

**Year 9
Overview of
Learning**

This term we are learning about
"What is our world?"



Our Change Maker principle, this
term is 'Sharing'



English	Maths	Science	Computing & Careers	PSHE/RSE
<p>Year 9A This term, young people will focus on developing their writing skills for real-world situations. They will learn how to write different types of texts, including reviews, formal letters, articles, emails, and reports, which are all part of the Pearson Functional Skills Level 1 qualification. Each task will give them the chance to practise these skills through guided activities, planning, and writing tasks. The aim is to help them feel more confident in their writing and prepare them for both assessments and everyday situations where clear communication is important.</p> <p>Year 9B This term, the English focus will support young people in developing essential writing skills through engaging and</p>	<p>Year 9B Entry Level 3 Mathematics curriculum includes a component titled "Using Common Measures, Shape, and Space", which aims to develop learners' practical understanding of measurement and geometry. The key objectives of this component are: Money Calculations Time Management Measuring Length, Weight, and Capacity Direction These objectives are designed to equip learners with essential skills for everyday situations, enhancing their ability to manage tasks involving measurements, time, money, and spatial reasoning.</p>	<p>This half term students will be learning about the composition and the structure of the Earth. We will explore the rock cycle, igneous, sedimentary and metamorphic rocks and their formation. Students will have the opportunity to practically investigate how temperature affects the crystal size during igneous rock formation. We will finish up the half term looking at ceramics, how they are made and their properties.</p>	<p>Computing Students will learn how to use specialist desktop publishing software to design and create a range of publications for different purposes. They will learn about inserting and formatting text, working with images and layering. They will then progress to use more specialised tools like spacing and kerning and use these skills to produce publications that are increasingly complex</p> <p>Careers Next half term, pupils will focus on exploring their own personal qualities and skills, helping them understand their strengths and areas for growth. They will apply key employability skills to real-</p>	<p>PSHE - RSE - This half term we are looking at the following topics- Anxiety and stress, the importance of sleep, positive sense of self and others, building positive relationships and first aid.</p>

<p>practical lessons. Over five weeks, they will explore different types of writing, including letters, reviews, reports, creative pieces, and instructional texts. The focus is on real-world application, helping young people understand how effective writing is used in everyday life, from formal communication to creative expression</p>	<p>Year 9A The Edexcel Functional Skills Mathematics Level 1 curriculum includes a component titled "Using Common Measures, Shape, and Space", which aims to develop learners' practical understanding of measurement and geometry. The key objectives of this component are: Time Management Understanding Temperature Measuring Length, Weight, and Capacity Geometric Understanding Spatial Awareness and Direction</p>		<p>world workplace scenarios, gaining practical insights into how these skills are crucial for success in various job roles. Pupils will also make connections between employability skills and specific jobs, reinforcing how these skills are used in different careers. Additionally, they will learn about habits and strategies to support their progress at work, ensuring they are well-prepared for future opportunities.</p>	
--	--	--	---	--

Geography & History	Art and DT	PE & Music	MFL & RE
<p>Geography</p> <p>Students will focus on the issues surround global resources. They will look at the different global resources that we rely on, such as food, water and energy. Students will look at the issues and limitations of these supplies, areas where these resources are imported/exported and where supplies are dangerously low.</p> <p>History</p> <p>This half term students will start the unit on the Cold War. We will start by considering the key differences between capitalism and communism and 'The Big 3' conferences at the end of World War 2. We will then look at the Marshall Plan and the Truman Doctrine and how these aimed Western Europe. As well as the Soviet equivalent (Cominform and Comecon) and how these aided Eastern Europe as well as making them satellite states for Russia. Students will then look at the events surround the Berlin Crisis and airlift, and the building of the Berlin Wall.</p>	<p>DT - Woodwork</p> <p>Students will start the term developing their skills in the use of a hammer and nails by completing a nail string art challenge. In the second half of the term they will get to experience using epoxy resin to cast items for use in the home. Through this work they will develop their skills in accurate measuring, weighing and mixing in different ratios</p> <p>Art</p> <p>Introduction to various types of wire (copper, aluminum, steel) and essential sculpting tools (cutters, pliers). Knowledge of the physical properties and suitability of different wires for sculpting. Demonstrations followed by hands-on practice with techniques such as coiling, bending, twisting, and securing wires. Ability to manipulate wire to create detailed textures and structural forms</p> <p>Analysis of facial proportions using reference photos and live models, practising sketching eyes, noses, and lips. Deep understanding of human facial proportions and techniques for drawing them accurately.</p>	<p><u>Music</u></p> <p>Students will learn about the different scales and keys used in music - major, minor, blues and pentatonic. We will focus on 'Ode to joy' by Beethoven, which is a famous Pentatonic composition and learn to play it with two hands on the keyboard using expression and dynamics</p> <p>PE:</p> <p>Pupils this half term will be looking at developing skills in tennis/badminton in terms of using a serve to begin points. They will also be looking at developing consistent and accurate forehand and backhand strokes in game situations as well as introducing the volley close to the net. Finally, we will be looking at implementing strategies in games with the use of tactics.</p> <p>Year 9 MFL this half term is Clothes.</p> <p>To understand and respond to spoken and written language from a variety of authentic sources.</p>	<p>In RE this half term young people will be focusing on places of Worship. Within this they will be visting a local church looking at traditional ways of worship. They will also be investigating the question "Do we need to prove Gods existence</p> <p>MfL:</p> <p>Year 9 MFL this half term is Clothes.</p> <p>To understand and respond to spoken and written language from a variety of authentic sources.</p> <p>To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.</p> <p>To write at varying length, for different purposes and audiences.</p> <p>To discover and develop an appreciation of a range of writing in the language studied.</p>

	<p>Food Tech Pupils will be learning about food traditions from around the world and will engage in practical sessions focused on recreating these dishes in school. They will follow step-by-step plans, choosing the right equipment and ingredients to prepare and cook a variety of dishes using a range of cooking techniques, especially demonstrating an increasing confidence in techniques such as measuring, mixing, chopping, baking and cooking. Pupils will cook or bake a product and make sure that it looks attractive, being able to explain the process that they have used.</p>	<p>To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. To write at varying length, for different purposes and audiences. To discover and develop an appreciation of a range of writing in the language studied.</p>	
--	---	---	--