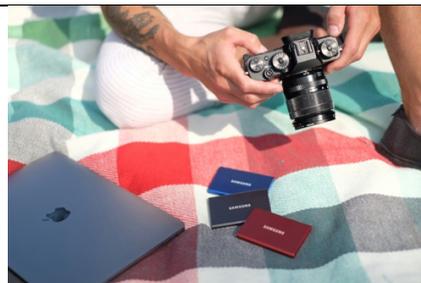


Year 11
Overview of
Learning

This term we are learning
about
"Can I switch it on?"



Our Change Maker principle, this
term is 'Adaptability'



English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p>Y11 English GCSE</p> <p>This term, Year 11 young people will focus on both AQA GCSE English Language papers to refine their reading and writing skills in preparation for their upcoming examinations.</p> <p>In Paper 1, "Explorations in Creative Reading and Writing," they will analyse literary fiction texts to understand how writers use narrative and descriptive techniques to engage readers. They will practice responding to questions that assess their reading skills, such as analysing language and structure, as well as their</p>	<p>Y11 Maths GCSE</p> <p>The Edexcel examination consists of various papers that cover areas including number, algebra, geometry, and statistics. To excel, students should develop strong problem-solving skills, the ability to apply mathematical techniques, and a thorough grasp of mathematical terminology. Effective revision strategies involve practising past papers, using online resources, and engaging in group study sessions.</p> <p>Y11 Maths Entry Level</p> <p>Entry Level 3 Maths is designed to develop essential numeracy skills, including number operations,</p>	<p>ELC Science</p> <p>Learners will begin their study of the Environment, Evolution and Inheritance module by delving into the importance of plants and their ability to photosynthesise. They will explore the adaptations of living things that enable them to better survive in their environment and the interdependence of living things in terms of competition and feeding relationships. We will look at the carbon cycle and the processes involved in cycling carbon and work scientifically to investigate how the density of plants affects their growth.</p> <p>GCSE Biology</p>	<p>Performing arts BTEC - We will focus this half term on composing a song or songs which represent us in some way using the title 'This is me'</p> <p>Digital Functional Skills</p> <p>Students will continue to prepare for the online Digital Functional Skills exam. They will continue to learn how to successfully answer the exam paper, learning the necessary practical and theoretical content</p>	<p>PSHE - We will focus on unhealthy and unlawful relationships and behaviours within relationships such as domestic abuse, controlling relationships and forced marriage.</p> <p>Personal Development This term, Year 11 students will focus on Communication in Relationships, developing assertive communication skills and strategies to manage challenges. They will explore the importance of inclusivity, respect, and equality in relationships, with an emphasis on understanding the legal aspects of intimacy,</p>

<p>writing skills through descriptive or narrative tasks.</p> <p>In Paper 2, "Writers' Viewpoints and Perspectives," the focus shifts to analysing and comparing non-fiction texts from different time periods. Young people will learn to identify and compare writers' viewpoints and perspectives, enhancing their ability to interpret, compare, and produce non-fiction writing.</p> <p>Additionally, after-school revision sessions will be available, concentrating on the poetry anthology component of the English Literature course. These sessions aim to deepen young people's understanding of the prescribed poems, enhance their analytical abilities, and provide strategies for comparative analysis, thereby equipping them for success in their literature exams.</p> <p>Y11 Entry Level 3</p> <p>Entry Level 3 English focuses on developing foundational written skills necessary for effective communication. This level encourages learners to</p>	<p>measurement, and basic geometry. It emphasises practical applications, enabling learners to solve everyday problems and reason mathematically. The curriculum aims to build confidence and prepares students for further study or vocational training opportunities.</p>	<p>This half term learners will begin the Ecology module. We will start by exploring ecosystems and what makes them, looking into the biotic and abiotic factors that affect them. Learners will look into what affects the distribution of organisms, using quadrats and belt transects to measure plant distribution, applying their knowledge to explain their results. Students will identify the different types of adaptations that support an organism's survival and delve into feeding relationships and trophic levels, applying their knowledge to predator prey graphs. Students will learn how carbon and water are cycled and how human actions affect ecosystems, including the effect on biodiversity and the carbon cycle.</p>		<p>harassment, and abuse. Activities like communication workshops, support service research, and scenario-based discussions will help students build confidence in expressing boundaries, seeking help, and fostering healthy, respectful relationships.</p>
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<p>construct coherent sentences, develop paragraphs, and utilise basic punctuation. Emphasis is placed on the clarity of expression and the ability to write for various purposes and audiences.</p>				
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers
<p>This half term students will start their final unit: Superpower relations and the Cold War. Students will start by examining the conferences of the 'Big 3', Stalin, FDR and Churchill at the end of World War 2 and the plans for the new Europe after the defeat of Nazi Germany. From there students will examine the souring of relations between East and West, the introduction of the Marshall Plan in the West and the Cominform and Comicon in the East and the rise of the Soviet block and the following of the iron curtain across Europe</p>	<p>This half term students will complete unit 11 fish, fishcakes. Unit 12 quick cooked meat, steak and wedges. Unit 13 preparing and cooking chicken, roast chicken tray bake and chicken stir fry. Unit 14 puddings, jam tarts. Students will practice skills in knife safety, health and hygiene, knife skills, mashing, weighing and measuring.</p>	<p>Pupils will be looking to complete complex balance routines, using different apparatus, advanced balance techniques and different types of rolling. They will also be executing coordinated movements in gymnastic sequences and using their strength from gymnastic training to better their advanced skills in a cohesive gymnastic routine.</p>	<p>In Year 11, students will focus on refining their career goals and creating an actionable plan to guide them through their final year of school and beyond. The sessions will cover goal setting techniques, including the use of SMART targets, and will help students review and revise action plans to ensure they are aligned with their future aspirations.</p>