

Team Amber

Summer 2 Overview of teaching and learning



Young people will be introduced to Functional Skills Entry level English: (Year 9)		Young people will be introduced to Functional Skills Entry level Maths: (Year 9)
English - Reading/ Writing	English - Speaking, listening and communicating	Maths - Fluency/ Problem Solving
<p>This half term, students will be introduced to the expectations of Functional Skills at Entry Level. They will take part in baseline assessments to help us identify their current abilities and determine the most appropriate level for them to work towards in September. This process ensures each young person receives the right support and challenge as they begin their Functional Skills journey.</p> <p>Alongside this, we are placing a strong emphasis on reading for pleasure, encouraging students to explore a variety of texts that interest and inspire them. This helps to build confidence, vocabulary, and a lifelong love of reading.</p> <p>There will also be opportunities for writing for enjoyment, giving students the freedom to express their creativity and imagination. Through fun and engaging activities, we aim to help them develop their writing skills in a relaxed and supportive environment with a focus on transition in to a new class.</p>	<p>To make appropriate contributions to simple group discussions with others about a straightforward topic.</p> <p>Working on building confidence to speaking to unfamiliar young people and adults due to transitioning to new classes.</p> <p>Responding appropriately to straightforward questions.</p>	<p>This half term, students will be introduced to the expectations of Functional Skills Maths at Entry Level. They will take part in baseline assessments to help identify their current understanding and determine the appropriate level to work towards in September. This will ensure targeted support and a clear pathway for progress.</p> <p>We will also be placing a strong focus on strengthening times tables knowledge and building mathematical vocabulary to support key concepts. As students transition into a new class, we aim to boost their confidence and create a positive, supportive environment for success in Maths.</p>



Where dreams take flight...

Team Amber

Summer 2 Overview of teaching and learning



EHCP Outcomes

Communication and interaction	Cognition and learning	Sensory and physical	Social, emotional and mental health	Independence
-------------------------------	------------------------	----------------------	-------------------------------------	--------------

All young people's EHCP targets, along with qualification content, will be the golden thread through everything that we do with young people in Amber. Lots of this will be taught and developed discretely through sessions such as food technology, sessions in the community, PSHE sessions and care designed to support learning, such as ELSA (Emotional literacy support) sessions and holistic programmes which support young people's sensory needs and regulation to ensure they can be as successful as possible.

Young people will also have access to specialist teachers delivering lessons in Music, PE and Woodwork, as well as separate lessons planned to meet individual needs and outcomes.

In PE, pupils will be learning the skills for Danish long ball. Young people will learn different vocabulary, skills and stamina to be able to participate in this group game and build upon skills each week. Young people will also be encouraged to reflect on progress over time.

Young people will work hard to access the community, visiting the local supermarket after researching a recipe to create in food technology, to source their ingredients. Young people will be encouraged to be as independent as possible during these visits to embed life skills for beyond Bader.

This half term, there will be a strong focus on supporting young people through their transition into a new class. They will be encouraged to share their likes, interests, and preferences as a way of helping staff get to know them better and to build a sense of belonging within their new environment. There will be lots of opportunities to develop positive relationships with both peers and staff, with a focus on teamwork, communication, and trust-building activities. Young people will also be supported in expressing their wants and needs confidently and appropriately, helping them to feel heard, understood, and valued. This transition work aims to create a smooth, positive start and lay the foundation for a successful year ahead.



Where dreams take flight...

Team Amber

Summer 2 Overview of teaching and learning



Maths (Year 10/Y11)	English (Year 10/11)
Exam preparation	Exam preparation
<p>This half term, young people are preparing to complete their Functional Skills Maths exams. They will be involved in focused daily revision sessions designed to reinforce key concepts, close learning gaps, and build the skills needed to tackle more challenging topics. Lessons will also include practical strategies for approaching exam questions, with a clear focus on developing effective problem-solving techniques.</p> <p>Our goal is to support each young person in growing their mathematical confidence and resilience. By providing personalised guidance and fostering a positive learning environment, we aim to help them feel calm, capable, and equipped to achieve success in their exams.</p>	<p>This half term, young people are working hard towards completing their Functional Skills English exams. To support them in achieving their best, they will take part in daily revision sessions tailored to target individual gaps in knowledge and areas where they may lack confidence. Alongside this, we are placing a strong emphasis on explicitly teaching exam techniques, helping young people to approach each paper with structure and clarity.</p> <p>Our core focus is on empowering young people to believe in their abilities and feel fully prepared for the challenges ahead. Through consistent support, encouragement, and high expectations, we aim to build their confidence and ensure they feel ready to succeed in their English exams.</p>



Where dreams take flight...

Team Amber

Summer 2 Overview of teaching and learning



Completion of ASDAN PSD Certificate (Y10/Y11)	EHCP Outcomes (This will be updated following young people's Annual reviews)				
ASDAN PSD	Communication and interaction	Cognition and learning	Sensory and physical	Social, emotional and mental health	Independence
<p>This half term, young people will be working towards completing their ASDAN PSD Certificate by preparing and finalising their portfolios for external moderation. They will focus on the completion and presenting of their completed key units: <i>Working Together as Part of a Group</i>, where they will evaluate the success of their café project; <i>Environmental Awareness</i>, where they explored sustainability and their impact of human behaviour on the environment; and <i>Healthy Living</i>, where they will reflect on how they made positive lifestyle choices for both physical and mental wellbeing.</p> <p>Throughout this process, young people will be encouraged to reflect on all their hard work, recognise how much they have achieved, and feel proud of their efforts. We will also look forward to hearing the outcome of moderation and celebrating the completion of their PSD journey.</p>	<p>All young people's EHCP targets, along with skills young people require for their future, will be the golden thread through everything that we do with young people in Amber. Lots of this will be taught and developed discretely through sessions such as food technology, sessions in the community, PSHE sessions and care designed to support learning, such as ELSA (Emotional literacy support) sessions and holistic programmes which support young people's sensory needs and regulation to ensure they can be as successful as possible.</p> <p>Young people will also have access to specialist teachers delivering lessons in Music, PE and Woodwork, as well as separate lessons planned to meet individual needs and outcomes. In PE, pupils will be learning the skills for Danish long ball. Young people will learn different vocabulary, skills and stamina to be able to participate in this group game and build upon skills each week. Young people will also be encouraged to reflect on progress over time.</p> <p>Young people will also continue their hard work in the community, visiting the local supermarket after researching a recipe to create in food technology, to source their ingredients. Young people will be encouraged to be as independent as possible during these visits to embed life skills for beyond Bader.</p> <p>This half term, there will be a strong focus on supporting young people through their transition into a new class. They will be encouraged to share their likes, interests, and preferences as a way of</p>				



Where dreams take flight...

Team Amber

Summer 2 Overview of teaching and learning



helping staff get to know them better and to build a sense of belonging within their new environment. There will be lots of opportunities to develop positive relationships with both peers and staff, with a focus on teamwork, communication, and trust-building activities. Young people will also be supported in expressing their wants and needs confidently and appropriately, helping them to feel heard, understood, and valued. This transition work aims to create a smooth, positive start and lay the foundation for a successful year ahead.



Where dreams take flight...