

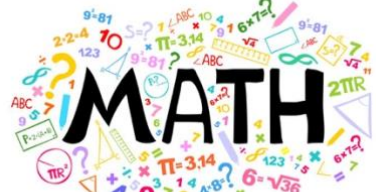

**Opal Base  
Overview of  
Learning.**

This term we are learning about  
"Are we nearly there yet?"



Our Change Maker principle,  
this term is 'Future'



English	Maths	Science	Computing	PSHE/RSE
<p>Our book focus this half term is - Wonder</p> <p>The children will be working on their independent reading skills, improving fluency and confidence when reading out loud to peers. Your young people will be:</p> <ul style="list-style-type: none"> <li>- Making predictions</li> <li>- Making character profiles</li> <li>- Retrieving key information</li> <li>- Writing an overview of the text</li> <li>- Summarising the story whilst improving their knowledge of the text to complete a variety of learning tasks.</li> </ul> <p>SPAG focus - improving confidence of basic skills when understanding how to use these in their work.</p> <p>Reading comprehension - encouraging retrieval of information allowing the individual to answer questions provided.</p> <p>Daily spelling practice with a weekly spelling test to improve these skills.</p>	<p>Our focus in Maths for most this half term is decimals and percentages.</p> <p>Times table practice - main focus on their 2,3,4,5 and 10 developing these skills with regular practice. Familiarity of the four operations <math>+</math> <math>-</math> <math>\times</math> <math>\div</math></p> <p>For most of your young people, they will be attempting some arithmetic maths questions. Using their mathematical knowledge and methods to help</p>  <p>Reasoning questions will be introduced with your children learning how to unpick the question in order for them to come to the correct answer.</p> <p>Addition and subtraction knowledge</p> <p>Shapes - 2D and 3D</p>	<p><b>Classification</b></p> <p>In Science this half term we will be studying: How are living things classified? They will be recognizing that living things can be grouped in a variety of ways.</p> <p>Your young people will describe characteristics of amphibians, fish, reptiles and mammals.</p>  <p>They will be able to group animals and plants based on observable characteristics and justify their choices for the grouping.</p> <p>Your children will also be able to understand the meaning of vertebrate and non-vertebrate - listing at least 2 examples of each</p>	<p><b>Creating animations</b></p> <p>Students will learn how to create animations using a computer.</p> <p>They will explore different software packages for creating moving images, learning about the difference between stop-motion and keyframe animations.</p> <p>They will explore creating a stop motion animation by making simple plasticine models and recording their movements in a series of still photographs that merge together to create an animation</p>	<p><b>Managing transitions</b></p> <p>The children will learn about everyday things that affect feelings and the importance of expressing feelings.</p> <p>They will understand the emotional changes involved in moving to a new class.</p> <p>They will be able to learn how to manage these emotions</p> <p>To encourage positive thinking and excitement about the new academic year when promoting positive behaviour and emotions.</p> <p>Learning strategies for managing any worries or anxieties about the transition.</p>

Learning the concept of independence and how to make responsible decisions.

**Geography & History**

**Geography - Latitude, Longitude and time zones**

This half terms focus in Geography is:  
 To recognise a wide range of maps understanding how they are made.  
 To understand that lines of latitude and longitude can be used to locate places.  
 To use latitude and longitude to find places on maps, atlases and globes.  
 To explain the significance of latitude on seasons and day and night.  
 To find patterns related to latitude with climate zones.  
 To explain how lines of latitude and longitude affect how people live.  
 To summarise locational knowledge about a country.

**History - Ancient Egypt**

We will be studying the process and purpose of mummification.  
 Hieroglyphics and Writing  
 Ancient Egyptian Art  
 Food and Drink in Ancient Egypt  
 The Role of Women in Ancient Egypt  
 Ancient Egyptian Clothing and Fashion

**Art and DT**

**Art - This unit introduces children to the work of significant British artists.**

We will be studying:  
 David Hockney, Lucian Freud, Bridget Riley, and LS Lowry.  
 Through exploration, discussion, and creative practical activities your young people will develop knowledge of art history.  
 We will be experimenting with different media to create their own work inspired by British art.  
 The unit builds visual literacy, confidence in creative expression, and an appreciation of Britain's artistic heritage.

**DT - Designing and creating an Egyptian boat.**

The children will be conducting research from a range of sources, using market research to aid their design and creation.  
 They will design and create a finished product using knowledge learnt in History to aid this



**PE & Music**

**PE - Rounders**

Your young people will be:  
 Understanding basic rules and roles of rounders  
 Develop their catching techniques for stationary and moving balls  
 Improve their coordination and reaction times.  
 Demonstrating correct grip and stance when batting.  
 Strike a ball with increasing accuracy.  
 Bowl a ball underarm with accuracy  
 Work collaboratively to develop strategies  
 Explore fielding positions



**Music - Beatboxing**

This half term we will be learning the basics of beat boxing.  
 Your child will be learning a variety of sounds and rhythms whilst learning

**MFL & RE**

**MFL - Ice cream**

Your young children will be developing their knowledge in Spanish by:  
 Recapping basic Spanish greetings  
 Talking to a peer using this knowledge  
 Recall 10 ice cream flavours  
 Working on their Spanish pronunciation  
 Understanding how to ask for an ice cream of their choice  
 Showing confidence and understanding when completing this topic

**RE - In RE young people will be:**

Explore the theme of *Pride* through key questions such as "What would Jesus do?" and "Can we live by the values of Jesus in the 21st century?"  
 Consider stories from the Bible where Jesus shows compassion, humility, and love, and discuss how these values can guide our actions today.

<p>Egyptian Inventions and Achievements The Decline of Ancient Egypt</p>		<p>breathing techniques and improving with the skills learnt throughout the lessons.</p>	
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