




**Ruby Base  
Overview  
of  
Learning.**

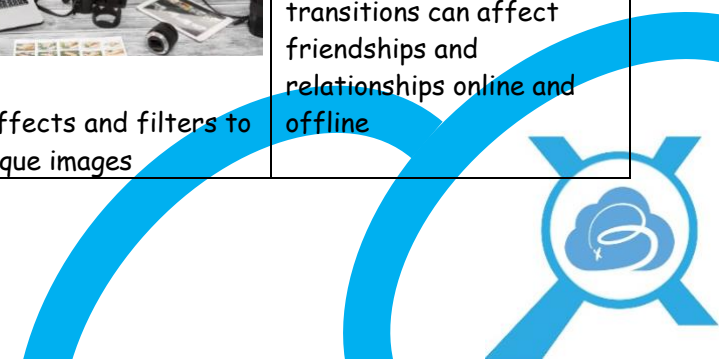
This term we are learning about  
"What's in my future?"



Our Change Maker principle,  
this term is 'Love'



English	Maths	Science	Computing	PSHE/RSE
<p>In English young people will focusing on Poetry including:</p> <p>Exploring the different variety of poetry Exploring rhyme and rhythm Exploring the text Frankenstiltskin through performance Using metaphors, similes and sensory language Retelling funny poetry though performance and drama Understanding language including mood and emotion</p> 	<p>In Maths young people will be exploring perimeter / area and shape including:</p> <p>The perimeter of a rectangle The perimeter of rectilinear shapes The perimeter of polygons Area of rectangles Area of compound shapes Estimating area Understanding and using degrees Classifying and estimating angles</p>	<p>Young people will be focusing on Chemistry this half term specifically materials and properties including:</p>  <p>Comparing and grouping together materials Describing properties of materials Give reasons based on comparative fair tests of everyday materials Describing properties of liquid Carry out investigations measuring accurately and using equipment safely and effectively make predictions, interpret findings and draw conclusions</p>	<p>In Computing young people will:</p> <p>Select, use and combine a variety of software programs including the internet</p> <p>Learn how to use basic image editing tools in PowerPoint</p> <p>Removing background and layering images</p> <p>Learning the basics of photo editing in photopea</p>  <p>Exploring effects and filters to create unique images</p>	<p>In PSHE pupils will be exploring Health and Wellbeing including:</p> <p>Understanding changes in their lives and how to manage transitions The impact of emotions how to manage and deal with them Learning about time management in the context of learning and screen time Developing healthy habits when using technology and online activities Understanding how transitions can affect friendships and relationships online and offline</p>



Discussing what makes an interesting performance with the focus on mimics  
Rehearsing a verse using expression and rhythm  
Collect and organise ideas and phrases into paragraph for poetry writing  
Using dictionaries to check meaning of words they have read

Measuring, drawing and calculating angles







Investigating 3D shapes

Identifying and comparing the sustainability of everyday materials

Reflection on personal growth and setting goals for improvement



Geography & History	Art and DT	PE & Music	MFL & RE
<p>In Geography young people will:</p> <p>Focus on locating countries and cities within the United Kingdom</p> <p>Identifying Sheffield and landmarks/features</p> <p>Compare physical geography of areas of Sheffield with aspects of my own area</p> <p>Compare land use of Sheffield and my own area</p> <p>Create a travel guide for a trip to Sheffield</p> 	<p>In Art pupils will be:</p> <p>Using Egyptian Hieroglyphics to create a piece of artwork</p> <p>To use hieroglyphics to create a short passage of writing</p> <p>To create paper in the style of ancient Egyptian papyrus</p> <p>Replicating the creation of ancient Egyptian paint</p> <p>Create paint using pigments and ancient techniques</p>  <p>In DT young people will be focusing on textiles including:</p> <p>Designing and making a phone or device case</p> <p>Evaluating existing products including uses and design effectiveness proving my design meets the design criteria and make changes to improve the design when needed</p>	<p>In Pe Young people will be focusing on Athletics including:</p> <p>working towards improving running skills, with sprints as well as distance running.</p> <p>They will be exploring warm ups and cool downs and the effect these both play on performance.</p> <p>Participate in events such as the long jump, triple jump, practise the shot put and discuss.</p> <p>They will be involved in a mini athletics competition, using these learned skills from the sessions, which will allow the students to apply their running,</p>  <p>jumping and throwing techniques as well as being involved in fair play and competition, working on their personal development throughout.</p>	<p>In Spanish young people will be learning about family members specifically:</p> <p>Understand basic language in terms of family members and revise previous knowledge</p> <p>Match words to pictures to recognise family members and explain how they are related to me</p> <p>Explain my family members in Spanish using correct verbs and tense</p> <p>Understand numbers 1-100 and recall how old I am and family members</p>  <p>In RE young people will be exploring:</p>

In History pupils will be investigating early civilisation including ancient Egypt specifically:

Understanding the basic geographical features of ancient Egypt and civilisation  
Exploring the importance of the Nile river  
Exploring the daily life of Egyptians from farming to city life



Learn about the role of Pharaoh's and ancient rulers within ancient Egypt  
Exploring the significance and construction of pyramids and tombs

Choosing a textile that is both suitable for purpose and attractive

Explaining how and using running stitches to join materials together

Following a step by step plan choosing right equipment and materials  
Testing the product and evaluating strengths and weaknesses



### Music

We will be listening to Saint-Saens's 'Carnival of the animals' and taking part in analysis, performance and composition activities using the music as an inspiration

Why is Jesus inspiring to some people and the biblical stories surrounding Jesus looking at traditions, rituals and events

Religious beliefs, symbols and actions evaluating different ways of life

Links between religious stories and communities

