

Year 9
Overview of
Learning

This term we are learning about
"What's around the corner?"



Our Change Maker principle, this
term is 'Positivity'



English	Maths	Science	Computing & Careers	PSHE/RSE
<p>Y9A In English lessons this term, young people in group 9A will focus on the writing component of Pearson Functional Skills English Level One. This course is designed to develop practical communication skills that are essential for everyday life, work, and future education. Young people will work on writing tasks such as formal letters, emails, reports, and articles, with a focus on clarity, structure, and appropriateness for purpose and audience. Key areas of focus will include planning and structuring written responses, using accurate spelling, punctuation, and grammar, and adapting tone and language to suit different contexts. They will also learn to proofread and edit their work effectively to improve accuracy and coherence. By practising these skills, young people will build confidence in producing clear, concise, and purposeful written communication. This term's work is highly practical and supports the development of essential writing</p>	<p>Group B - Maths ELC 1</p> <p>Know the number of days in a week, months and seasons in a year; be able to name and sequence</p> <p>Using common measures, shape and space Describe and make comparisons in words between measures of items including size, length, width, height</p> <p>Identify and recognise common 2-D and 3-D shapes, including circle, cube, rectangle (including square) and triangle</p> <p>Use every day positional vocabulary to describe position and direction, including left, right, in front, behind, under and above</p>	<p>This half term young people will be exploring chemical reactions.</p> <p>They will carefully carry out and observe a wide variety of different chemical reactions, learning how to differentiate between a chemical reaction and a physical change and recognise the signs that a chemical reaction has taken place.</p> <p>We will look more deeply into exothermic and endothermic reactions, oxidation, displacement and thermal decomposition reactions, using knowledge to make predictions about reactivity and investigate how to reduce rusting.</p> <p>Learners will also delve into the reactivity series of metals and apply their</p>	<p><u>Computing</u></p> <p>Students will undertake an extended project in game design and creation. They will complete a set of design documents that will allow them to plan the characters and plot of their game. They will then develop their game in Scratch and finally evaluate the success of their project against the original design. This piece of work will be good preparation for, and an example of, the demands of GCSE iMedia coursework should they choose this course as one of their upcoming options</p> <p><u>Careers</u></p> <p>Pupils will look into different job</p>	<p>Students will learn about: Community and careers, Equality of opportunity in careers and life choices, and different types and patterns of work:</p> <ol style="list-style-type: none"> 1. about equality of opportunity in life and work 2. how to challenge stereotypes and discrimination in relation to work and pay 3. about employment, self-employment and voluntary work 4. how to set aspirational goals for future careers and challenge expectations that limit choices <p><u>Personal Development</u></p> <p>We are planning exciting trips to the Royal Armouries enriching experiences that combine fun and learning. Additionally, we are hosting a School Sleepover, which promises to be a fun and memorable experience for all involved.</p>

<p>skills that will benefit them in both academic and real-world settings.</p> <p>Y9B In English lessons this term, young people in 9B will be studying Pearson Functional Skills Entry Level 2. They will focus on developing essential writing skills for everyday communication. The course is designed to help them produce clear and simple written texts that are well-structured and fit for purpose. Young people will practise writing tasks such as completing forms, composing short messages, writing simple sentences, and constructing basic paragraphs. Key skills covered will include spelling common words accurately, using basic punctuation such as full stops and capital letters, and organising information in a logical order. This practical approach aims to build confidence and improve writing for real-life situations, such as filling out forms, writing notes, or creating straightforward written communication. The focus on clarity and accuracy will help young people develop essential skills they can use in their daily lives and future learning.</p>	<p>Handling information and data Read numerical information from lists Read and draw simple charts and diagrams, including a tally chart, block diagram/graph Read and draw simple charts and diagrams, including a tally chart, block diagram/graph</p>	<p>knowledge and understanding to explain why tin cans are the choice for coca cola manufactures.</p>	<p>opportunities and various job sectors across the working world and identify the necessary skills required for specific jobs. Pupils will then look at exploring work related activities, demonstrating work related tasks and designing their own personal career plan.</p>	<p>During Parliament Week, our Pupil Parliament members will have the unique opportunity to connect with MPs and members of the House of Lords, learning first-hand about democracy and government processes.</p> <p>Special events</p> <p>Remembrance Day Air Ambulance Assembly Visual Impairment Awareness Workshop</p>
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Geography & History	Art and DT	PE & Music	MFL & RE
<p><u>Geography</u></p> <p>This half term students will finish the topic on Tectonic plates with lessons on earthquakes and a case study on the Haiti Earthquake. They will then look at Tsunamis before completing an end of unit assessment.</p> <p>Students will then start a unit on The Middle East. This will start with where the Middle East region is, the climates of the different countries in the region and the physical geography of the area. This unit will then continue in the Spring</p> <p><u>History</u></p> <p>This half term students will finish the World War Two unit by covering several key events, the Japanese attack on Pearl Harbour, The D-Day landings and the difficulties this entailed and the dropping of the atomic bomb and if it was the right thing to do.</p> <p>Students will then have 2 lessons on the Holocaust. Looking at Nazi persecution of the Jews and the use of gas chambers</p>	<p><u>DT - Woodwork</u></p> <p>Students will spend this term creating a set of Christmas themed decorations for sale in the upcoming Christmas Fayre. This will include various opportunities to further develop their skills in using a range of hand and power tools</p> <p><u>Art</u></p> <p>Introduction to Michael Wilford and his significant architectural contributions. Students explore several major projects such as the Lowry Centre in Manchester, discussing the unique aspects of his designs like the use of colour and geometric forms.</p> <p>They will have the opportunity to create their own architectural creations during the half term.</p>	<p><u>Music</u></p> <p>Students will learn about the origins of rock n' roll, jazz and blues from its African roots. They will play a variety of instruments while learning songs from these genres and experiment with improvisation and composition.</p> <p><u>PE:</u></p> <p>In this dance program, pupils will develop the ability to maintain complex rhythms and timing in advanced routines while refining their techniques across various styles. They will learn to choreograph and perform creative and coherent dance sequences, expressing emotions and themes effectively. Emphasis will also be placed on achieving precise synchronisation in group performances and building stage presence. Students will gain confidence in their performance skills, preparing them for formal settings where they can showcase their technical proficiency, creativity, and emotional expression through dance.</p>	<p><u>MFL</u></p> <p>Students will be learning all about My Home. How to say if they live in a house or flat and if it is in a town, countryside, by the sea etc.</p> <p>Students will also learn the words for the different rooms in the house</p>