



**Coral Base  
Overview of  
Learning.**

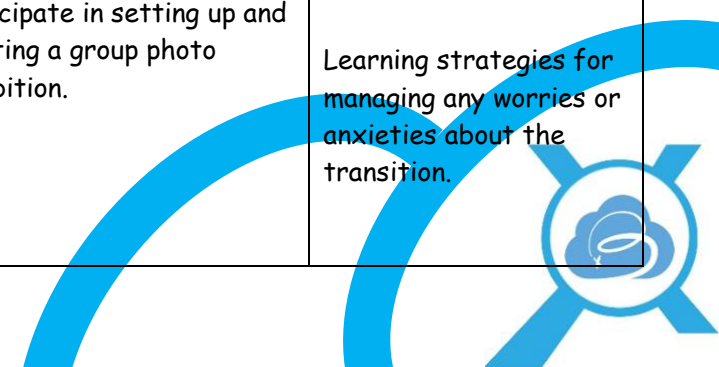
This term we are learning about  
"Are we nearly there yet?"



Our Change Maker principle,  
this term is 'Future'



English	Maths	Science	Computing	PSHE/RSE
<p>Young people will be focussing on three, two-week, Film Based units, as a stimulus for Reading and Writing Skills.</p> <p>Students will be watching and learning through the short films of Oktapodi, The Lego story and the lighthouse.</p>  <p>During this time students will be looking into developing skills through:</p>	<p>Young people will be looking at the following learning objectives this half term: Recognise and write decimal equivalents of any number of tenths and hundredths. Identify the value of digits in numbers with up to two decimal places. Compare and order decimal numbers. Round decimals with one decimal place to the nearest whole number. Find the effect of dividing one- or two-digit numbers by 10 and 100, identifying the value of the digits in the answer. Recognise and write decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math>. Solve simple measure and money problems involving fractions and decimals to two decimal places.</p>	<p>In Science pupils will be investigating biology specifically:</p> <p>How living things are classified</p> <p>How are vertebrates classified</p> <p>How are invertebrates classified</p> <p>Identify and name a variety of living things in the local environment</p> 	<p>Students will learn how to use a digital camera to take photographs and use simple editing tools to present their images</p> <p>Students will be looking at applying basic photography techniques (e.g., focus, framing, lighting) to take clear, well-composed photos.</p> <p>Explore and capture themed content through photography to express ideas visually.</p> <p>Understand how text and image work together to communicate meaning.</p> <p>Participate in setting up and curating a group photo exhibition.</p>	<p>Young people will learn about everyday things that affect feelings and the importance of expressing feelings.</p> <p>They will understand the emotional changes involved in moving to a new class.</p> <p>They will be able to learn how to manage these emotions</p> <p>To encourage positive thinking and excitement about the new academic year when promoting positive behaviour and emotions.</p> <p>Learning strategies for managing any worries or anxieties about the transition.</p>




- Considering different points of view in the films and different characters emotions and feelings.
- To use figurative language and descriptive language to show emotions.
- To use setting and weather to show emotion in writing.
- To write a narrative showing suspense and tension.
- To identify and sort character thoughts as inner monologue.
- To write a first-person monologue to show character thought.
- To integrate inner monologue into final narrative writing.



Some of our young people will be exploring different ways of making the number 5, learning that the order of numbers does not change the number bond, learning different ways of remembering our number bonds, and using problem solving with number bonds to tighten their understanding on these topics.

Learning the concept of independence and how to make responsible decisions.

Geography & History	Art/DT/Food tech	PE & Music	MFL & RE
<p><b>Geography:</b> Students will be looking into being able to identify key topographical features including mountains.</p> <p>To be able to describe and understand key aspects of physical geography, including mountains.</p> <p>To be able to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Students will be asked questions and explore the answers to:</p> <p>Where Do Mountains Come From?</p> <p>How Do Mountains Affect Life?</p> <p>How Do We Show Mountains on Maps?</p> <p>What is the Eryri (Snowdonia) Region Like?</p> <p>What Are the Rocky Mountains Like?</p> <p>How Are the Rocky Mountains and Eryri Affected by Tourism?</p>	<p><b>Art:</b> Young people will be studying the work from British artists; we will be studying: David Hockney, Lucian Freud, Bridget Riley, and LS Lowry. Young people will be researching using different sources all about these British artists and their different styles. We will be experimenting with different media to create their own work inspired by British art.</p> <p><b>DT - Designing and creating an Egyptian boat.</b> The young people will be conducting research from a range of sources, using market research to aid their design and creation. They will design and create a finished product using knowledge learnt in History to aid this.</p> <p><b>Food tech:</b> During food technology this half term, students will be looking at the following: Follow a step-by-step plan, choosing the right equipment and ingredients.</p> <p>Able to prepare and cook a variety of dishes using a range of cooking techniques.</p>	<p><b>PE:</b> Young people will be: Understanding basic rules and roles of rounders Develop their catching techniques for stationary and moving balls Improve their coordination and reaction times. Demonstrating correct grip and stance when batting. Strike a ball with increasing accuracy. Bowl a ball underarm with accuracy Work collaboratively to develop strategies Explore fielding positions</p>  <p><b>Music:</b> Young people will have the chance to learn new skills in music including beatboxing and ukulele.  Young people will be listening to a variety of sea shanty's including Wellerman. Discuss what a sea shanty is and learn Wellerman. Introduce</p>	<p><b>MFL</b> Your young children will be developing their knowledge in Spanish by: Recapping basic Spanish greetings Talking to a peer using this knowledge Recall 10 ice cream flavours Working on their Spanish pronunciation Understanding how to ask for an ice cream of their choice Showing confidence and understanding when completing this topic</p> <p><b>RE:</b> In RE young people will be:  Explore the theme of <i>Pride</i> through key questions such as "What would Jesus do?" and "Can we live by the values of</p>

**History:**

Pupils will be taught about the achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study: The Ancient Egyptians

Mummification  
Hieroglyphics and Writing

Ancient Egyptian art

Food and drinks of the Ancient Egyptians.

The role of Egyptian women.

Clothes and fashion in Egypt.

Egyptian inventions and achievements.

The decline of the Egyptians.

Being able to increase confidence in how to use a range of techniques such as spreading, grating, chopping, and cooking.

Being able to cook a product while ensuring that it looks attractive.

Dishes students will be making this half term include:

Pitta bread pizzas

Fruit skewers

Sausage rolls

Eaton mess

Cheese scones

Strawberry lemonade

Strawberry popsicles.



the ukelele and show how to tune it in. Give the children time to tune their Ukeleles and begin to teach the chords: Am, D, E, F and C.

**UKULELE CHORDS**

A grid of 28 ukulele chord diagrams. Each diagram shows a four-string ukulele fretboard with dots indicating finger positions. The chords are arranged in five rows: Row 1: C, D, E, F, G, A, B; Row 2: Cm, Dm, Em, Fm, Gm, Am, Bm; Row 3: C7, D7, E7, F7, G7, A7, B7; Row 4: Cmaj7, Dmaj7, Emaj7, Fmaj7, Gmaj7, Amaj7, Bmaj7; Row 5: Cm7, Dm7, Em7, Fm7, Gm7, Am7, Bm7.

Jesus in the 21st century?" Consider stories from the Bible where Jesus shows compassion, humility, and love, and discuss how these values can guide our actions today.

