing</p>	<p>This half term in PSHE we are focusing on our Self-Awareness. We are going to be doing this by looking at the following areas: Explaining how what others say and think about us can positively and negatively affect the way we think about ourselves. Identifying some simple strategies to help manage negative opinions/comments, Describing how it feels to achieve a target, Demonstrate ways we can develop our strengths and skills through practice, Identifying ways in which our current learning will help us in the future, Identifying stereotyping and demonstrating simple strategies for responding to prejudice and discrimination.</p>
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<p>requirements of the <i>GCSE</i> exams.</p> <p>Y11 Functional Skills EL</p> <p>This term all the pupils will be working on their comprehension skills and knowledge. How to interpret and give their opinions on a text. Building on their knowledge and applying this by answering exam questions confidently and competently.</p> <p>We will be focusing on writing emails and reports as well as stories to expand their creative mind.</p> <p>How to structure and plan their writing skills in preparation for their Level 1 and or Level 2 exams.</p> <p>Practising examination techniques by doing various passed papers.</p> <p>Building on their vocabulary.</p> <p>They will be assessed once a week.</p>	<p>them consolidate knowledge and build confidence for <i>GCSE</i> success</p> <p>Y11 FS Level</p> <p>This half-term in Entry Level 3 Maths, students will build essential numbers and operations as well as percentages fractions and decimals from White Rose Maths lessons.</p> <p>Learners will explore number bonds and practise simple addition and subtraction with 2 and 3 figures. They'll also develop understanding of using negative numbers"</p> <p>Finally, the term will conclude with identifying and naming basic 2D and 3D shapes. These lessons aim to build confidence and lay a strong foundation for future mathematical learning.</p> <p>The pupils are also working on passed papers to consolidate what they have learned and where they can improve when teaching new concepts.</p>	<p>they are familiar with the format and expectations.</p>	<p>This half-term, Year 11 will be developing their programming skills in Python as part of their <i>GCSE</i> Computer Science course. The unit begins by revisiting the use of variables, constants, operators, inputs, outputs, and assignments, with practical coding tasks to help students apply these concepts.</p> <p>Pupils will then move on to the three fundamental programming constructs - sequence, selection, and iteration - which control the flow of a program. They will practise writing simple programs that use these constructs to solve problems.</p> <p>In the following weeks, students will deepen their knowledge of arithmetic operators (such as +, -, *, /, modulo, quotient, and exponentiation) and apply these in practical exercises. They will also learn to use Boolean operators (AND, OR, NOT) to make decisions within programs.</p> <p>Finally, the unit focuses on data types (integer, real, Boolean, character, string) and casting, enabling pupils to choose the most appropriate data type when designing solutions.</p> <p>Performing Arts</p> <p>There are 3 units to composing Arts: Performance, Composition and the music industry.</p>	
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers	Sports Studies
<p>Students will continue the unit on Weimar to Nazi Germany.</p> <p>We will cover the Golden Years of the Weimar government and look at the role of Stresseman and the influence of American investment in the recovery of the German economy and consider why this improvement led to a drop-in support for the Nazi Party. We will then look at the impact of the Wall Street Crash and the resulting rise of the Nazi Party as a viable political alternative to the German people. The attempts by mainstream politicians to stop Hitler becoming chancellor and how Hitler overcome these. We will then look at how Hitler consolidated his power through growing propaganda and terror and events such as the</p>	<p>BTEC Home Cooking Skills Level 2</p> <p>This term, students will explore a range of comforting and nutritious meals while learning valuable cooking skills and food knowledge. In Week 1, we introduce Autumn 1 topics by looking at different types of bread, followed by making gyros with homemade pita bread. Week 2 continues the bread theme with a hands-on session making homemade pizza dough. In Weeks 3 and 4, the focus shifts to soups, comparing shop-bought and homemade varieties and cooking tomato soup with cheesy garlic dippers, then a hearty leek, potato, and bacon soup. Weeks 5 and 6 move into pasta dishes, encouraging students to think beyond Spaghetti Bolognese with a</p>	<p>Young people will be advancing their skills in a variety of invasion games. They will continue to work on skills such as passing, shooting, tackling and marking. Young people will be focusing on tactics, including creating and denying space and adapting strategies during gameplay. They will expand this further to build on their leadership skills and how they manage situations under pressure. There will be opportunities to build on officiating knowledge as well as analysing their own skills and techniques. Time will be given for reflection and support given to identify what and how improvements can be made during practice and gameplay. Young people will continue to work on resilience, communication and teamwork in</p>	<p>In Year 11, students will focus on solidifying their plans for transition into post-school opportunities. They will spend time exploring their aspirations and preparing for the next steps in their careers. Following this, they will acknowledge their achievements and personal growth. The following weeks will concentrate on building vital skills such as motivation and resilience for real-world work settings. Students will further explore different types of employment and evaluate their career ambitions to ensure they are well-prepared for their future paths.</p>	<p>Young people will continue studying and working on exam techniques and questions. Alongside this they are beginning the coursework elements starting with media in sport. They will be learning about different sources of media and analysing real-life examples of media in sport, evaluating both benefits and drawbacks. They will complete written assignments showing their understanding of how media affects sports.</p>

<p>Reichstag fire, the night of the long knives and the night of broken glass</p>	<p>theory session and practical's making sausage ragu and lasagna. Week 7 wraps up the half term with a focus on vegetables, discussing their nutritional value and health benefits before preparing a vegetable curry served with naan bread. This engaging curriculum combines theory and practice to build confidence, promote healthy choices, and spark enthusiasm for cooking.</p>	<p>order to play a vital role within their team.</p>		
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