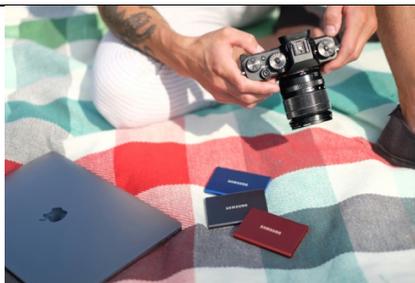


Year 9
Overview of
Learning

This term we are learning about
"Can I switch it on?"



Our Change Maker principle, this
term is 'Adaptability'



English	Maths	Science	Computing & Careers	PSHE/RSE
<p>Y9A This term, Year 9A young people will focus on developing their Functional Skills Level 1 writing abilities and preparing for their speaking and listening presentations.</p> <p>In writing, they will practise composing structured and coherent texts tailored to specific purposes, such as letters, reports, and articles. Young people will work on improving their use of spelling, punctuation, and grammar, with particular emphasis on clarity and organisation. They will also explore how to plan and structure their writing effectively to meet task requirements and communicate their ideas confidently.</p> <p>For speaking and listening, the focus will be on planning and delivering presentations. Young people will learn how to organise their ideas, adapt their tone and language for different audiences, and use visual aids where appropriate. They will also practise responding to questions and engaging in discussions, building their confidence in expressing themselves clearly and effectively.</p> <p>This targeted approach will prepare young people for the practical demands of their Functional</p>	<p>Y9A Functional Skills Level 1, grasping percentages is a key component. It's about calculating increases and decreases, like knowing how much to add or take off a price during a sale. For instance, if a coat originally costs £50 and is reduced by 20%, it's crucial to find out how much you're saving and the new price. Also, determining a percentage of a value, like finding 25% of £80, helps with budgeting and shopping.</p> <p>Y9B Functional Skills Entry Level 2. At this level, you'll learn about using numbers and understanding the number</p>	<p>Metals and the Periodic Table</p> <p>This half term students will be delving deeper into metals and the periodic table, learning where metals are located on the periodic table and how to use the period and group number of metals and other elements to identify them. They will work scientifically to investigate the properties of metals and non-metals and begin to link the different properties of metals to their uses. We will also be looking at alloys and how they differ to pure metals and their usefulness. We will further explore rusting, an oxidation reaction introduced last half term and investigate ways to prevent it, identifying the</p>	<p>Students will consider a range of online safety issues in preparation for Safer Internet Day in February. They will be reminded of the core online safety messages around the safe sharing of personal information and communicating with strangers online.</p> <p>They will also consider some of the more present and upcoming issues around identifying and responding to deepfakes, how to identify scam messages and the impact of Artificial Intelligence</p> <p>Careers In Year 9, students will focus on exploring their learning strengths, identifying areas for development, and</p>	<p>Personal Development In Year 9, students will explore Respectful Relationships, focusing on healthy relationships, conflict resolution, and resilience during relationship changes. They will gain insight into family dynamics, roles, and responsibilities, while learning to manage conflicts constructively. Through activities such as researching family structures and roleplaying conflict resolution, students will develop a deeper understanding of diverse family types and the importance of mutual respect in relationships. They will</p>

<p>Skills assessments and equip them with valuable communication skills for everyday life.</p> <p>Y9B This term, young people working towards Entry Level 2 English will focus on improving their writing skills and actively participating in class discussions.</p> <p>In the writing component, they will practise creating simple but well-structured sentences using correct punctuation, such as full stops and capital letters. Young people will also work on expanding their vocabulary by including adjectives to make their writing more descriptive and engaging. Additionally, they will be introduced to writing short paragraphs with clear ideas, helping them develop confidence in expressing themselves on paper.</p> <p>In class discussions, the focus will be on building communication skills. Young people will practise taking turns when speaking, listening attentively to others, and sharing their thoughts clearly. These activities will help them gain confidence in expressing their ideas and understanding different viewpoints, both key skills for their assessments and real-life interactions.</p> <p>This term's focus will not only support their progress in English but also help them develop essential communication skills for everyday life.</p>	<p>system, which includes whole numbers, fractions, and decimals. It's not just about memorising, but about applying these concepts in everyday life. Whether you're measuring ingredients for a recipe or budgeting your weekly expenses, these skills come in handy.</p>	<p>different variables in the investigation, accurately recording results and drawing conclusions from observations.</p>	<p>understanding how these relate to their future careers. The aim is to help students build a foundation for making informed decisions about their educational journey and career aspirations. Pupils will look at identifying specific skills, abilities and subject interests, and how these might transfer into other areas.</p>	<p>also identify support networks for managing relationship challenges.</p>
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Geography & History	Art and DT	PE & Music	MFL & RE
<p>Geography This half term students will continue with the case study on the Middle East, focusing on the role of oil on the region, the impact of the creation of the UAE. Students will also look at the conflicts in the Middle East, particularly involving Israel, Palestine and Syria and the religious differences in the region.</p> <p>History This half term students will look at the Civil Rights Movement considering life of African Americans and how this opinion may have been rooted in the American Civil War. We will look at several case studies including the murder of Emmett Till, the action of Rosa Parks, as well as political figures such as Martin Luther King and Malcolm X. Students will also compare views in Britain by looking at the influx of Indian and Caribbean immigration after World War 2</p>	<p>Design Technology - Woodwork Students will learn some of the basics of electricity, understanding how circuits are formed and the different components that can make up a circuit. They will learn how to plan a circuit through circuit diagrams and use these to troubleshoot</p> <p>They will then use these skills to solder a working "steady hand" game for which they will design and create a wooden game board to go with it. Upon completion they will then evaluate the success of their work</p> <p>Art Students will examine various examples of digital art and discuss the characteristics and contexts in which they were created. Focus will be on art forms such as digital painting, 3D modelling, and digital collage. Understanding of different digital art forms, including digital painting, 3D modelling, and digital collage, and the contexts they are used in.</p>	<p>Music Electronic music - we will analyse electronic music created for computer games. We will then use sound trap and garage band to compose our own music for our chosen computer game</p> <p>PE: Pupils will be looking at balance, flexibility, strength, coordination and look at creating their own routines in gymnastics, using different types of apparatus. They will demonstrate balance, within their routines and flexibility through stretching exercises too. They will try build their strength using specific gymnastic conditioning drills to better their overall performance.</p>	<p>MFL They will be looking at how: To understand and respond to spoken and written language from a variety of authentic sources. To speak with increasing confidence, fluency and spontaneity. To write at varying length, for different purposes and audiences.</p> <p>To ask and answer key questions ¿Qué fecha es hoy? (What is the date today?) and ¿Cuándo es tu cumpleaños? (When is your birthday?) in Spanish.</p> <p>RE In RE students will be learning about Good and Evil across religions</p>