

Year 11  
Overview of  
Learning

This term we are learning  
about  
"Are we nearly there yet?"



Our Change Maker principle, this  
term is 'Future'



English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE
<p>Blood Brothers by Willy Russell</p> <p>Our Year 11 young people have started the term by exploring Blood Brothers, a powerful play that raises important themes such as class, fate, and family relationships. We are reading the play together and discussing how characters, structure, and dramatic techniques are used to tell the story.</p> <p>This term's focus is on deepening their understanding of the text and practising how to respond to it in a clear and thoughtful way. We're supporting young people to develop their analysis and interpretation skills, and to express their ideas</p>	<p><b><u>GCSE</u></b> The Probability unit teaches students to understand and use the probability scale from 0 to 1, calculate probabilities of single events, and estimate probabilities using relative frequency. They will use tools like sample space diagrams, frequency trees, Venn diagrams, and two-way tables to find probabilities. The unit also covers mutually exclusive and independent events, combined probabilities using tree diagrams, and applying these concepts to real-life problem-solving.</p> <p><b><u>Functional Skills</u></b> The Entry Level Functional Skills Maths units on Tables &amp; Data Capture and Long Division focus on foundational skills. In Tables &amp; Data</p>	<p><b><u>GCSE Biology</u></b></p> <p>This half term students will begin their study of Bioenergetics. In this topic, students learn how living things get and use energy. A major focus is on photosynthesis, the process plants use to make their own food using sunlight, carbon dioxide, and water. Students explore the factors that affect the rate of photosynthesis and why it's so important for life on Earth. The topic also covers respiration, which is how cells release energy from glucose. This includes both aerobic respiration, which uses oxygen, and anaerobic respiration, which happens without oxygen. Students</p>	<p><b><u>Performing Arts</u></b> This half-term we will be researching a song to learn and perform. We will keep a reflective journal of our rehearsals and evaluate our performance at the end.</p> <p><b><u>Creative iMedia</u></b> Having completed the coursework students will begin preparation for the R093 exam. They will learn to apply the skills they developed through the coursework to the various exam questions as well as developing their subject knowledge of the theory elements of the course</p> <p><b><u>Computer Science</u></b></p>	<p><b><u>PSHE</u></b> This half term we will be looking at developing our skills and preparing ourselves for the wider world. We are going to be looking at how we would find a job, how to budget our income to ensure that everything we need is paid for.</p>

<p>confidently in both discussion and written work.</p> <p><b><u>Persuasive Writing: Entry Level Functional Skills English (Edexcel)</u></b></p> <p>Learning Objectives</p> <p>By the end of this unit, learners will be able to:</p> <p>Identify and understand persuasive devices in texts.</p> <p>Use persuasive sentence starters and powerful statements to express opinions clearly.</p> <p>Apply modal verbs, emotive language, rhetorical questions, and repetition in writing.</p> <p>Construct a short persuasive text with a clear introduction, body, and conclusion.</p> <p>Use basic punctuation and grammar accurately.</p> <p>Write appropriately for a given audience and purpose.</p>	<p>Capture, learners will read and interpret simple tables and tally charts, collect and record data, complete data capture sheets, and use data to answer questions and make comparisons. The Long Division unit teaches learners to understand division as sharing or grouping, apply repeated subtraction and chunking methods, solve division problems with and without remainders, divide multi-digit numbers by a single-digit number using long division, and check their answers through multiplication or estimation.</p>	<p>learn how the body uses energy during exercise and how it responds to increased activity. This topic helps students understand how energy flows through living organisms and why it is essential for growth, repair, and everyday functions.</p> <p>Around week 6 we will move onto Homeostasis and Response. In this part of the AQA GCSE Biology course, students learn how the human body keeps internal conditions stable through a process called homeostasis. This is vital for ensuring that factors such as body temperature, water levels, and blood sugar remain within healthy limits, even when the environment changes.</p> <p>We will finish the half term by exploring how the nervous system allows the body to respond quickly using electrical signals through the brain, spinal cord, and nerves.</p>	<p>Students will develop their skills and understanding of programming using Python. They will learn how to declare and use variables, loops and conditional statements. They will also learn how to build, edit and debug algorithms using a combination of pseudocode and flow charts</p>	
---	--	---	---	--

History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers	Sports Studies
<p>This half term will start with a mock assessment on both the <i>Medicine and Elizabeth I</i> unit.</p> <p>This will give students the opportunity to experience what the exam will feel like next summer. It will then be used as a reflection tool for future revision sessions</p> <p>We will then start the 3<sup>rd</sup> unit 'Weimar to Nazi Germany'</p> <p>We will start with consider how WW1 ended and the impact this had on Germany both in terms of moral but also the restructuring of the German governing system following the abdication of the Kaiser.</p> <p>Students will evaluate the effects of the Treaty of Versailles and the legacy of defeat on the Germany people</p> <p>We will look at the effectiveness of the new German democratic constitution and challenges it faced in the first few years after the war both politically and economically.</p> <p>Students will then evaluate the early years of the Nazi party and their failed attempt to siege power in the Munich Putsch</p>	<p>In our Pearsons Edexcel BTEC Home Cooking Skills course. We'll be diving into the wonderful world of eggs, exploring different cooking methods, and mastering delicious salad recipes that are both healthy and fun!</p> <p>Additionally, we'll be preparing packed lunches that are not only tasty but also nutritious for those busy school days. It's a great opportunity for the students to develop essential cooking skills while enjoying their time in the kitchen.</p>	<p>Students will be introduced to the game of Danish long ball, including game rules and scoring procedures.</p> <p>They will focus on developing skills in fielding, such as catching, throwing, positioning and the skills of batting. These will cover grip, stance, swing, follow-through, defensive and aggressive batting strategies.</p> <p>Students will learn the strategic aspects of Danish long ball, including player roles, movement, and team strategies. They will take part in a mini tournament to put their skills and strategies into practice under game conditions, providing feedback and coaching to their peer group and self-assessment and reflection.</p>	<p>This half term, pupils are diving into the exciting world of business and entrepreneurship. They are beginning by exploring what a business is and why businesses exist, before coming up with their own ideas for a product or service. Each group will create a unique name and logo, learning about the importance of branding along the way. Pupils will also be introduced to marketing, including identifying their target customers. As part of their product or service design, they will sketch or describe their ideas, considering both appearance and function. Working in teams where appropriate, pupils will take on different roles—such as designer or manager—and collaborate to plan their business. Finally, they will present a simple explanation of their business to the class and practise giving and receiving positive feedback.</p>	<p>This unit helps learners understand how various forms of media—such as TV, social media, newspapers, and online platforms—affect sports and athletes. Students examine the positive effects, such as increased exposure for athletes and sports, more funding through sponsorships, and greater public engagement. They also consider the negative impacts, including media pressure on athletes, biased or sensationalist coverage, and the influence of media demands on how sport is played or scheduled. This topic encourages critical thinking and real-world understanding of how media shapes the modern sporting world.</p>

