

Team Amber

Autumn 1 Overview of teaching and learning



Young people will be introduced to Functional Skills Entry level English: (Year 9)		Young people will be introduced to Functional Skills Entry level Maths: (Year 9)
English - Reading/ Writing	English - Speaking, listening and communicating	Maths - Fluency/ Problem Solving
<p>This half term, students will be introduced to the expectations of Functional Skills at Entry Level. They will take part in baseline assessments to help us identify their current abilities and determine the most appropriate level for them to work towards. This process ensures each young person receives the right support and challenge as they begin their Functional Skills journey. Young people in Year 9, will be following the Functional skills pathway varying from Entry Level 1 to Level 1. If you require more specific information about your young person, please contact me directly via class dojo.</p> <p>Young people will be looking at retrieval skills using bespoke texts linking to their interests working on deducting information from texts. Young people will also be working on their writing skills and what is required for letter writing, specifically looking at the different purposes of letter writing.</p> <p>Alongside this, we are placing a strong emphasis on reading for pleasure, encouraging students to explore a variety of texts that interest and inspire them. This helps to build confidence, vocabulary, and a lifelong love of reading.</p> <p>There will also be opportunities for writing for enjoyment, giving students the freedom to express their creativity and imagination. Through fun and engaging activities, we aim to help them develop</p>	<p>To make appropriate contributions to simple group discussions with others about a straightforward topic.</p> <p>Working on building confidence to speaking to unfamiliar young people and adults due to transitioning to new classes.</p> <p>Responding appropriately to straightforward questions.</p>	<p>This half term, students will be introduced to the expectations of Functional Skills Maths at Entry Level. They will take part in baseline assessments to help identify their current understanding and determine the appropriate level to work towards. This will ensure targeted support and a clear pathway for progress. Young people in Year 9, will be following the Functional skills pathway varying from Entry Level 1 to Entry Level 3. If you require more specific information about your young person, please contact me directly via class dojo.</p> <p>We will also be placing a strong focus on strengthening times tables knowledge and building mathematical vocabulary to support key concepts. As students continue their transition into a new class, we aim to boost their confidence and create a positive, supportive environment for success in Maths.</p> <p>Young people will be looking at a variety of Maths objectives linking to number. Specifically, depending on the level qualification your young person is doing, they will be accessing learning linking to odd and even numbers, sequencing given number and mental and written methods for adding and subtracting 3-digit numbers.</p>

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ASDAN Life skills challenges	EHCP Outcomes				
	Communication and interaction	Cognition and learning	Sensory and physical	Social, emotional and mental health	Independence
<p>ASDAN ASDAN life skills challenges will be bespoke to young people, based on interests and strengths. Young people will have autonomy and work with staff to choose challenges that they wish to complete to work to create their bespoke timetable.</p> <p>Young people will receive certificates of achievement for challenges that they complete and the courses recognise young people's progress in curriculum areas that are important for their future success. It looks at what young people are able to do and offers more practical teaching and outcomes, rather than a body of knowledge needed.</p> <p>Life skills challenges can be offered in a number of different areas: citizenship, design and technology, English, expressive arts, geography, history, languages, maths, physical education, PSHE, RSE and science, as well as sport and leisure, health and social care, hospitality and catering and many others.</p>	<p>All young people's EHCP targets, along with qualification content, will be the golden thread through everything that we do with young people in Amber. Lots of this will be taught and developed discretely through sessions such as food technology, sessions in the community, PSHE sessions and care designed to support learning, such as ELSA (Emotional literacy support) sessions and holistic programmes which support young people's sensory needs and regulation to ensure they can be as successful as possible.</p> <p>Young people will also have access to specialist teachers delivering lessons in Music, PE and Woodwork, as well as separate lessons planned to meet individual needs and outcomes.</p> <p>In PE, young people will be developing their skills in invasion games. They will continue to work on skills such as passing, shooting, tackling and marking. Young people will be focusing on tactics, including creating and denying space and adapting strategies during gameplay. They will also strengthen their teamwork, communication, decision making and leadership skills to enable more competitive game play.</p> <p>Young people will work hard to access the community, visiting the local supermarket after researching a recipe to create in food technology, to source their ingredients. Young people will be encouraged to be as independent as possible during these visits to embed life skills for beyond Bader.</p> <p>This half term, young people will continue to be supported with the transition into a new class. They will be encouraged to share their likes, interests, and preferences as a way of helping staff get to know them better and to build a sense of belonging within their new environment. There will be lots of opportunities to develop positive relationships with both peers and staff, with a focus on teamwork, communication, and trust-building activities. Young people will also be supported in expressing their wants and needs confidently and appropriately, helping them to feel heard, understood, and valued. This transition work aims to create a smooth, positive start and lay the foundation for a successful year ahead.</p>				



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Maths Y11	English Y11
<p>Some Y11's will continue to consolidate and apply the Maths skills they have already learned, with a focus on using them confidently in everyday situations. The aim is to ensure they have strong functional skills in areas such as number, money, time, and problem-solving, so they feel prepared for their future and independence skills. By practising these skills in real-life contexts, it will ensure young people have developed confidence and independence to use Maths beyond Bader.</p> <p>Some Y11's will be working towards Functional Skills Maths Level 1, which develops practical Maths skills needed for everyday life, work, and life beyond Bader. This term, we are focusing on Number skills - building accuracy, confidence, and fluency in calculations.</p>	<p>Some Y11's will focus on strengthening and embedding the English skills they have already been taught, with an emphasis on ensuring these are practical and functional for everyday life. The aim is to build their confidence in reading and writing so that they can apply these skills effectively in real-world situations, such as further study, employment, or independent living. By consolidating key areas, your child will be supported to leave school feeling secure in their ability to communicate clearly and successfully.</p> <p>Some Y11's will be working towards Functional Skills English Level 1 will be focusing on consolidating their existing skills and addressing any gaps in their knowledge. Lessons will provide opportunities to revisit key areas of reading and writing, ensuring that learners feel confident in applying their skills to a variety of real-world and exam-style tasks. There will be a particular emphasis on accuracy, clarity and fluency in both written communication and reading comprehension. In preparation for the Level 1 qualification, young people will practise applying their skills to a range of texts and contexts, developing their ability to identify information, interpret meaning and produce well-structured written responses. The aim is to build their confidence and ensure they are fully prepared for the demands of the final assessment.</p>



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Young people will be able to Read, write, order and compare numbers (including positive and negative numbers), carry out calculations with whole numbers and decimals using the four operations (add, subtract, multiply, divide) and multiply and divide by 10, 100, 1000 and use place value confidently.

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