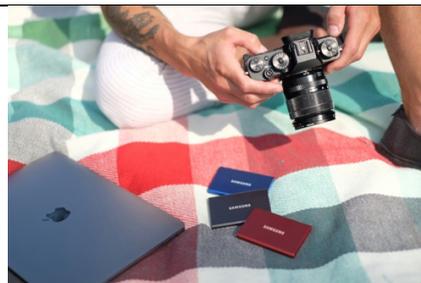


Year 10
Overview of
Learning

This term we are learning
about
"Can I switch it on?"



Our Change Maker principle, this
term is 'Adaptability'



English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p>Y10 English GCSE</p> <p>This term, young people in Year 10 will begin their preparation for the AQA GCSE English Language examination by studying both Paper 1 and Paper 2.</p> <p>In Paper 1, titled "Explorations in Creative Reading and Writing," young people will analyse literary fiction texts to understand how writers use narrative and descriptive techniques to engage readers. They will practice responding to questions that assess their reading skills, such as analysing language and structure, as well as their</p>	<p>Y10 Maths Functional Skills 2</p> <p>This half term students will be focusing on essential topics such as number operations, algebra, geometry, and data handling. The curriculum aims to develop both confidence and competence, ensuring students can apply mathematical concepts to real-world situations. Regular assessments will provide valuable feedback on progress,</p> <p>Y10 Maths Entry Level</p> <p>This half term the students will be focusing on topics such as whole numbers, fractions, measurement, and basic data handling, ensuring that learners develop a solid foundation in mathematical</p>	<p>GCSE Biology</p> <p>Students will complete their study of the Organisation topic by exploring plant tissues and organs, leaf adaptations for efficient photosynthesis and the different means of transporting substances around plants. We will then be moving onto the topic Communicable and Non-Communicable Diseases where we will delve into non-communicable diseases such as coronary heart disease and cancer and the risk factors associated with them. We will look at the different pathogens that cause disease in animals and plants, means of transmission and the signs and symptoms of common</p>	<p>Performing arts BTEC - We will focus this half term on composing a song or songs which represent us in some way using the title 'This is me'</p> <p>Creative iMedia Students will continue to work through the second and final piece of coursework for R097: Interactive Multimedia</p> <p>They will design and create a digital product on the theme of "Local Hero's" that makes use of interactive features such as hyperlinks and contains multimedia content such as video, sound, images and text</p> <p>Computer Science</p>	<p>PSHE - We will look at fertility, sexual relationships and how peers and the media can affect how we feel about sex and the decisions we make.</p> <p>Personal Development This term, Year 10 students will explore Healthy Relationships, focusing on consent, intimacy, and developing respectful and equitable relationships. They will reflect on the ethical and social aspects of relationships, challenge stereotypes, and discuss diversity in romantic and sexual attraction. Activities like consent scenarios, media analysis, and myth-busting quizzes will encourage informed decision-making, autonomy, and mutual respect</p>

<p>writing skills through descriptive or narrative tasks.</p> <p>For Paper 2, "Writers' Viewpoints and Perspectives," the focus shifts to analysing and comparing non-fiction texts from different time periods. Young people will learn to identify and compare writers' viewpoints and perspectives, enhancing their ability to interpret, compare, and produce non-fiction writing.</p> <p>Through studying both papers, young people will develop a comprehensive set of reading and writing skills, preparing them for the varied demands of the <i>GCSE English Language</i> examination.</p> <p>Y10 Functional Skills 1 English</p> <p>This half term the students will be focusing on reading, writing, and communication skills that are crucial for everyday life and the workplace. The curriculum covers interpreting a range of texts, producing clear written communication, and developing</p>	<p>concepts. Each lesson will incorporate practical activities designed to enhance understanding and application of skills in real-life contexts.</p>	<p>infectious diseases, looking more deeply into malaria.</p>	<p>Students will continue to work through the Unit 1 content with a view to sitting the exam this summer. This term they will consider the role and features of different types of software, including Operating Systems and Utility software</p>	<p>in navigating relationships and social norms.</p>
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effective speaking and listening abilities.				
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers	Sports Studies
<p>This half term students will start the second GCSE unit, looking at the early years of Elizabeth I. Students will examine the early challenges to her reign, the issues around religion and the plots against her</p>	<p>This half term students will be completing unit 11 fish, making fishcakes. Unit 12 quick cooked meat, steak and wedges. Unit 13 preparing and cooking chicken, roast chicken tray bake, and chicken stir fry. Unit 14 puddings, jam tarts. Students will practice skills in knife safety, health and hygiene, knife skills, mashing, weighing and measuring.</p>	<p>Pupils will be looking to complete complex balance routines, using different apparatus, advanced balance techniques and different types of rolling. They will also be executing coordinated movements in gymnastic sequences and using their strength from gymnastic training to better their advanced skills in a cohesive gymnastic routine.</p>	<p>In Year 10, students will focus on building the skills necessary to secure and succeed in work experience placements. These sessions will guide them through the process of researching opportunities, applying for roles, and understanding the support they need to thrive in a professional environment, while also fostering independence. Bader Academy is going to review work experience opportunities for year 10s in 2025 and determine if this can take place.</p>	<p>Pupils will be learning about sporting organisations called National Governing Bodies, what these organisations do, and why they do these things. They will also learn about different types of technology in sport, and how it can enhance performance in sports. They will research positive and negative effects on performance with technology in sport and begin to unpick the components of performance and look at examples of these throughout the sporting world.</p>