


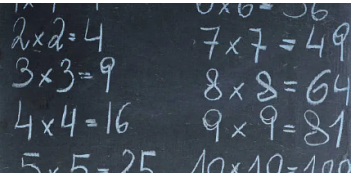



**Ruby Base  
Overview of  
Learning.**

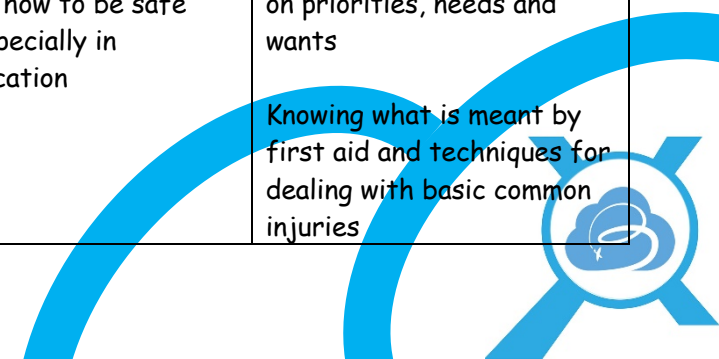
This term we are learning about  
"What is our world?"







Our Change Maker principle,  
this term is 'Sharing'



English	Maths	Science	Computing	PSHE/RSE
<p>In English young people will be focusing on Non-fiction information called "The Windmill"</p> <p>They will learn:</p> <ul style="list-style-type: none"> <li>Recognising and using imperative verbs</li> <li>Using fronted adverbials and the correct punctuation</li> <li>Writing prepositional phrases in phrases in direction</li> </ul>  <p>Structure information in a list using bullet points</p> <ul style="list-style-type: none"> <li>To use casual conjunctions to show cause and effect in writing</li> <li>To understand and apply logical sequencing in instructional writing</li> </ul> <p>Plan, write, refine and improve clear instructions</p>	<p>In Maths young people will be focusing on Multiplication and Division including:</p> <ul style="list-style-type: none"> <li>Multiply up to 4 digits by 1 digit number</li> <li>Multiply up to 2 digits by 3-digit number with and without exchanging</li> <li>Short division</li> <li>Dividing a 4 digit by 1 digit number</li> <li>Divide with remainders</li> <li>Solve problems with multiplication and division</li> </ul> 	<p>In Science young people will be focusing on States of Matter specifically:</p> <ul style="list-style-type: none"> <li>Identifying solids, liquids and gases</li> <li>Investigating how temperature is measured</li> <li>Investigating freezing and melting points</li> <li>Comparing and grouping materials together based on solids, liquids and gases</li> <li>Exploring the concept of where water comes from in terms of vapor and condensation</li> </ul> 	<p>In computing young people will focus on computer network including:</p> <ul style="list-style-type: none"> <li>Understanding computer networks and how they provide opportunities for communicating and collaborating</li> <li>Knowing what the internet is and what the purpose is</li> <li>To understand what the world wide web is and how to assess reliable information</li> <li>Learning how to be safe online especially in communication</li> </ul> 	<p>In PSHE the focus will be on Media literacy and digital resilience involving:</p> <ul style="list-style-type: none"> <li>Evaluating media sources</li> <li>Recognising and discussing appropriate things to share and not share online</li> <li>Influences and attitudes to money such as financial risk</li> <li>Identifying different ways of keeping track of money</li> <li>Evaluating how spending decisions are made based on priorities, needs and wants</li> <li>Knowing what is meant by first aid and techniques for dealing with basic common injuries</li> </ul> 



Geography & History	Art and DT	PE & Music	MFL & RE
<p>In Geography young people will be focusing on Eastern Europe including:</p> <p>Identifying countries of Europe and being able to name capital cities</p> <p>Compare features of eastern European landscapes with my own area</p> <p>Compare climate of Eastern European with known areas</p> <p>Present information that has been researched about a place in Eastern Europe</p>  <p>Exploring the impact of Chernobyl nuclear disaster</p> <p>In History young people will be continuing learning about the Greeks specifically:</p> <p>Learning about Greek Gods and Goddesses and their impact on Greek life</p>	<p>In Art young people will be exploring the artist Pete Mckee specifically:</p> <p>Developing techniques for drawing faces including aging</p> <p>Develop skills in drawing animal forms including movement</p> <p>Explore and create characters in dynamic poses</p> <p>Design and draw animal characters as friends</p> <p>To use imagination to create characters with superpower</p>  <p>In DT young people will be designing and making a Trojan horse following these steps:</p> <p>Researching what a Trojan horse is</p> <p>Investigating wheels and axels</p> <p>Designing a Trojan horse making it presentable and attractive</p>	<p>In music young people will be learning to play short pieces of music by reading music with the focus being on minors and major scales.</p> <p>They will play and perform in solo ensemble contexts using their voices and musical instruments</p> <p>Young people will play with increasing accuracy, fluency, control and expression</p> <p>Improving and composing a range of music for a range of purposes</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p>  <p>In PE the focus will be on Teamwork sports focusing on:</p> <p>Retrieving and returning a ball to a specific location to score points</p> <p>Striking a ball to a partner's hands</p> <p>Hitting underarm towards a target</p>	<p>In MFL young people will be focusing on Fruits:</p> <p>Communicating with others in short simple phrases and sentences</p> <p>Ask and answer questions based on language previously covered</p> <p>Learning how to name 10 fruits in Spanish with accurate pronunciation</p> <p>Recalling 5 nouns</p> <p>Moving singular noun to plural nouns</p>  <p>In RE this half term young people will be focusing on places of worship.</p> <p>Pupils will be visiting a local church investigating and exploring traditions in their local community.</p>

Exploring the myth of Persephone and Demeter and the significance of it

Investigating the concept of democracy and citizenship



Following a step by step plan to make the product

Evaluating the product based on appearance and suitability



Create a game in pairs to show teamwork



Pupils will compare a church as a place of worship to other religions and their places of worship.

