






**Ruby Base  
Overview of  
Learning.**

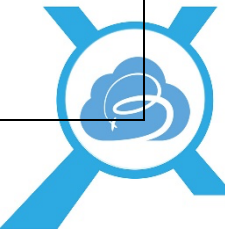
This term we are learning about  
"How do we leave a legacy?"







Our Change Maker principle,  
this term is 'Bravery'



English	Maths	Science	Computing	PSHE/RSE
<p>Novel Studies based on 'Do we leave a legacy?'  <i>We will be studying the book - 'Dear Teacher'</i>  Children will be focusing on:  Understanding the purpose and features of letter writing  Developing ideas through brainstorming and planning   Reflecting on the concept of legacy  Developing writing skills through peer feedback and reflection  Edit own writing checking for spelling, punctuation and grammar  Use feedback to improve writing  Reflect on how writing may be remembered</p>	<p>In Maths we will be focusing on Place Value including:  Recognise the value of each digit in a 3 / 4-digit number  Represent numbers to 1000 and 100000  Partition numbers to 1000 and 100000  Find 1, 10, 100, 1000 more or less  Estimate using number lines  Compare and order numbers  Round to the nearest 10, 100, 1000  </p>	<p>In Science we will be focusing in Sound including:  Identifying the source of a sound  Make observations using sight hearing and touch  Investigating how sound reaches our ears  Investigating how we change the volume of sound  Exploring how volume changes as we move away from the source  </p>	<p>Young people will be focusing on formatting and tying skills within computing specifically focusing on:  Use a keyboard accurately and with increasing speed  Apply formatting tools    Use appropriate language for specific purpose  Save and print documents  To use technology safely and respectfully, responsible.</p>	<p>In PSHE young people will be focusing on friendships including:  Features of positive healthy friendships including mutual respect, trust and shared interests  Strategies to build positive friendships  How to seek support with relationships if feeling lonely or excluded  How to communicate respectfully online  Knowing differences from online and face to face conversations and risks included communicating with people online  </p>



Analyse character traits and emotions in writing				
Geography & History	Art and DT		PE & Music	MFL & RE
<p><b>History:</b> <b>The First Railways</b></p> <p>The children will be: looking at how the first trains and railways were developed and</p> <p>Compose a timeline of important events in the history of rail travel.</p> <p>Research facts about the earliest trains and railways in Britain.</p>  <p>Study and explain why some steam locomotives are historically significant</p> <p>Say how and why steam locomotives changed over time and describe the similarities and differences between these.</p> <p>Describe a famous steam locomotive in detail and annotate a</p>	<p><b>Art:</b> To understand primary and secondary colours.</p>  <p>To explore tertiary colours</p> <p>To understand colour value and saturation</p> <p>Create tints by adding white</p> <p>Create shades and depth by adding black</p> <p><b>DT:</b> Designing and making a musical instrument focusing on:</p> <p>Evaluating products for their purpose and appearance</p> <p>Producing a plan and explaining it</p>	<p><b>Music</b> In music young people will be focusing on musical structures including:</p> <p>Using and understanding musical notations</p> <p>Listening to musical pieces with increased concentration</p> <p>Understanding the meaning and using simple rotations playing along</p> <p>Listening and carefully playing back rhythms with accuracy</p> <p>Use voices, bodies and musical instruments<sup>2</sup> to create music</p> <p>Learn practice and perform a song with increasing independence</p> <p><b>PE</b> In PE young people will be focusing on Dance specifically:</p> <p>Performing dances using a range of movements</p> 	<p>In Spanish young people will:</p> <p>Learning key Spanish phrases, traditions and customs</p> <p>Learn basic greetings</p>  <p>Respond to simple questions</p> <p>Consolidate language from previous lessons</p> <p>Ask and answer questions</p> <p>Learn numbers 1-10 in Spanish</p> <p>Learn key colours in Spanish</p> <p><b>RE</b> Young people will be exploring:</p> <p>The significance of Harvest Festival and its importance in Christian communities.</p>	

railway picture to show its different features, whilst attempting to produce their own artwork about railways.

### Geography

In geography young people will focus on Locational knowledge specifically:

Naming and locating cities within the UK

Locate and name the countries that make up the European union

Comparing a European city to a region in the UK



Comparing climates of European countries

Explain the impact of Chernobyl

Measure accurately

Preserve and adapt work when original ideas do not work

Explain how adaptations have improved the original design



Compare performances from previous ones to achieve personal best

Show clarity, fluency and accuracy within dance

Compose dances in a creative way



Key stories from the Bible that relate to harvest and their meanings.

Different ways Christians give thanks for the harvest, including church services and blessings.

An understanding of similarities and differences in harvest celebrations across different religions

