

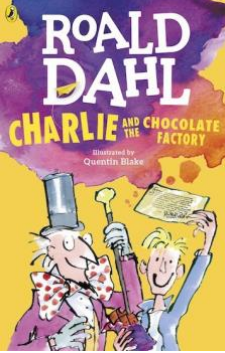


**Coral Base
Overview of
Learning.**

This term we are learning about
"Who are we?"





Our Change Maker principle,
this term is 'Bravery'



English	Maths	Science	Computing	PSHE/RSE
<p>In English this half term young people will be focussing their learning around the following areas:</p>  <p>The pupils will be learning about retrieving information by listening to a passage and answering 'what' or 'who' style questions.</p> <p>They will be sequencing events using storyboard telling, telling the story of a chosen topic.</p> <p>They will be identifying types of characteristics in a report such as a title, and a fact.</p> <p>Students will research and note take to collect their own facts using picture cues, from the chosen topic.</p> <p>In the end, students will have the knowledge ready to write their own report, using the facts and</p>	<p>In Maths this half term young people will be focussing their learning around the following areas:</p> <p>Roman numerals to 1,000 Numbers to 10,000 Numbers to 100,000 Numbers to 1,000,000 Read and write numbers to 1,000,000 Powers of 10 10/100/1,000/10,000/100,000 more or less Partition numbers to 1,000,000 Number line to 1,000,000 Compare and order numbers to 100,000 Compare and order numbers to 1,000,000 Round to the nearest 10, 100 or 1,000, 100,000, 1,000,000</p> 	<p>In Science this half term young people will be focussing their learning around the following areas:</p> <p>To identify potential hazards from litter that might pose a danger to living things To explain how litter has a negative impact on the environment To sort litter into groups related to whether, and how, it can be recycled</p>  <p>To state what 'decompose' means and that decomposition requires micro-organisms To explain how the disposal of non-biodegradable items can have a negative impact on the environment</p>	<p>In Computing this half term young people will be focussing their learning around the following areas:</p> <p>Introduction into how to make a movie - Understanding what makes a good video. Planning a movie - Choosing a favourite topic and planning a story structure. Finding images and video - Searching and collecting suitable media safely. Starting to build a movie - Importing media and beginning constructing the video. Adding sound or voice - Adding simple background music or recording a narration.</p>	<p>In PSHE this half term young people will be focussing their learning around the following areas.</p> <p>Things we are good at: Describe and demonstrate things we can do well and identify areas where we need help to develop. Identify hopes/wishes for our future lives.</p> <p>Identify things we can do for ourselves to help us develop our strengths and those areas where we need help from others.</p> <p>Identify own hopes/aspirations; explain in simple terms how we might achieve them.</p> <p>Encourage verbal reflection and build confidence in discussing progress.</p>

<p>methods they need to write sentences and facts for a report.</p>		<p>To make detailed drawn observations and compare them to look for changes over time. To explain how microplastics enter our water. To sequence a flow diagram to show how microplastics enter the food chain. create a table to record the results of their comparative test enquiry use results of their comparative test to explain which materials are best at filtering out microplastics from water identify ways in which humans might impact sea habitats. To record the results of their comparative test enquiry and use the result to explain which methods are best for removing oil from feathers To explain how an oil spill affects the ocean food chain To identify ways in which humans might impact sea habitats.</p>		<p>We will also use reflective writing to allow the students to think and practise reflections, in the hope of growing using different tools.</p>
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Geography & History	Art and DT/Food tech	PE & Music	MFL & RE
<p>In Geography and History this half term young people will be focussing their learning around the following areas:</p> <p>Geography:</p>  <p>Using atlases to find countries in Europe and North and South America. Finding cities in the UK on a map.</p> <p>Using symbols to help with describing features on an ordnance survey map.</p> <p>Using compass points to describe routes on a map.</p> <p>Using four/six figure grid references to locate places on a map.</p> <p>Planning a journey using the eight compass points and four/six figure grid references.</p> <p>Learning to describe how land use has changed over time.</p> <p>History:</p> <p>Pupils will be taught about the achievements of the earliest civilizations - an overview of where and when the first civilizations</p>	<p>In Art/DT/Food tech this half term young people will be focussing their learning around the following areas:</p> <p>Art:</p> <p>Young people will be identifying key parts of Viking art, understanding symbol meanings.</p> <p>They will be learning about recognising and writing Viking runic alphabets.</p>  <p>Exploring the structure of Viking knotwork.</p> <p>Learning how Vikings used design for identity and intimidation, designing their own shields.</p> <p>Applying Viking designs in 3D form, like clay.</p> <p>Evaluations of work done in the half term.</p> <p>DT:</p> <p>Young people will be researching Viking longboats and understanding their structure, purpose and historical significance.</p> <p>They will be developing a design and creating detailed sketches for a model.</p> <p>They will be adding decorative elements to the boats that reflect Viking identity</p>	<p>In PE/Music this half term young people will be focusing their learning around the following areas:</p> <p>PE:</p> <p>Introduction to invasion games, focusing on basic gameplay such as passing and moving into space. Principles of attack (maintaining possession) and defence (regaining possession).</p> <p>Practice drills focusing on accuracy, timing, and control of passing and receiving the ball.</p> <p>Techniques for effective passing and receiving under pressure in a game context.</p> <p>Using small-sided games to apply passing and movement skills. Assessing space and positioning. Integration of movement, passing, and strategic positioning in small-sided games.</p> <p>Focus on interception, marking, and tracking.</p> <p>Use of drills and mini-games to practice these skills. Defensive tactics such as marking opponents closely and intercepting passes.</p> <p>Tailoring activities to be inclusive, using clearer and more consistent instructions, incorporating visual supports.</p> <p>Strategies for adapting physical education activities to be more accessible for children with autism, including sensory adaptations and communication techniques.</p> <p>Organising a mini-tournament to apply all the skills learnt over the term. Reflection and feedback session. Teamwork, understanding of game rules, and effective communication during play. Evaluation skills through self and peer assessment.</p>	<p>In MFL/RE this half term young people will be focusing their learning around the following areas:</p> <p>MFL:</p> <p>Introduction to 'Las estaciones', learning to name and remember the four seasons in Spanish.</p> <p>They will learn about what happens in spring and will also learn how to say a short sentence about this season.</p> <p>They will learn about summer and be able to say a sentence to do with this season.</p> <p>They will learn about autumn and say a short sentence from this season.</p> <p>They will also learn about winter season and be able to say a sentence around this season.</p> <p>RE:</p> <p>Students this half term will be looking at the nature of religion and belief.</p> <p>More specifically, they will be looking at the question 'What do Hindu people believe?'</p>

appeared and a depth study: The Vikings.

Including:

Viking invasions of England.

Viking Kings and Danelaw

Viking life in England.

What was the Viking legacy?

Viking trade and exploration

Jorvik and Viking towns.



They will also be evaluating their finished longboats.

Food tech:

How to make Caramelised onion hot dogs.

How to make Ice-cream.

How to make chicken wraps.

How to make fairy cakes for MacMillian

Coffee morning.

How to make cheese biscuits.

How to make tuna pasta.

How to make marble cake.

Music:

In music we will be learning to play classic rock riffs on the keyboard such as the Axel Foley theme tunes and 'The final countdown'. We will learn some music theory about note names and lengths and where notes sit on the stave.

Students will get the opportunity to visit a Hindu temple and then gain knowledge and experience of what Hindu people believe.

