

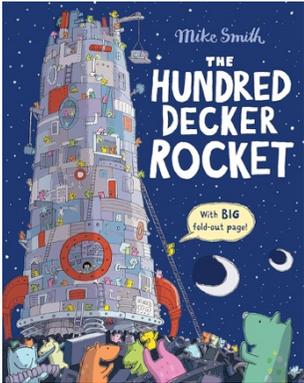
**Jet Base  
Overview of  
Learning.**

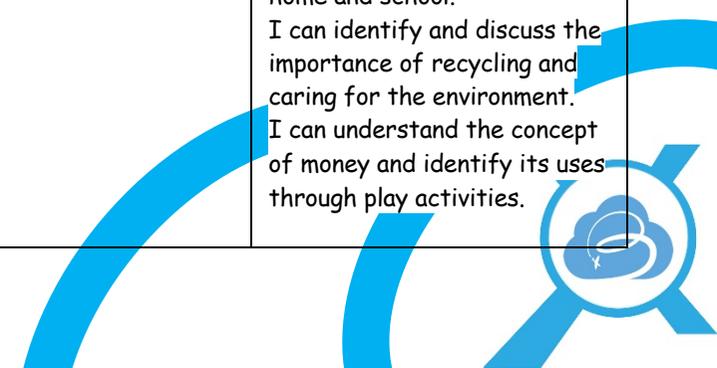
This term we are learning about  
"Can I switch it on?"



Our Change Maker principle,  
this term is 'Adaptability'



English	Maths	Science	Computing	PSHE/RSE
<p>This half term we are going to take ourselves on several different journeys!</p> <p>Firstly, we are going into Space with the Hundred Decker Rocket and The Smeds and The Smoos!</p>  <p>Then we are going to be exploring day and night with The Owl Who Was Afraid of the Dark, Night Monkey Day Monkey and the Black Rabbit.</p> <p>Finally, we will be developing our story telling skills with the book Whatever Next!</p> <p>The skills we will be developing are: I can recount a short sequence of events. I can retell some of the story.</p>	<p>This half term we are going to be developing our skills of place value and money!</p> <p>The skills we will be developing are:</p> <p>Place Value We will be learning to: count to 20, demonstrating that the next number in the count is one more and the previous number is one less. partition a two-digit numbers into tens and ones. demonstrate an understanding that the total number of objects changes when objects are added or taken away.</p> <p>Money We will be learning to: I can count money in pence and pounds. I can make the same amounts of money with different coins. I can compare different amounts of money. I can make amounts of money up to £1.</p>	<p>This half term we are going to be investigating light and shadows!</p> <p>The skills we will be developing are:</p> <p>I can name some sources of natural and artificial light. I can identify different materials that can reflect light. I can understand and explain how shadows are made. I can identify how to make a shadow in relation to the source of light. I can change the size of a shadow according to how close it is to the source of light.</p>	<p>This half term we are going to be developing our skills of programming!</p> <p>The skills we will be developing are:</p> <p>I can create a simple program to make an object move. I can link two actions together to make an object move more than once. I can create a simple program to make an object move, change the colour of the background and add sounds.</p>	<p>This half term we are going to be exploring the World around us!</p> <p>The skills we will be developing are:</p>  <p>I can recognize and describe different roles and jobs people have in their community, such as teachers and police officers. I can understand and follow simple rules and routines in different settings, such as home and school. I can identify and discuss the importance of recycling and caring for the environment. I can understand the concept of money and identify its uses through play activities.</p>



I can recognise the letters and sounds of the alphabet.

I can sound out the initial sound in a word.

I can spell words (with known graphemes) by identifying the phonemes and representing the phonemes with graphemes (e.g. in, cat, pot). I can write a caption or short phrase using the graphemes that I already know.

I can make up my own phrases or short sentences to express my thoughts aloud about stories or my experiences.

I can make up my own sentences and say them aloud, after discussion with the teacher.

I can share my ideas about a character.

I can develop my understanding about how a character might be feeling.

I can develop my inference and deduction skills to say what I think is going to happen next

I can give change from an amount of money.

I can solve worded problems involving different amounts of money.



