

**Opal Base
Overview of
Learning.**

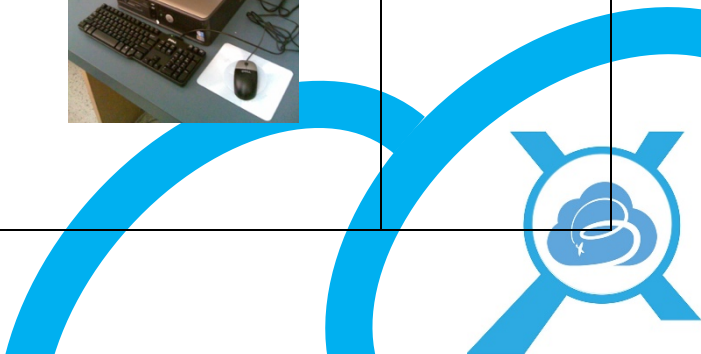
This term we are learning about
"What is our world?"




Our Change Maker principle,
this term is 'Sharing'



English	Maths	Science	Computing	PSHE/RSE
<p>SATs preparation.</p> <div data-bbox="129 507 405 676" style="border: 1px solid black; padding: 5px;"> <p>2019 national curriculum tests</p> <p>Key stage 2</p> <p>English grammar, punctuation and spelling</p> <p>Paper 1: questions</p> </div> <p>Your young people will be taking part in practice SATs papers to prepare them for their SATs in May.</p> <p>Recap key skills learnt to ensure children are confident</p> <p>Reading revision lesson will go ahead.</p> <p>Reading revision practice papers.</p> <p>Spelling, Punctuation and Grammar lessons to recap skills previously learnt.</p> <p>Spelling, Punctuation and Grammar practice papers.</p> <p>Spelling practice.</p>	<p>SATs preparation.</p> <p>Times table practice</p> <p>Addition, subtraction, multiplication and division.</p> <p>Fractions, decimals and percentages.</p> <p>Place value chart.</p> <p>Reasoning practice papers to be completed and class step by step lessons to ensure the young people understand how to correctly answer the questions provided.</p> <p>Arithmetic practice papers to be completed.</p> <div data-bbox="465 1241 723 1433" style="border: 1px solid black; padding: 5px;"> </div>	<p>What is blood made of? Identify and name main parts of the human circulatory system, describe functions of the heart, blood vessels and blood.</p> <p>What is the circulatory system and what does it do? Identify and name main parts of the human circulatory system, describing functions of the heart, blood vessels and blood.</p> <p>What is the heart and what does it do? Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>What are blood vessels and valves and what do they do? Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>What did William Harvey find out about the circulatory system? Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <div data-bbox="947 1241 1355 1465" style="border: 1px solid black; padding: 5px;"> </div>	<p>To understand what spreadsheets are and what they are for.</p> <p>To learn how to open, save and navigate a spreadsheet.</p> <p>To understand how to enter data into cells and apply basic formatting.</p> <p>To learn how to sort and filter data in a spreadsheet.</p> <p>To learn how to create and format different types of charts.</p> <div data-bbox="1608 1050 1839 1362" style="border: 1px solid black; padding: 5px;"> </div>	<p>Online safety</p> <p>Deepfakes and Scams</p> <div data-bbox="1933 635 2134 751" style="border: 1px solid black; padding: 5px;"> </div> <p>Money - needs and wants</p> <p>Keeping money safe</p> <p>First Aid and Health and Safety</p> <div data-bbox="1933 1086 2134 1222" style="border: 1px solid black; padding: 5px;"> </div>



Geography & History	Art and DT	PE & Music	MFL & RE
<p>History- -To learn about the Greek gods and goddesses, their roles, and how they influenced Greek life. -To explore the myth of Persephone and Demeter, and its significance in ancient Greek culture. -To explore the concept of democracy and citizenship in Ancient Greece, particularly in Athens. -To explore the art and architecture of Ancient Greece, focusing on the Parthenon and pottery. -To introduce students to the ideas and contributions of these key philosophers.</p> <p>Geography- To be able to identify the countries of Europe. To identify the capital city of a country. To be able to compare features of eastern European landscapes with my own area. To be able to compare the climate of eastern European regions with that of my own area. To be able to present information about one area of eastern Europe To be able to explain the impact of the Chernobyl nuclear disaster.</p>	<p>Art- To explore the life and works of Pete McKee. Introduction to Pete McKee, discussing his background, influences, the evolution of his artistic style, and key milestones in his career.</p> <p>To analyse specific artworks by Pete McKee. Examine several of McKee's artworks in detail; discuss the themes, techniques, and emotional narratives portrayed in his everyday life.</p> <p>To understand the colour palette of Pete McKee. Explore the specific colours and combinations used by McKee by analysing his artworks; pupils create a colour wheel based on his common choices.</p> <p>To develop sketching skills inspired by McKee. Practise sketching techniques by focusing on McKee's use of lines, shapes, and expressive forms.</p> <p>To apply mixed media techniques inspired by McKee. Experiment with various media (e.g., collage, acrylics, ink). Pupils create experimental pieces combining these techniques.</p> <p>To create an original artwork inspired by McKee. Pupils plan and execute an original piece of artwork, drawing on their learning about Pete McKee's style, technique, and thematic approach.</p> <p>Design Technology- Design and make a reusable bag.</p> <p>Your young children will be able to:</p> <ul style="list-style-type: none"> • Discuss the importance of sustainable, reusable products. • Identify the key features of existing products. • Use findings to create a shared list of design criteria. 	<p>Music - Learn to play short pieces by reading music.</p> <p>Learn about and focus on the Major and Minor scales, the Pentatonic scale and the blues scale.</p> <p>Explain and demonstrate the difference between the Major and Minor scales, the Pentatonic scale and the blues scale.</p> <p>Play the melody and accompaniment to 'star gazing' by Myles Smith. Does this sound like a minor, major, pentatonic?</p> <p>Recap understanding of pentatonic scale and watch video Bing Videos</p> <p>Demonstrate how just using the black notes on a keyboard is using the pentatonic.</p> <p>Allow children time to improvise on the black notes to create a pentatonic composition</p> <p>PE To can retrieve a ball and return it to a location to score points</p> <p>To strike a ball to a partner's hand.</p> <p>To hit under arm towards a target.</p> <p>To create a game in pairs to show (Teamwork/creativity) To know the importance of character traits including, leadership, teamwork and resilience.</p> <p>To state the importance of rules for respect and fairness. (In mini-game evaluation)</p>	<p>MFL - Spanish</p> <p>Vegetables</p> <p>The children will: Repeat and recognise most of the 10 vegetables in Spanish with their correct pronunciation.</p> <p>Attempt to spell 5 of these words unaided from memory with good accuracy.</p> <p>Ask somebody in Spanish for a particular vegetable.</p> <p>Perform a very simple Spanish role play about buying vegetables at a market stall but may need a word bank to work from.</p> 

- Identify the target market and compile a list of questions to use for their market research.
- Use questions to carry out market research.
- Use research to inform the chosen design.
- Sketch and label a well detailed design.



Food Technology-

I can follow a step-by-step plan, choosing the right equipment and ingredients.

I can prepare and cook a variety of dishes using a range of cooking techniques.

I can demonstrate increasing confidence in how to use a range of techniques such as measuring, weighing, boiling, chopping, mixing, frying and cooking.

I can cook a product and make sure that it looks attractive.

I can share my creations, explaining the process that I have used.

