

<p>Year 11 Overview of Learning</p> <p>This term we are learning about "How do we leave a legacy?"</p>		<p>Our Change Maker principle, this term is 'Bravery'</p> 
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English - GCSE or Entry Level	Maths - GCSE or Entry Level	Science - GCSE or Entry Level	iMedia Cambridge Nationals or Performing Arts BTEC	PSHE/RSE & Personal Development
<p><u>Y11 English GCSE</u></p> <p>This term, Year 11 young people will recap their study of Shakespeare's <i>Macbeth</i> as part of their English Literature course. They'll focus on honing their analytical skills, particularly by extending their answers with detailed comments on language and structure. This will involve a deeper examination of how Shakespeare's use of language and dramatic techniques influences the play's themes and characters. Additionally, they will work on increasing their writing stamina and improving their exam responses to ensure they can articulate their ideas effectively under exam conditions.</p> <p>Entry Level</p>	<p><u>Group A - GCSE</u></p> <p>This term students will begin by working with graphs and charts. They will be learning to work with real life graphs, students will be working out the speed travelled along with the distance covered. Students will expand this understanding to speed time graphs by learning how to calculate the distance using areas under graphs. They will conclude this module by working with velocity style graph formats focusing on Ferrari case studies.</p> <p>Students will then move into working with Transformations in both 2 and 3 dimensions. They will cover all 4 areas including Reflection, Rotation, Enlargement and Translations. Throughout this term all students will work on essential</p>	<p><u>GCSE Biology</u></p> <p><u>Homeostasis and response</u></p> <p>Students will study the structure and function of the nervous system and how it can bring about fast responses in a reflex arc. They will also explore the hormonal system which usually brings about much slower changes the regulation of glucose levels and body temperature. Young people will explore how hormonal coordination is particularly important in reproduction since it controls the menstrual cycle.</p> <p>Students will plan and carry out a required practical investigation into the effect of a factor on human reaction time.</p>	<p><u>Performing arts - music</u></p> <p>We will continue to work on the three areas of the BTEC criteria and assessment:</p> <ol style="list-style-type: none"> 1. Compose a piece of music or several pieces which are 3 to 10 minutes long, performed and notated with a development log and recordings 2. Perform, record and evaluate up to 6 minutes of performance either solo or with others 3. Organise and perform in a performance including advertising it, managing the venue and preparing the artists to perform <p><u>Computing</u></p> <p>Students will begin preparation for the Digital</p>	<p>The students will be learning about Building for the future including topics such as Self-efficacy, stress management, and future opportunities as well as how to manage the judgement of others and challenge stereotyping. The students will investigate how to balance ambition and unrealistic expectations, how to develop self-efficacy, including motivation, perseverance and resilience and how to maintain a healthy self-concept about the nature, causes and effects of stress management strategies, including maintaining healthy sleep habits. They will conclude looking into positive and safe ways to create</p>

<p>In Entry Level 2 and 3 English, learners focus on developing their reading, writing, speaking, and listening skills. The objectives include understanding simpler texts, writing basic sentences, and engaging in everyday conversations, helping students build confidence and practical communication abilities for real-life situations.</p>	<p>examination techniques, questions and practice.</p> <p><u>Group B - Entry Level:</u></p> <p>This term, our Pearson's Entry Level Maths group will be focusing on two key areas: multiplication and measurement. Our aim is to build confidence and a practical understanding of these essential mathematical concepts.</p> <p>In multiplication, students will work on mastering basic multiplication facts and understanding how multiplication relates to repeated addition. We will help them apply these skills in real-life situations, such as working with money, calculating totals, and solving word problems. Our goal is to ensure that every student approaches multiplication tasks with confidence and accuracy.</p> <p>In measurement, students will learn to measure length, weight, and capacity using both standard (metric) and everyday units. They will practice using rulers, scales,</p>	<p><u>ELC Science</u></p> <p><u>Forces and Work</u></p> <p>Students will explore renewable and non-renewable energy resources and how we create electricity from different energy resources. We will be identifying some different types of force and examining factors that can affect the amount of work done. Students will explore what happens when work is done against the frictional forces acting on an object and safely carry out a practical investigation and collect accurate results. Students will be looking into speed and how to calculate it, applying the speed equation to different scenarios.</p>	<p>Functional Skills qualification. They will learn how to gather and present information for a specific client and purpose. They will also develop their data handling skills through the use of spreadsheet formulae and functions</p>	<p>content online and the opportunities this offers and how to balance time online</p>
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	and measuring jugs, and will learn to estimate and compare measurements. These skills will be reinforced through practical activities, helping students understand how measurement applies to their daily lives, such as measuring ingredients for recipes or determining distances.			
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History - GCSE	BTEC Home Cooking Skills	Physical Education	Careers
<p>This half term students will be concluding the Weimar and Nazi Germany, 1918-39 unit. This half term students will finish the 1919-33 Hitler's rise to power section with the lean years, 1923-29 (the Golden Age of the Weimar Republic) and the growth of support for the Nazis after the Wall Street crash in 1929 and Hitler becoming Chancellor. Students will then go on to look at the creation of a dictatorship in Germany through state sponsored terror and the persecution and oppression of various social groups, as well as the opposition and resistance from within German society. This unit will conclude with Life in Nazi Germany, looking at the policies towards women and the youth, as well as employment and living standards</p>	<p>This half term students will continue with the BTEC Home Cooking Skills level 2, units 3 packed lunches, unit 4 soups and unit 5 salads. In practical lessons they will be cooking roasted tomato and garlic soup, grilled cheese sandwich, chicken noodle soup, Greek salad, tuna Nicoise salad, chicken fajitas and a Subway sandwich of their choice. In theory lessons they will be learning about The Eat Well Guild and how to make a packed lunch following The Eat Well Guild. They will continue to learn and practice their cookery skills such as knife safety and use, roasting, blending and frying.</p>	<p>The students will be looking at invasion games specifically around netball and basketball. The students will be challenged with skill development looking at passing techniques and how to achieve accuracy as well as looking at shooting skills and positioning involved with this. The students will also have multiple of performance challenges around applying correct footwork in context, execute defensive strategies and adapt play to suit the various positions within a team. They will also investigate tactical variation through the discipline.</p>	<p>As we prepare for next steps beyond Bader, pupils will look at how they reflect on their achievements so far and the ways in which these can be recorded. This includes achievements, experiences and things learnt. Pupils will consider what learning pathway they wish to take going forward and explore the different options available to them whilst reflecting on their heritage, opinions and values and how that guides them into the next stages of life.</p>