I can recognize different cultures and traditions, learning about celebrations from around the world. I can participate in activities that explore diversity and respect for people with different backgrounds.

Geography & History	Art and DT	PE & Music	RE
<p>This half term in Geography we are going to be exploring the world around us!</p> <p>The skills we will be developing are:            I can describe my immediate environment.            I can locate hot areas in our world.            I can locate cold areas in our world.            I can share my understanding about the climates in these areas.            I can understand the different seasons in a year.            I can understand what weather forecasts show.            I can use key words to describe the weather.            I can understand what hot and cold countries are like.            I can understand what a cold area of the world is like.            I can use map skills to locate hot and cold places.</p> <p>This half term in History we are going to be "taking flight" and diving into the history of aviation!</p> <p>The skills we will be developing are:            I can explain who the Wright Brothers were.            I can explain their invention.            I can explain who the Red Baron was.            I can explain what a Fighter Ace is            I can explain why the Red Baron is considered the greatest German fighter pilot of all time            I can explain who Amelia Earhart was</p>	<p>This half term in art we are exploring art through technology!</p> <p>The skills we will be developing are:            I can develop basic skills in handling colours,            I can understand how water impacts the spread of paint, and how to create a smooth colour gradient (wash effect).            I can create silhouettes of aeroplanes against a sunset sky painted using wash techniques.            I can experiment with mixing primary colours to create new shades for detailed work on aeroplane paintings.            I can share my ideas about the paintings of others.</p> <p>In Design and Technology (Making) we are going to be developing, investigating and making our own rockets!</p> <p>The skills we are going to be developing are:</p> <p>I can say what a rocket is/ what it is used for.            I can with support, identify the parts of a rocket.            I can order existing products from my least to most favourite.            I can talk about the strengths and weaknesses of existing products.            I can talk about how existing products work.            I can draw a picture of what I want my finished product to look like.            I can say what materials and resources I will need.            I can talk about the steps involved in making my product.            I can use my design when making my product.</p> 	<p>This half term in music we are going to be developing our understanding about call and response songs and be able to perform them using voice and tuned and untuned percussion.</p> <p>The skills we are going to be developing are:            I can follow instructions about when to play and sing.            I can choose sounds to represent different things            I can make a of sounds            I can repeat short rhythmic and melodic patterns            I can make different sounds with my voice and instruments            I can clap short rhythmic patterns            I can use tuned and untuned instruments to perform</p> <p>This half term in PE we are going to be developing our movement and directional skills!</p> <p>The skills that we are going to be developing this half term are:</p> <p>I can understand and recognize basic gymnastics concepts, including balance, coordination, and flexibility.            I can demonstrate body control through simple exercises and activities.            I can perform basic tumbling skills, including forward rolls, backward rolls, and</p>	<p><b>RE</b>            In RE students will be learning about Good and Evil across religions</p>

<p>I can explain why she was so famous</p> <p>I can explain who Amy Johnson was</p> <p>I can explain why she was so significant</p> <p>I can explain who Bessie Coleman was</p> <p>I can explain why she was so significant</p> <p>I can explain who Sir Douglas Bader was</p> <p>I can explain why he was so significant</p> <p>I can give a suggestion why we named the school after him</p>	<p>I can, from a bank of resources, choose the tools</p> <p>I can make a product based on my own ideas.</p> <p>I can talk about and show my friends how my model works.</p> <p>I can test my rocket (Is it strong enough to maintain its shape? Does it look how I wanted it to on my design?)</p> <p>I can make final touches to improve my model.</p> <p>In our Design and Technology - Food Tech- we are going to be exploring a range of different tastes, textures and smells!</p> <p>The skills we are going to be developing are:</p> <p>I can smell a range of different foods.</p> <p>I can taste a familiar food and share how I feel about it.</p> <p>I can try an unfamiliar food and share my ideas about it.</p> <p>I can develop my skills of cutting, chopping and scooping.</p>	<p>log rolls, while maintaining proper posture and body alignment.</p> <p>I can execute basic jumps and landings with control and accuracy, focusing on strength, agility, and safety.</p> <p>I can use basic gymnastics apparatus, such as mats and low beams, to practice simple routines and sequences, emphasizing spatial awareness and body control.</p>	
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