

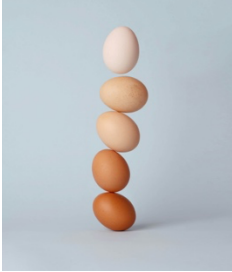

**Jet Base
Overview of
Learning.**

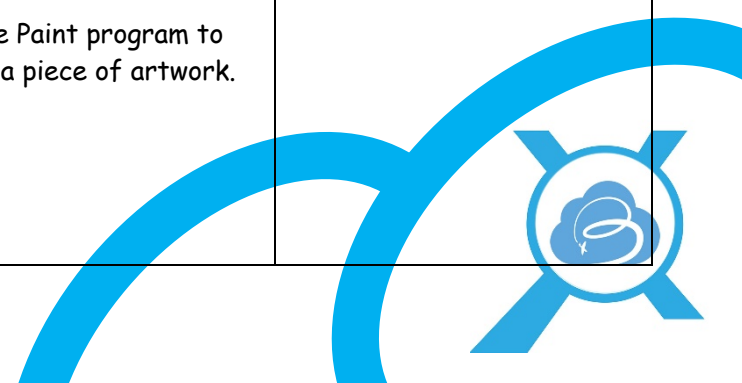
This term we are learning about
"What's around the Corner?"





Our Change Maker principle,
this term is 'Positivity'



English	Maths	Science	Computing	PSHE/RSE
<p>This Half Term we will be studying the books: Humpty Dumpty - What happened next? Pip and Egg Stick Man</p> <p>The skills we will be developing are:</p> <p>I can recount a short sequence of events. I can retell some of the story. I can recognise the letters and sounds of the alphabet. I can sound out the initial sound in a word. I can spell words (with known graphemes) by identifying the phonemes and representing the phonemes with graphemes (e.g. in, cat, pot). I can write a caption or short phrase using the graphemes that I already know. I can make up my own phrases or short sentences to express my thoughts aloud about stories or my experiences.</p>	<p>Place Value: We will be learning to: count to 20, demonstrating that the next number in the count is one more and the previous number is one less. partition a two-digit numbers into tens and ones. demonstrate an understanding that the total number of objects changes when objects are added or taken away.</p> <p>Addition and Subtraction: We will be learning to: Understand the composition of numbers to 5 and be able to recall number bonds to and within 5 (e.g. $2 + 2 = 4$ and $3 + 1 = 4$). Recall number bonds for 10 and reason about associated facts (e.g. $6 + 4 = 10$, therefore $4 + 6 = 10$ and $10 - 6 = 4$). To understand inverse relationships involving addition and subtraction (e.g. if $3 + 2 = 5$, then $5 - 2 = 3$).</p>	<p>We will be learning to: Explore the natural world around us with the question - What's in the egg?</p>  <p>We will be looking at the following questions:</p> <p>How do animals change as they grow? What do animals need to survive? How can we sort food into groups? How do humans stay clean? How can humans stay active? How do humans stay healthy?</p>	<p>We will be continuing our learning how to: How to use the keyboard and touch device accurately</p>  <p>Use a search engine to retrieve digital content</p> <p>We will be learning how to: use technology purposefully to create, organise, store, manipulate and retrieve digital content. Import, resize and move an image. Use the Paint program to create a piece of artwork.</p>	<p>We will be learning about: Who to go for when we need help What is an appropriate touch What is kind and unkind behaviour both in and outside school How kind and unkind behaviour can make others' feel. Following rules to keep ourselves safe.</p>



<p>I can make up my own sentences and say them aloud, after discussion with the teacher.</p> <p>I can share my ideas about a character.</p> <p>I can develop my understanding about how a character might be feeling.</p> <p>I can develop my inference and deduction skills to say what I think is going to happen next.</p>	<p>We will also be learning:</p> <p>Number bonds to 10, 20 and 100.</p> <p>Recalling number facts to support our understanding of place value.</p> <p>Adding and subtracting across the 10s and 100s barrier.</p> <p>Understanding inverse operations and how we can use these to check our answers.</p>			
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Geography & History	Art and DT	PE & Music	MFL & RE
<p><u>Geography:</u> We will be learning: About the world around us and what is in our local area. Where have we been in the wider world. What do we know about the places in our world.</p>  <p><u>History:</u> We will be learning about chronological order and what things have happened in the children's own lifetime: Ordering events in our daily routines, then moving on to ordering events in history. Looking at events in our lifetimes and how they have affected Britain.</p>	<p><u>Art:</u> We will be learning: To explore a range of different materials. To use a range of hand tools to mold and shape. To create a piece of art using mixed media. To evaluate and discuss their own and others' work.</p> <p><u>Design and Technology:</u> We will be designing and making a Christmas Tree Topper: We will be learning to: Explore existing Christmas Tree Toppers and express their opinions about the designs. Choose a favourite design and talk about why it is their favourite.</p> <p>We will be learning to: Explore existing Christmas Tree Toppers and express our opinions about the designs. Create collaboratively, sharing ideas, resources and skills. Return to and build on previous learning, refining ideas. Evaluate our finished Christmas Tree Topper, explaining what went well and what would make it even better.</p> 	<p><u>PE:</u> This Half Term our focus will be dance. We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. We will perform dances using simple movement patterns. To move safely to music. To create a variety of shapes with their body including balances. To perform movements to copy different animals. To move creatively (improvise) with the use of props. To copy movements to link to a story book.</p> <p><u>Music:</u> We will be learning to: Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the interrelated dimensions of music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>	<p>This Half Term we will be learning about Christianity.</p> <p><u>MFL:</u> We will be learning how to say and use basic greetings in Spanish, including the greetings 'Hola' and 'Buenos días'</p> 