




**Jade Base**  
**Overview of Learning.**

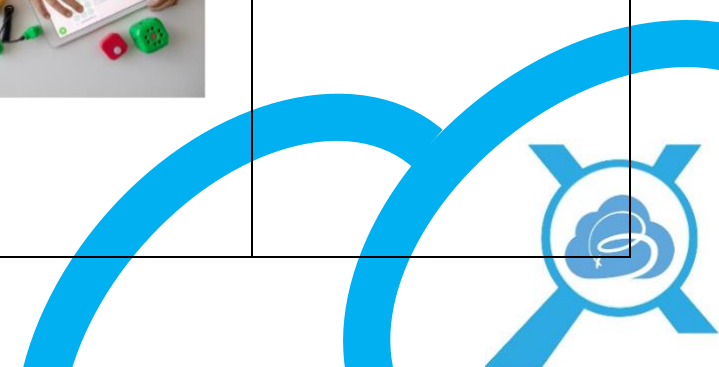
This term we are learning about  
 "Who are we?"





Our Change Maker principle,  
 this term is 'Bravery'



English	Maths	Science	Computing	PSHE/RSE
<p>Each week we will be focusing on a 'Book of the Week' linked to our big question, 'Who are we.' Our texts are:</p> <ul style="list-style-type: none"> <li>• The Rainbow Fish</li> <li>• Commotion in the Ocean</li> <li>• The Colour Monster</li> <li>• The Great Big Book of Families</li> <li>• What if we were all the same?</li> <li>• Only One You</li> </ul> <p>We will learn:</p> <p>To answer reading comprehension questions based on the text.</p> <p>To compose and rehearse sentences orally.</p> <p>To create settings, characters and a plot.</p> <p>To use organisational devices in non-fiction texts, such as headings and sub-headings.</p> <p>To use and punctuate direct speech.</p> <p>To use a wide range of conjunctions (when, if, because, although).</p>	<p>In Maths this Half Term, our focus will be place value. We will learn:</p> <p>To represent numbers to 100.</p> <p>To partition numbers to 1000.</p> <p>To use a number line.</p> <p>To understand ones, tens and hundreds.</p> <p>To be able to add 1, 10 and 100 more to a number.</p> <p>To be able to take 1, 10 and 100 less from a number.</p> <p>To be able to compare numbers to 1000.</p> <p>To be able to order numbers to 1000.</p> 	<p>This Half Term we will learn about and investigate seasonal change, including:</p> <ul style="list-style-type: none"> <li>• Recording weather conditions.</li> <li>• Sorting leaves according to colour, texture and shape.</li> <li>• Learning that differences in leaves can be used to help identify plants.</li> <li>• Answering the lesson question: '<b>Are all leaves the same?</b>'</li> </ul> <p>We will also be learning about materials and their properties, including:</p> <p>Identifying and naming materials.</p> <p>Sorting and grouping materials according to their properties.</p> <p>Investigating why objects are made from a particular material.</p>	<p>In Computing this Half Term, our focus will be using ScratchJnr. We will learn:</p> <p>To write algorithms using coding blocks in Scratch.</p> <p>To use a loop to repeat an action or sequence multiple times.</p> <p>To use a loop to repeat a sequence of instructions for a specific task.</p> <p>To use a forever loop to repeat instructions continuously.</p> <p>To design a simple catching game, making use of appropriate loops.</p> 	<p>In PSHE we will learn:</p> <p>To identify our strengths and uniqueness.</p> <p>To build positive relationships with peers.</p> <p>To identify kind and unkind actions.</p> <p>To identify emotions.</p> <p>To identify what makes us happy.</p> <p>To explain what it means to be fair.</p> 



Geography & History	Art and DT	PE & Music	MFL & RE
<p>In Geography this Half Term, our focus will be natural disasters. We will learn: To be able to describe what you find underground. To explain how volcanoes are formed. To explain how volcanoes effect people's lives. To explain what causes earthquakes and how they are measured. To explain what causes tsunamis and how they affect people. To explain what causes tornadoes and the effects they have.</p> <p>In History this Half Term, our focus will be the Ancient Egyptians. We will learn: To find out about ancient Egyptian life. To understand what was important to people during ancient Egyptian times. To understand and explain the ancient Egyptian ritual of mummification.</p> 	<p>In Art this Half Term, our focus will be Autumn. We will learn: To observe and draw details carefully. To learn about great artists in history. To learn how to print. To make a paper leaf. To learn about the artist Matisse. To create an observational drawing.</p>  <p>In DT this Half Term we will be designing, making and evaluating our own puppets. We will learn: To investigate and evaluate different types of puppets. To develop and practise joining techniques using textiles. To create a set of design criteria. To sketch a design. To make and decorate our puppets to reflect the original design. To evaluate our puppets.</p>	<p>In Music this half term, we will be learning: To sing familiar songs focusing on the pulse of them. To introduce dynamics to the singing. To use our voices expressively and creatively by singing songs and speaking chants and rhymes. To listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>In PE this half term we will be learning: To understand the basic principles and rules of invasion games. To develop and implement simple passing techniques. To implement passing strategies in game scenarios. To learn and practice simple attacking movements. To understand and apply basic defensive strategies. To integrate and apply learned skills in structured game play.</p>	<p>In our Spanish sessions this half term we will learn:</p> <ul style="list-style-type: none"> <li>• How to say and use basic greetings in Spanish.</li> <li>• To consolidate the greetings 'Hola' and 'Buenos días' and to learn how to say 'my name is...' in Spanish.</li> <li>• To ask somebody how they are feeling, in Spanish.</li> <li>• How to reply to the question 'How are you?' in Spanish.</li> <li>• How to say 'goodbye' in Spanish.</li> <li>• How to say 'see you later' in Spanish.</li> </ul> <p>In RE this half term our learning will be based on the question.</p> <p>How do creation stories help people to understand the world?</p>

To understand how evidence can give us different answers about the past.

To learn about Tutankhamun.

To compare and contrast the Egyptian writing with my own.

To compare and contrast the powers of different Egyptian gods.

