



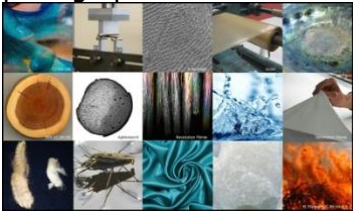

**Jet Base
Overview of
Learning.**

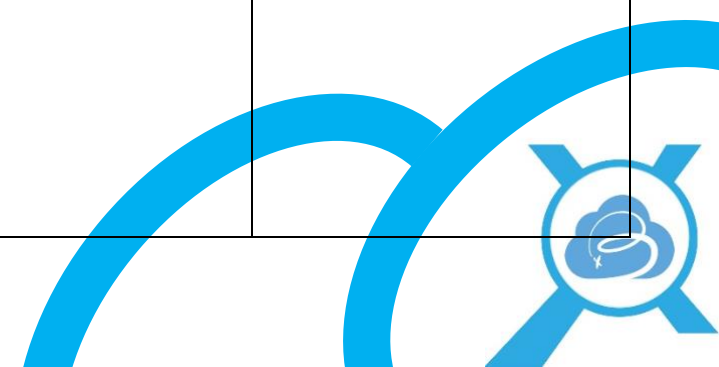
This term we are learning about
"Who are we?"







Our Change Maker principle,
this term is 'Brave'



English	Maths	Science	Computing	PSHE/RSE
<p>This half term we are going to be exploring the Sea and who lives in it. We are also going to be exploring our feelings about ourselves and those who are important to us. We will also be focusing on developing our fine motor skills in order to support our letter formation and handwriting.</p> <p>Phonics Our phonics this half term will be dependent upon the phonics level that they are currently working at. (We will send you individual messages about this).</p> 	<p>As mathematicians this half term in maths we are going to be looking at place value and developing our understanding of where numbers are within the number system.</p>  <p>We are going to be developing our understanding of number to help us to identify different number families as well as counting in different steps.</p>	<p>As Super Scientists we are going to be exploring different materials and their properties. We are going to be identifying the best materials to create different things with!</p> <p>We will also be linking this with our Design a technology topic to help support our designs of photograph frames.</p> 	<p>As computer scientists we are going to be learning about the different parts of the computer and what these do. We are also going to be looking at how computers are used in the world around us.</p>	<p>In our PSHE sessions this half term we are going to be looking at: what we are good at, kind and unkind behaviours, playing and working together and people who are special to us.</p> 



Geography & History	Art and DT	PE & Music	MFL & RE
<p>As Geographers we are going to be exploring the following themes this half term linked to our world: continents and oceans, understanding the location of hot and cold climates in our world and locating where we live on a map!</p>  <p>As historians we are going to be looking at chronological order and how we create a chronological order, creating my own timeline and identifying events in history in my own life.</p>	<p>As artists we are going to be exploring colour! We will be identifying and using primary and secondary colours as well as learning how to mix different tints and shades. We are then going to combine these skills to make our own art piece!</p>  <p>In our design and technology lessons we are going to be creating our own photo frames! We are going to be investigating different designs and creating our own ideas based on our likes.... then we are going to make them!</p> <p>In our food technology lessons, we are going to be exploring different food textures and tastes! We are going to be trying a range of different foods and sharing our opinions about them.</p>	<p>As musicians this half term we are learning new songs to sing, play and move to. We will be focusing on developing vocal warm-ups to ensure our voices are ready to sing and looking at dynamics in music - singing songs louder and quieter, faster and slower.</p>  <p>In our PE sessions we are going to be developing our throwing and catching skills and improving our focus and accuracy. We are also developing our moving skills through running and jumping using obstacles.... Then we are going to put these newly developed skills together to play a game as a group!</p>	<p>In our MFL sessions we are going to start learning some basic greetings and phrases in Spanish! We are going to develop our understanding of Spanish by saying, writing and drawing these sayings!</p> <p>In our RE sessions this half term we are going to be focusing on "How do Creation stories help people understand the world"</p>  <p>They will explore stories from different religions and cultures.</p> <p>The pupils will think about the religious stories and the impact on caring for the world and how people express their beliefs through them.</p> <p>Reflect on their own ideas about the world and its beginnings</p>

