

<p>Jade Base Overview of Learning.</p> <p>This term we are learning about "What's around the corner?"</p>		<p>Our Change Maker principle, this term is 'Positivity'</p> <div style="text-align: right;">  </div>
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English	Maths	Science	Computing	PSHE/RSE
<p>This Half Term we will be studying the books: You can't call an elephant in an emergency! After The Fall Pip and Egg Super Worm Stickman The Christmas Story</p> <p>The skills we will be developing are:</p> <ul style="list-style-type: none"> I can recount a short sequence of events (our school trip) I can retell some of the story. I can spell words (with known graphemes) by identifying the phonemes and representing the phonemes with graphemes (e.g. in, cat, pot). I can write a caption or short phrase 	<p>Addition and Subtraction: We will be learning to:</p> <ul style="list-style-type: none"> Demonstrate an understanding of the commutative law (e.g. $3 + 2 = 5$, therefore $2 + 3 = 5$). Demonstrate an understanding of the mathematical symbols of add, subtract and equal to. Solve number problems involving the addition and subtraction of single numbers up to 10. Add and subtract two-digit numbers and ones explaining their method verbally, in pictures or using apparatus. 	<p>We will be learning to:</p> <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>We will be using the 'Scratch Jr' app to develop the following skills:</p> <ul style="list-style-type: none"> I can understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following simple, unambiguous instructions. <p>During this unit, children will:</p> <ul style="list-style-type: none"> Add and edit their own characters and backgrounds. Program a car to move and change speed. Record sounds. 	<p>As we approach the festive season, we have a range of celebrations lined up, including the Christmas Fayre, a trip to the Pantomime, our heartwarming Nativity Showcase, and a lively Christmas Party. In addition, our Lunch Clubs continue to offer a variety of activities for students during break times.</p> <p>During Parliament Week, our Pupil Parliament members will have the unique opportunity to connect with MPs and members of the House of Lords, learning first-hand about democracy and government processes. This term, we will also be observing Remembrance Day with a special assembly to honour and reflect on the sacrifices made by others. We're excited to host an Air Ambulance Assembly, where students will learn about the vital work of this emergency service, and we are also proud to offer a Visual Impairment Awareness Workshop, delivered by one of our talented students, to help promote</p>




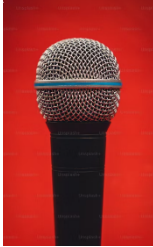

using the graphemes that I already know.

- I can make up my own phrases or short sentences to express my thoughts aloud about stories or my experiences.
- I can make up my own sentences and say them aloud, after discussion with the teacher.
- I can form my letters correctly.
- I can spell a few common exception words (e.g., I, the, he, said, of).



- Create a short set of instructions for a sequence of movements.

understanding and empathy within our school community.

Geography & History	Art and DT	PE & Music	MFL & RE
<p><u>Geography:</u> We will be learning to:</p> <ul style="list-style-type: none"> describe both a place in the UK and one outside Europe and explain their similarities and differences. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of China. I can understand where China is in the world. I can compare what life is like in different countries (China and the UK). I can ask questions to find out what places are like. I can understand what Chinese culture is like. I can understand the different types of farming in China. <p><u>History:</u> We will be learning about changes within living memory</p>	<p><u>Art:</u> We will be learning to:</p> <ul style="list-style-type: none"> explore a range of modelling materials. to design a simple model. to develop cutting and joining techniques. to create a model according to a plan. to decorate and finish models. to evaluate their own and others' work.  <p><u>Design and Technology:</u> We will be designing and making Christmas tree toppers. During the project, we will focus on the following skills:</p> <ul style="list-style-type: none"> Exploring, evaluating and using ideas from existing products. Drawing a simple design and discussing the materials and tools that we will use. Safely use tools and resources to make cuts, holes and join materials. Be able to make changes and improvements to my model. 	<p><u>PE:</u> We will be learning:</p> <ul style="list-style-type: none"> To move safely in space and respond to stimuli by moving my body. To follow rules when playing dancing games, performing my own dance moves. To copy taught dance moves. To make up a sequence of moves that have been taught. To repeat, remember and perform a short dance To count my dance actions to beats. <p><u>Music:</u> We will be learning to:</p> <ul style="list-style-type: none"> about, how to make and play instruments from around the world. Play tuned and untuned instruments musically. Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the interrelated dimensions of music. 	<p>We will be beginning this Half Term with a Diwali day learning all about the festival and traditions.</p> <p>Later in the Half Term we will be learning about the Christmas in Christianity.</p>  <p><u>MFL:</u> We will be learning how to say the colours and numbers to 10.</p>

revealing aspects of change in national life, including:

- Putting daily events in chronological order.
- Putting our own life events in chronological order.
- Discussing the events that have happened in Britain within our lifetime.

