

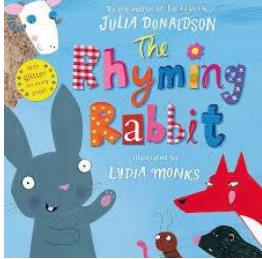



**Jade Base
Overview
of
Learning.**

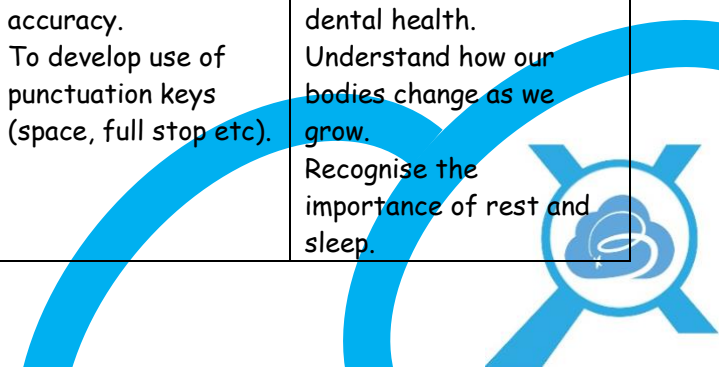
This term we are learning about
"What's in my future?"






Our Change Maker principle,
this term is 'Love'



English	Maths	Science	Computing	PSHE/RSE
<p>This Half Term our English focus is on performance poetry and rhymes. The books we will be studying are:</p> <p>Oi frog Oi dog The Rhyming rabbit Ten little robots What the ladybird heard?</p>  <p>The skills we will be developing are:</p> <ul style="list-style-type: none"> To be able to recognise and use rhyming words. To be able to read accurately by blending the sounds in words with up to five known graphemes. To be able to read some common exception words. To be able to respond to questions that require simple recall. To be able to talk about events in the story and link them to their own experiences. To be able to form letters correctly. 	<p>This half term in maths we will be learning to:</p> <p>Identify coins and understand the value of different coins Add and subtract two-digit numbers and ones and two-digit numbers and tens. Partition a two-digit number into tens and ones to</p>  <p>demonstrate an understanding of place value. Compare, describe, and solve practical problems for lengths and heights (e.g., long/short, tall/short, double/half). Compare, describe, and solve practical problems for mass/weight (e.g., heavy/light, heavier than, lighter than). Compare, describe, and solve practical problems for capacity and</p>	<p>In Science we will be learning:</p> <ul style="list-style-type: none"> To name a variety of common wild and garden plants they have seen. To describe the difference between wild plants and garden plants. To label different plant parts as stems, flowers, flower buds and leaves. To compare a plant part of one plant with another, referring to colour, texture, size, shape and number of petals.  <ul style="list-style-type: none"> To say that roots are the part of the plant which grow under the ground. To identify the differences and similarities between 	<p>This Half Term in Computing we will be learning all about the keyboard layout, additional keys and special symbols. We will practice using these skills in a variety of contexts and apply these to their class work in other subjects.</p> <ul style="list-style-type: none"> To be able to develop keyboard skills. To recognise the use of different keys. To be able to type simple words with an increasing degree of accuracy. To develop use of punctuation keys (space, full stop etc). 	<p>Our PSHE topic for this half term will be 'Healthy Living.' We will be learning to:</p> <ul style="list-style-type: none"> Understand the importance of keeping our bodies healthy through healthy eating, exercise and good hygiene. Understand the importance of dental care and visiting the dentist; how to brush teeth correctly; and the food and drink that support dental health. Understand how our bodies change as we grow. Recognise the importance of rest and sleep. 



<p>To be able to spell words by identifying the phonemes and representing the phonemes with graphemes, including words with consonant clusters and simple digraphs (e.g. frog, hand, see, chop, storm, splash).</p> <p>To be able to write down one of the sentences that they have rehearsed.</p>	<p>volume (e.g., full/empty, more than, less than).</p> <p>Measure and begin to record lengths and heights, mass/weight, capacity and volume.</p>	<p>plants which have tap roots and those that have branching roots.</p> <p>To label different tree parts as 'roots', 'stem/trunk', 'leaves' and 'flowers'.</p>		<p>To understand the importance of being happy and feeling good inside.</p>
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Geography & History	Art and DT	PE & Music	RE
<p>In Geography we will be learning: To recognise human & physical features in the context of children's own locality. To understand what our local area is like. To use simple fieldwork & observational skills to study the surrounding environment in the context of children's own locality. To observe what my local area is like. To observe what my local area is like. To describe where things are on a map. To understand basic geographical features: houses (human features). To understand different types of housing in the local area.</p> 	<p>In Art we will be learning to: To explore and use drawing to share ideas and feelings. To develop techniques in collage and learn about different materials. To improve painting techniques. To explore and create three-dimensional art. To analyse and evaluate creative works using the language of art. To use digital resources to create art.</p> <p>This Half Term in Food Technology we will be learning to make toast, sandwiches, pizza, fruit punch and crispy buns. To be able to eat independently and learn how to use a knife, fork and spoon. To follow a step-by-step plan, choosing the right equipment and ingredients, with support. To be able to prepare and make a breakfast item, with support. To be able to use one-handed tools and equipment. To demonstrate increasing confidence in how to use a range of techniques such as pouring and spreading. To taste test different foods to enhance my likes and notice dislikes. To recognise that sometimes we need to try a new food a few times to find out if we like it.</p>	<p>In PE this half term we will be focusing on athletics including: Mastering basic movements including running and agility. Practicing and refining jumping techniques. Developing precision in throwing techniques. Enhancing agility and speed through obstacle courses.</p>  <p>This half term in music we will be: Listening and responding to Saint-Saens 'Carnival of the animals,' then composing our own piece of music representing an animal. We will follow instructions about when to play and sing We will choose sounds to represent different things. We will be learning to give our opinions on pieces of music, saying whether we like or dislike a particular piece.</p> 	<p>In RE this half term, we will be looking at religious events and how they are celebrated. We will be exploring different cultures, beliefs and celebrations.</p>

	<p>In Design and Technology this half term we will be designing and making a model house. Our designs will be based on the home that we would like to live in in the future.</p>		
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