


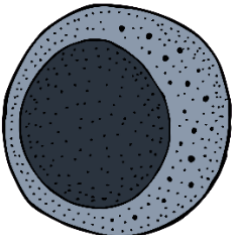

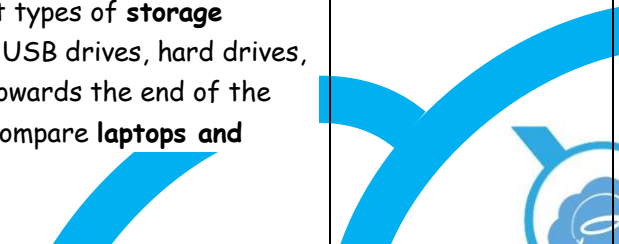
**Pearl Base
Overview of
Learning.**

This term we are learning about
"Who are we?"





Our Change Maker principle,
this term is 'Bravery'



English	Maths	Science	Computing	PSHE
<p>Pupils will be focusing on Travel Writing. They will take an in-depth look at vocabulary, fact and opinion, rhetorical questioning, how to use their knowledge of grammar to write emotive sentences and other language devices. This process will include taking notes and developing initial ideas, drawing on reading and research. This will culminate in pupils creating a persuasive piece of work, writing in the style of a Travel Writer.</p> 	<p>In maths students will Consolidate their understanding of the number system and place value to include decimals, fractions, measures and numbers of any size. We will order positive and negative numbers, decimals and fractions. Round numbers to an appropriate degree of accuracy and compare numbers using the median and the range. Students will then express one quantity as a fraction of another, where the fraction is less than 1 and greater than 1. Define, interpret and compare percentages as a fraction or a decimal. Work with percentages greater than 100% and interpret pie charts.</p>	<p>Pupils will explore the fascinating world of cells and organisation. They will learn about the hierarchy of organisation, starting from cells to tissues, organs, and ultimately, systems. They will dive into specialised cells, such as muscle and nerve cells, alongside the importance of bones and the skeleton for support and movement. Additionally, pupils will explore the respiratory system and the processes of anaerobic and aerobic respiration, enhancing their understanding of how living organism's function.</p> 	 <p>Pupils will be learning about what's inside a computer and how different parts work together. The unit begins by exploring the basic components of a computer, such as the CPU, monitor, keyboard, and mouse, and helping students to recognise the difference between hardware and software. Pupils will then learn about input and output devices, using real-life examples to understand how we give instructions to a computer and how it responds. They will also study the role of the CPU (the brain of the computer) and memory (RAM), before moving on to look at different types of storage devices, such as USB drives, hard drives, and the cloud. Towards the end of the unit, pupils will compare laptops and</p>	<p>Pupils will be learning to identify and celebrate their personal strengths. They will reflect positively on past experiences to discover their strengths. Pupils will participate in a number of activities where they will be able to respond to stimuli about what they are good at and/or enjoy. Through this, they will be able to recognise their strengths in action and though performance.</p> 

desktops, identifying similarities and differences.

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Geography & History	Art and DT	PE & Music	MFL & RE
<p><u>Geography:</u> Pupils will be learning about Coastlines which includes studying waves, coastal weathering and erosion and the landforms this creates. They will look at how deposition and sediments can change the shape of a coastline. Pupils will explore the impact of human activity and the threat this poses to our coastlines. They will discuss and evaluate case studies where conservation of coastlines has been successful.</p> <p><u>History:</u> Pupils will be continuing with their topic on the Normans but will be shifting their focus away from invasion and more towards the conquest of England by William of Normandy. This will start</p>	<p><u>Art:</u> Pupils will be studying portraiture this half term. They will be taught to understand facial proportions and will then progress to learning how to draw facial features in detail. They will be introduced to tonal shading and light source to enable them to produce an expressive self-portrait. Throughout the topic, they will conduct artist studies on those famous for portraiture.</p> <p><u>Design Technology:</u> Pupils will be using research and exploration techniques to design and build a reproduction of a Motte and Bailey castle. They will be choosing from a range of different materials. Pupils will focus on how to solve and reformulate their design problems by communicating their ideas. They will be using annotated sketches, oral and digital presentations and computer-based tools.</p> <p><u>Food Technology:</u> Pupils will be creating a variety of dishes as voted for by themselves to celebrate their likes and explore different tastes. They will follow step-by-step plans, choosing the right equipment and ingredients to prepare and cook a variety of dishes using a range of cooking techniques, demonstrating an</p>	<p><u>PE:</u> Pupils will be exploring invasion games. They will be developing key skills such as passing, shooting, defending and finding space, while also improving teamwork, communication and game awareness. The focus will be on building confidence, fitness and enjoyment through active participation and fair play.</p> <p><u>Music:</u> Pupils will be developing their music theory - how to read music - by learning to play Beethoven's 'Für Elise' on the keyboards. They will learn note names and lengths, where notes are on a staff and how this relates to the keyboard, and hopefully play 2-handed.</p> 	<p><u>Spanish:</u> Pupils will follow a unit sequence set out on Language Angels: 'I am learning Spanish.' They will be taught to remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. They will practice engaging in short conversations on familiar topics, responding with opinions and justifications where necessary.</p>  <p><u>RE:</u> Pupils will study Christianity and how Harvest is celebrated.</p>

with the Battle of Hastings in 1066 and continue to look at how William consolidated his power and ultimately the English crown. They will also look at the rebellions and revolts against Norman rule, the development of Motte and Bailey castles and the implementation of the feudal system of government.

increasing confidence in techniques such as measuring, mixing, chopping, baking and cooking. Pupils will cook or bake a product and make sure that it looks attractive, explaining the process they have used.

