

Year 11  
Overview of  
Learning

This term we are learning  
about  
"What's around the corner?"



Our Change Maker principle, this  
term is 'Positivity'



English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p><b>Y11 English GCSE</b></p> <p>This term, Year 11 young people will focus on consolidating key skills for their upcoming GCSE exams, with an emphasis on recapping English Language and revisiting key themes and ideas in the playscript <i>The Curious Incident of the Dog in the Night-Time</i>. The term will be structured around the following areas:</p> <p><b>English Language:</b> Young people will revisit and refine essential skills for the English Language GCSE, including analysing unseen texts, summarising information, and evaluating a writer's use of language and structure. They will also practise their writing skills, focusing on producing clear and effective non-</p>	<p>Entry Level Maths students will learn about:</p> <p>Multiplication and division</p> <p>Step 1 Multiples of 3 Step 2 Multiply and divide by 6 Step 3 6 times-table and division facts Step 4 Multiply and divide by 9 Step 5 9 times-table and division facts Step 6 The 3, 6 and 9 times-tables Step 7 Multiply and divide by 7 Step 8 7 times-table and division facts Step 9 11 times-table and division facts</p> <p>Multiplying a whole number by 10 and 100 Divide a whole number by 10</p>	<p><b>Science ELC</b></p> <p>This half term learning will study the module Speed, stopping distances and nuclear radiation.</p> <p>Students will learn the speed equation and apply this knowledge to practical investigations into how the height of a ramp will affect the speed of a car and how different surfaces affect the speed of a car. Students will make predictions based on prior knowledge, use their results to draw conclusions and explain results apply their learning on forces.</p> <p>Young people will be introduced to the concept of stopping distance and be able to identify some factors that</p>	<p><u>Performing Arts BTEC</u></p> <p>Students will continue to work in the 3 strands of this qualification:</p> <ol style="list-style-type: none"> <li>1) Researching, practising and performing a song of their choice</li> <li>2) Composing a song, or selection of songs of their choice</li> <li>3) Organising a concert including the advertising and running of it.</li> </ol> <p><u>Creative iMedia</u></p> <p>Students will aim to complete the second and final piece of coursework by the end of this term. This project is to design and develop a brain-teasing game</p>	<p>This half term pupils will learn about Next steps, Application processes, and skills for further education, employment and career Progression:</p> <ol style="list-style-type: none"> <li>1. how to use feedback constructively when planning</li> <li>2. how to set and achieve SMART targets</li> <li>3. effective revision techniques and strategies</li> <li>4. about options post-16 and career pathways</li> <li>5. about application processes, including writing CVs, personal statements and interview technique</li> </ol>

<p>fiction and creative writing, with an emphasis on using advanced vocabulary, accurate grammar, and effective planning and editing techniques.</p> <p><b><i>The Curious Incident of the Dog in the Night-Time:</i></b> Building on their previous study of Mark Haddon's adapted playscript, young people will deepen their understanding of the text's themes, such as individuality, relationships, and truth. Lessons will focus on exploring characterisation, narrative style, and the novel's distinctive use of perspective. Analytical writing tasks will help young people refine their ability to construct clear, well-supported essays, using evidence and detailed commentary to express their interpretations.</p>	<p>Divide a whole number by 100 Step 10 12 times-table and division facts Step 11 Multiply by 1 and 0</p> <p>Step 12 Divide a number by 1 and itself Step 13 Multiply three numbers</p> <p><b><u>GCSE Group</u></b></p> <p>Weeks 1 and 2 - Mock Revision and Completion of Mocks - Examination Practise and preparation</p> <p>These next 5 weeks may be subject to change dependent on the feedback from the Mocks</p> <p>Week 3 and 4 - Unit 4: Fractions and percentages</p> <p>Weeks 5 to 7 - Equations, inequalities and sequences</p> <p>.</p>	<p>affect the thinking and breaking distance of a car.</p> <p>They will also be studying radioactivity, delving into the properties of alpha, beta and gamma radiation.</p> <p><b>GCSE Biology</b></p> <p>Weeks 1 and 2 will be spend finishing our Bioenergetics topic, looking into the endocrine system and its importance in maintaining blood glucose and water levels and the role of hormones in reproduction.</p> <p>Week 3 we will begin the Ecology topic where we will be exploring the different components of an ecosystem and the biotic and abiotic factors that affect them and their biodiversity. We will be looking more deeply into the carbon and water cycles and their importance.</p> <p>Learners will be introduced to different sampling techniques which they will use to practically investigate organism distribution.</p>	<p><b><u>Digital Functional Skills</u></b></p> <p>Students will continue to prepare for their Functional Skills onscreen assessment either at Entry Level 3 or Level 1.</p> <p>Students will need to be confident at searching the internet for specific information, presenting data accurately and handling data in a spreadsheet. They will also be required to know how to send email messages with attachments as well as knowing how to deal with incoming mail.</p>	<p><b><u>Personal Development</u></b></p> <p>We are planning exciting trips offering enriching experiences that combine fun and learning. Additionally, we are hosting a School Sleepover, which promises to be a fun and memorable experience for all involved.</p> <p>During Parliament Week, our Pupil Parliament members will have the unique opportunity to connect with MPs and members of the House of Lords, learning first-hand about democracy and government processes.</p> <p>Special events</p> <p>Remembrance Day Air Ambulance Assembly Visual Impairment Awareness Workshop</p>
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		Students will also delve into animal adaptations and food chains and learn how to interpret predator-prey cycle graphs.		
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers
<p>This half term students will sit a mock exam on 3 of the 4 units, Medicine in Britain 1250- to Present, Weimar to Nazi Germany and Elizabeth I (we are still to cover the Cold War)</p> <p>Students will then complete the Weimar to Nazi Germany unit by looking at the role of children and Church in Nazi society, internal opposition to the Nazi's by groups like the Edelweiss Pirates, and then students will look at the increasing levels of persecution directed towards the Jews</p>	<p>Students will start the half term with a recap of the 4C's - cleaning, cooking, chilling and cross-contamination. They will be encouraged to become more independent when following these food hygiene standards.</p> <p>Students will have the opportunity to create several different dishes including Teriyaki Chicken and Pasta Bake.</p> <p>In addition, pupils will be given the opportunity to complete their own research for dishes they want to prepare. This will allow them to use their prior knowledge to be able to select ingredients and recipes as well as their time management.</p>	<p>Students will develop advanced skills in dribbling, shooting, passing, and defending to excel in competitive play. They will learn to execute precise shooting, adapt defensive strategies, and maintain possession through complex passing. Additionally, they will contribute to team dynamics, analyse performance, and create strategies for continuous improvement.</p>	<p>Pupils will start by researching specific jobs of interest, understanding the responsibilities, skills and qualifications required. Following this, pupils will explore different workplaces, recognising the diversity and factors that contribute to a positive environment. Finally, pupils will consider the influences of jobs and work through identifying role models and leadership, reflecting on their careers aspirations.</p>