

Year 11  
Overview of  
Learning

This term we are learning  
about  
"What is our world?"



Our Change Maker principle, this  
term is 'Sharing'



English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p>Y11 English GCSE</p> <p>Over the next five weeks, young people will develop key reading and writing skills that will support both their GCSE English studies and real-world communication. The first two weeks focus on AQA English Language Paper 2, helping young people analyse non-fiction texts and build persuasive writing skills that are useful for both exams and everyday life. In Week 3, those studying Functional Skills will revisit essential writing techniques for professional and practical contexts. The final two weeks</p>	<p>Maths GCSE</p> <p>Spring Term is designed to consolidate students' mathematical understanding and prepare them for their final assessments. The primary objectives include: Advanced Algebraic Techniques: Solving complex equations and inequalities, including quadratic and simultaneous equations. Manipulating algebraic expressions involving surds and indices. Exploring functions, their notations, and transformations. Geometry and Trigonometry:</p>	<p>Science ELC</p> <p>Students will be exploring what living things compete for and investigating how the density of plants affects their growth. We will be looking into living and non-living factors affect ecosystems, including pollution and the impact of human activity. We will also be looking at how organisms evolve both by natural selection and selective breeding.</p> <p>GCSE Biology</p> <p>We will begin this half term by delving more deeply into</p>	<p>Digital Functional Skills</p> <p>Students will aim to be ready to take the Digital Functional Skills test at either Entry Level 3 or Level 1. They will complete a series of practice tasks and tests to ensure they are familiar with the demands of the test</p> <p>Performing Arts</p> <p>The assignment brief for this term is for each student to create a portfolio of work demonstrating how they</p>	<p>PSHE</p> <p>Students will explore aspects of mental health, looking at what constitutes good mental health and the signs to look out for in others struggling with their mental health.</p> <p>They will explore strategies for managing their emotions and self regulation</p> <p>Students will be signposted to the relevant support services</p>

<p>focus on <i>The Curious Incident of the Dog in the Night-Time</i>, where young people will explore key themes, develop essay-writing skills, and refine their ability to construct clear, thoughtful arguments to ready them for exams and future endeavours.</p>	<p>Applying circle theorems to solve geometric problems. Utilizing trigonometric identities and the sine and cosine rules in non-right-angled triangles. Understanding and applying vectors in geometric contexts.</p> <p>Statistics and Probability: Interpreting and constructing histograms for grouped data. Calculating and interpreting cumulative frequency and box plots. Applying probability rules, including conditional probability and the use of tree diagrams.</p> <p>These objectives aim to enhance students' problem-solving skills and mathematical reasoning, ensuring they are well-prepared for their GCSE examinations.</p>	<p>the factors that affect the rate of decomposition, practically investigating how temperature affects the rate of decomposition of milk. We will then move on to biodiversity, its importance and the human impact things like deforestation and pollution can have. Students will learn the importance of the sustainable fishing and farming and methods we are using to maintain both biodiversity and food security.</p>	<p>would organise a musical event to showcase 'Transport'. It will include advertising and promoting the event, choosing the artists/music for it, staffing the event and costings and timings</p>	<p><b><u>Personal Development</u></b>  This term, Year 10 students will explore <b>Healthy Relationships</b>, focusing on consent, intimacy, and developing respectful and equitable relationships. They will reflect on the ethical and social aspects of relationships, challenge stereotypes, and discuss diversity in romantic and sexual attraction. Activities like consent scenarios, media analysis, and myth-busting quizzes will encourage informed decision-making, autonomy, and mutual respect in navigating relationships and social norms.</p>
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers
<p>Students will continue to cover the final unit, The Cold War.</p> <p>Students will cover the arms race of the 1950s, The Hungarian Uprising and the role of the Soviets and international opinion.</p> <p>Students will cover the Berlin Ultimatum, the U2 incident and the Geneva and Paris summits.</p> <p>The building of the Berlin Wall in 1961.</p> <p>From there students will cover the Cuban revolution and the failed Bay of Pigs invasion.</p>	<p>In this course, your child will develop essential cooking skills and knowledge through practical sessions focused on making three popular dishes: <b>Red Velvet Cake, Brownies, and Burgers</b>. These activities not only teach cooking techniques but also emphasize food safety, hygiene, and the nutritional value of the dishes prepared.</p> <p><b>Skills Developed:</b></p> <ul style="list-style-type: none"> <li>• <b>Basic Baking and Cake Decoration:</b> Students will learn to make and decorate a Red Velvet Cake, including mixing, baking, and frosting techniques.</li> <li>• <b>Chocolate Baking Techniques:</b> Students will practice measuring ingredients, mixing, and understanding the importance of texture in baked goods when making brownies.</li> <li>• <b>Cooking Meat and Building Flavor:</b> Making burgers will help students develop skills in shaping patties, seasoning, and cooking meat to perfection, along with exploring the importance of balanced flavors.</li> <li>• <b>Kitchen Safety and Hygiene:</b> Safe use of kitchen equipment and proper handling of raw ingredients will be emphasized throughout the course.</li> <li>• <b>Time Management and Presentation:</b> Students will learn to plan and manage their time effectively to ensure all dishes are prepared, cooked, and presented on time.</li> </ul> <p><b>Knowledge Gained:</b></p> <ul style="list-style-type: none"> <li>• <b>Ingredient Functions:</b> Understanding how different ingredients (like flour, sugar, eggs, and fats) interact to produce the desired textures and flavors.</li> </ul>	<p>This half term students will be looking at performing different types of serves in tennis/badminton with consistent accuracy. They will also be looking at playing effective strokes with high technical ability and using net play to out play their opponents.</p> <p>They will be putting these skills into match play where they will sustain long rallies with strategic shot placement. Finally, they will be looking at their overall performances in tennis/badminton and looking at strengths and weaknesses within their match play.</p>	<p>Next half term, pupils will focus on applying work-related skills and behaviour in the workplace, ensuring they understand the expectations and professional conduct required in different job environments. They will also take part in interview preparation, learning essential techniques for presenting themselves effectively, followed by participating in mock interviews.</p> <p>Additionally, pupils will complete a job application form, receive feedback, and have the opportunity to review and improve their submission. A SWOT analysis will help them assess their strengths, weaknesses, opportunities, and threats to enhance their overall job application skills</p>

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|  | <ul style="list-style-type: none"><li>• <b>Nutrition Awareness:</b> Students will learn about the nutritional components of their dishes and how to balance meals for health and enjoyment.</li><li>• <b>Cooking Methods:</b> Basic cooking methods, such as baking and grilling, are covered, giving students the confidence to try new recipes at home.</li></ul> |  |  |
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By the end of the course, your child will not only have mastered these tasty dishes but also gained important life skills that will set them up for success in the kitchen and beyond.