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| **Year 11 Overview of Learning** | This term we are learning about "What makes our world?" | | Our Change Maker principle, this term is 'Love' |

| English – GCSE or Entry Level | Maths – GCSE or Entry Level | Science – GCSE or Entry Level | Digital Functional Skills or Performing Arts BTEC | PSHE/RSE & Personal Development |
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| Y11 GCSE<br><br>Focus: Final Revision for English Literature and Language Exams<br><br>This term is a crucial one for our Year 11 young people, as they approach their final English Language and English Literature exams. In lessons, we are focusing on targeted revision, exam technique, and building confidence. Young people are revisiting key texts, strengthening their understanding of the skills needed for each paper, and practising planning and writing under timed conditions.<br><br>We know how hard our young people have worked to get to this point, and we could not be prouder of their resilience, commitment, and determination. We will continue to provide support, encouragement, and tailored revision resources right up until their exams. We | **Maths GCSE**<br><br>Spring Term is designed to consolidate students' mathematical understanding and prepare them for their final assessments. The primary objectives include:<br>Advanced Algebraic Techniques:<br>Solving complex equations and inequalities, including quadratic and simultaneous equations.<br>Manipulating algebraic expressions involving surds and indices.<br>Exploring functions, their notations, and transformations.<br>Geometry and Trigonometry:<br>Applying circle theorems to solve geometric problems.<br>Utilizing trigonometric identities and the sine and cosine rules in non-right-angled triangles.<br>Understanding and applying vectors in geometric contexts.<br>Statistics and Probability:<br>Interpreting and constructing histograms for grouped data. | **ELC Science**<br><br>This half term we will complete Component 2 of the course learning about Darwin's theory of evolution. Students will then complete their final Externally Set Assessment in class before having the opportunity to improve their coursework portfolio.<br><br>**GCSE Biology**<br><br>This half term students will explore how populations are affected by changes in the environment, and the impact of human activity on the natural world—such as | Digital Functional Skills<br><br>Students will aim to be ready to take the Digital Functional Skills test at either Entry Level 3 or Level 1. They will complete a series of practice tasks and tests to ensure they are familiar with the demands of the test<br><br>Performing Arts BTEC<br><br>We will be going over the portfolio we have produced fine tuning all our compositions and notes ready for handing in on May 5th | PSHE<br><br>Students will be looking at the following topics this half term:<br>Mental health and what we ca do to improve it, how to stay calm and manage our emotions and First Aid. |

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| wish all our young people the very best of luck — we believe in every single one of them!<br><br>Entry Level<br><br>Focus: Consolidating Skills and Preparing for Final Assessments<br><br>This term, our young people working towards Entry Level 2 and Entry Level 3 English are focusing on pulling together everything they have learned so far. We are revisiting key skills such as reading for meaning, finding information in texts, understanding language features, and writing for a range of everyday purposes — like letters, emails, and simple articles.<br><br>We are placing a real focus on building confidence through regular practice and small assessment tasks. Young people will have lots of opportunities to practise under supportive conditions, helping them to feel ready for their final qualifications next term. We are incredibly proud of how hard they have worked this year, and we will continue to guide them every step of the way as they prepare for this important milestone. | Calculating and interpreting cumulative frequency and box plots.<br>Applying probability rules, including conditional probability and the use of tree diagrams.<br>These objectives aim to enhance students' problem-solving skills and mathematical reasoning, ensuring they are well-prepared for their GCSE examinations.<br><br>**Entry Level**<br>**Perimeter:** Understand the concept of perimeter as the total length around a 2D shape.<br>Calculate the perimeter of simple shapes, including rectangles and squares, by summing the lengths of their sides.<br>Apply perimeter calculations to real-life scenarios, such as determining the length of fencing required for a garden.<br>**Area:** Comprehend the concept of area as the amount of space covered by a 2D shape.<br>Calculate the area of rectangles and squares using appropriate formulas.<br>Apply area calculations to practical situations, such as determining the amount of paint needed for a wall.<br>**Volume:** Grasp the concept of volume as the amount of space occupied by a 3D object.<br>Calculate the volume of simple solids, such as cuboids, using the formula length × width × height.<br>Apply volume calculations to everyday contexts, like determining the capacity of a box. | pollution, deforestation, and climate change and the importance of protecting biodiversity for the future of our planet. This will be followed be revision and exam practice in preparation for their upcoming examinations | | |

| History – GCSE | BTEC Home Cooking Skills | Physical Education | Careers |
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| This half term we will finish the final unit on the Cold War. This includes events like the building of the Berlin Wall and the Cuban Missile. The development of Detente and the SALT treaties. Ronald Reagan and the reescalation of hostilities, and the role of Gorbachev/Yeltins in the end of the USSR | This half term, students are honing their culinary skills by practicing various dishes in preparation for their upcoming assessments. Following this practice period, they will undertake their practical assessments, showcasing the techniques and recipes they have mastered. | During this half term, students will be focussing on Athletics. Firstly, they will be looking at the mechanics of running, then implementing this into running 800/1500m races. This will also have included in it, aspects of pacing and sprinting. They will master the technique for the long jump and the javelin looking at getting the furthest distance possible. They will then participate in a mini athletics event, participating in all events that they have been involved with. | This half term, your child will be focusing on key skills to help them prepare for the world of work. They will learn how to stay safe in the workplace, explore the importance of teamwork, and identify common work-related problems and how to deal with them. Pupils will also take part in practical work-related experiences to build confidence and real-world understanding. As we look ahead, they'll begin preparing for their next steps with support around transitions into further education. |